



Trinity College Dublin

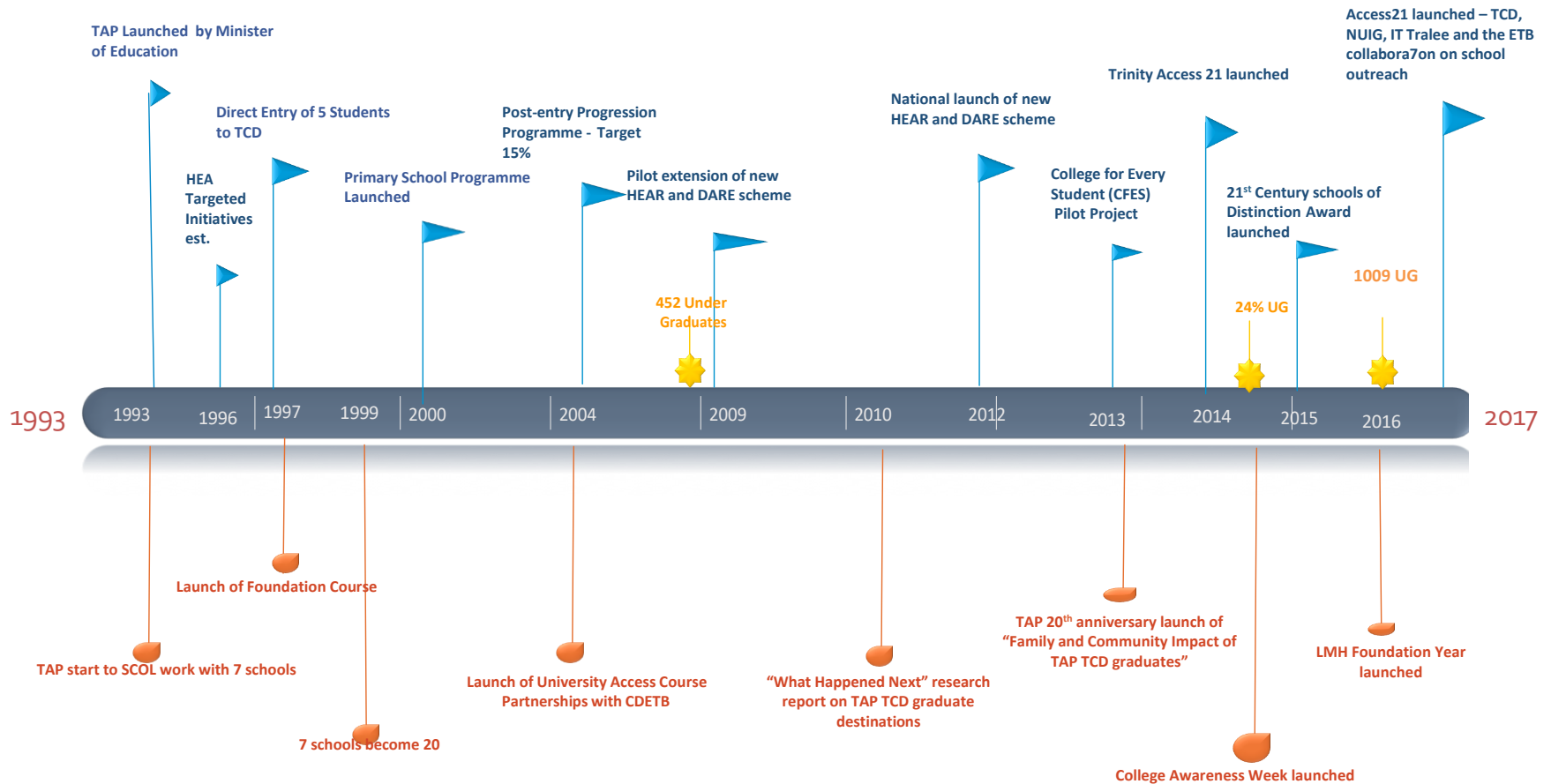
Coláiste na Tríonóide, Baile Átha Cliath

