



**UC** Leuven  
Limburg

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**MOVING MINDS**

**Level 5 at UCLL**  
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# Flemish Qualifications Framework

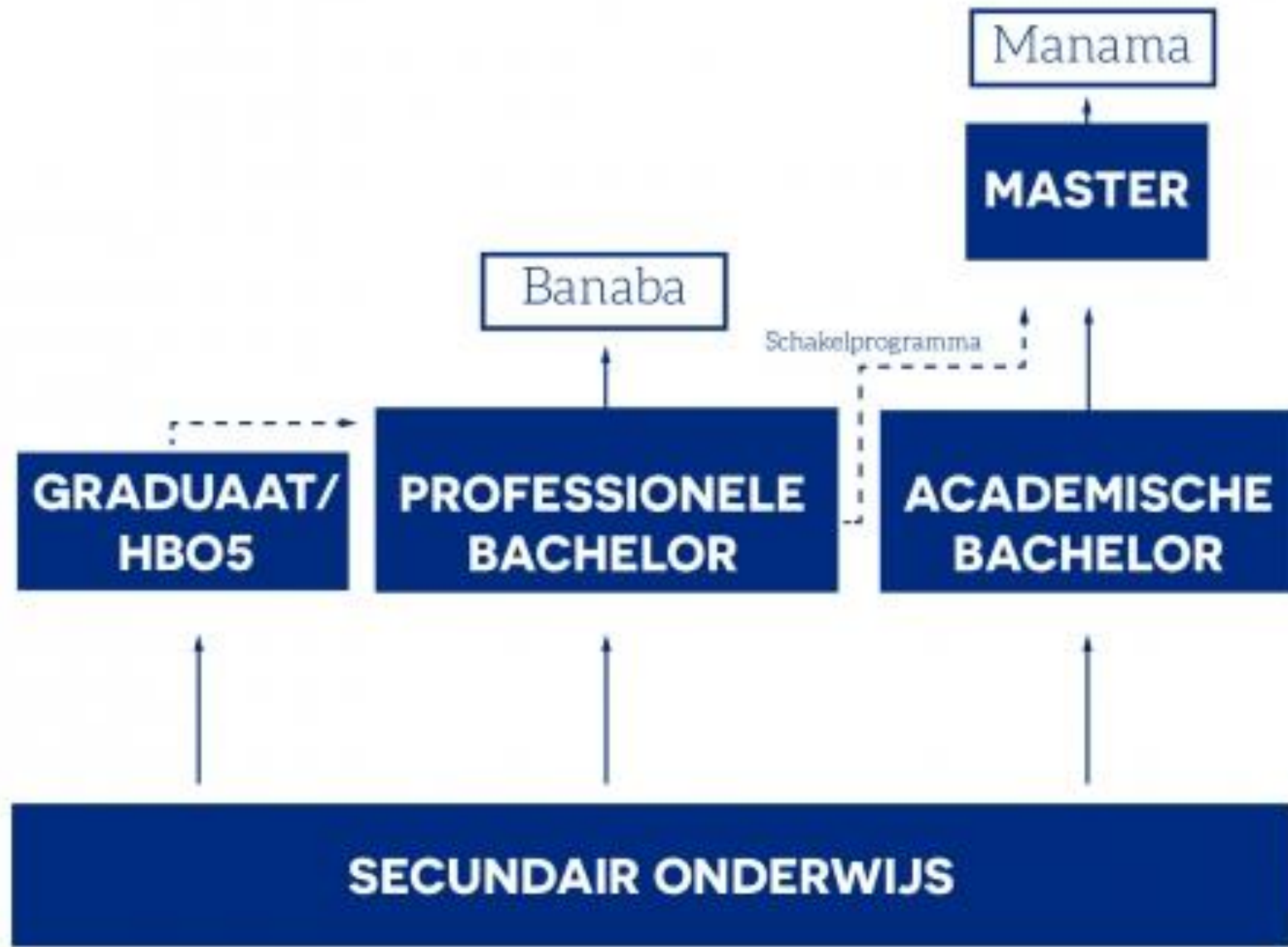
8 levels (from primary education to university) of which level 5 is the first of the higher education levels

2 legs on each level:

→ professional qualification

→ educational qualification







# FQF

- Professional qualification

→ knowledge and skills an individual needs to exercise a profession

- Educational qualification

→ knowledge and skills an individual needs to start further education or to exercise a profession



# Level 5 = associate degree

- Today: level 5 programmes = mostly adult education
- 01.09.19: integration of level 5 in the university colleges (universities of applied sciences)



exception: nursing level 5



# What?

- 54 programmes in different study areas
  - biotechnics
  - management
  - nursing
  - social work
  - technology
- 14.000 students ↔ 111.425 professional bachelor students



# Partnerships for level 5





# Level 5 programmes in 2018

- Biotechnology
- Accounting and taxation
- Marketing
- Business communication
- Logistics
- Shop management
- Business automation
- Electronics
- Electricity
- Mechanics
- IT
- Telecommunications
- Social work
- Orthopedagogy
- HR
- Syndical work
- Nursing





# What will be new in 2019?

- + 1700 students
- + 50 colleagues
  
- 2 year programmes of 90 or 120 ECTS
  
- + associate degree in teacher education





# Criteria for integration

- Transfer of authority to organize level 5 from CVO to UCLL
- Existing programmes: to be transformed or updated
- 90 or 120 ECTS with 40 ECTS in work based learning!!!
- No (totaly) new programmes before 20-21



# To be transformed?

- No programme without professional qualification !!!
- Professional qualification before 30.11.17: to be transformed
- If not: to be updated



# 5 steps towards recognition of a professional qualification

## 1. Creation of a professional qualification dossier

drawn up by defining a profession, determining the required competences and describing the context, autonomy and responsibility of the professional

by representatives of the labour market supported by the agency of higher education, adult education, qualifications and study grants (AHOVOKS)



# 5 steps towards recognition of a professional qualification

## 2. Validation of the professional qualification

A validation committee inquires if the PQ sufficiently describes which competences are required and examines whether these competences are relevant to labour market

by representatives of the interprofessional social partners,  
VDAB, Syntra and AHOVOKS



# 5 steps towards recognition of a professional qualification

## 3. Classification of the PQ

The professional qualification dossier is assigned a FQF level based on the Flemish classification method.

by representatives of SERV, Vlor, VDAB, Syntra and AHOVOKS



# 5 steps towards recognition of a professional qualification

## 4. Recognition of the professional qualification

Recognition after a positive validation, classification and quality assessment

by the Flemish government



# 5 steps towards recognition of a professional qualification

## 5. Registration of the professional qualification

Recognised professional qualifications are registered in the qualification database

by AHOVOKS





# From professional qualification to level 5 programme

professional qualification (existing programmes linked to PQ)



specific learning outcomes (DLR)



educational qualification (by AHOVOKS)



transformed programme → pathway to PBA (90 ECTS)



# Without professional qualification

programmes are to be updated while waiting for the professional qualification

The update includes:

- using of ECTS
- defining learning outcomes
- introducing 40 ECTS of work based learning in the programme



# Level 5 programmes in 19-20

- New updated programmes
- Possibility to organize new programmes (from 01.09.20 on)
- Some programmes will disappear



# Level 5 within UCLL