The University of Dublin

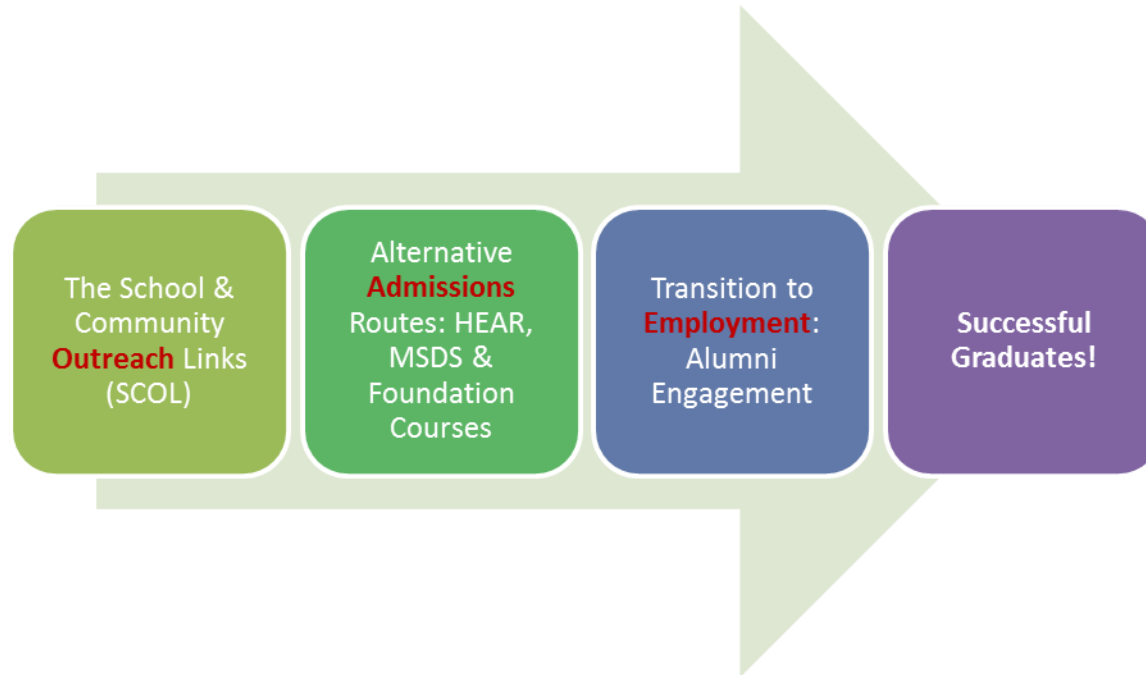
TAP, School and Community Outreach Links (SCOL) and DES

Cliona Hannon and Kathleen O'Toole-Brennan

Evolution of TAP



The TAP Continuum





SCOL



Students

- Information, advice and planning sessions
- Mentoring Programmes
- Aspiration raising and Academic enrichment
- Campus visits, summer schools, awards ceremonies
- Financial support, scholarships and bursaries
- Alternative entry routes
- Transition and orientation programmes
- Pathways to the professions

Parents/ Guardians

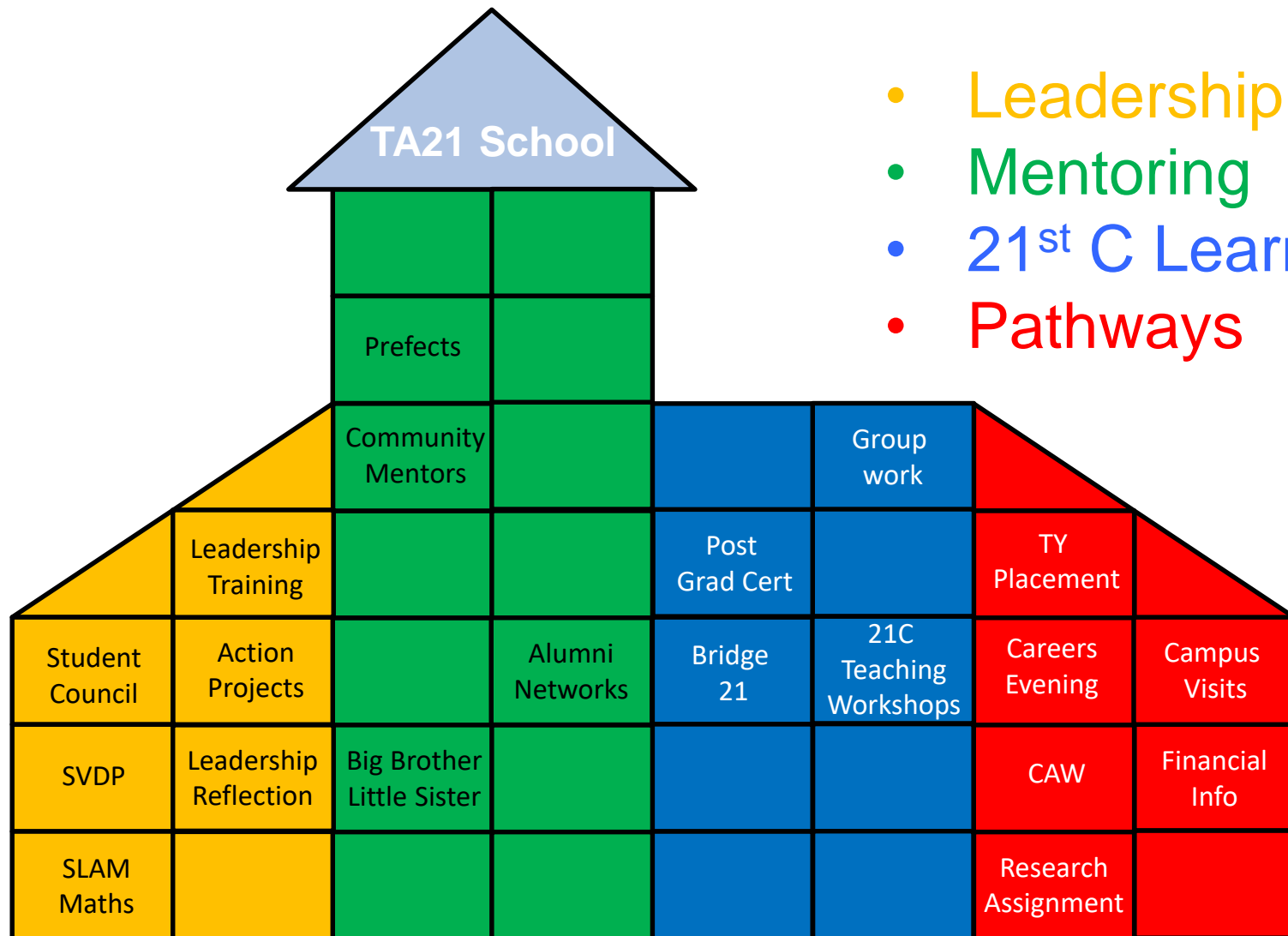
- Information and advice sessions
- Financial planning and assistance
- Mature student entry routes

School community

- PG Certificate in 21st Century Teaching and Learning
- Honorarium
- Trinity Access 21
- College Awareness Week
- Voluntary Tuition Programme
- School and campus visits
- Research and evaluation

21C Schools of Distinction

Whole School Model



- Leadership
- Mentoring
- 21st C Learning
- Pathways

National Access Plan and TAP

VISION: To Ensure That Our Student Body Reflects the Diversity of Ireland's Population

Goal 1 To mainstream the delivery of equity of access in HEIs:

1. Trinity College Strategic Plan
2. Trinity Teaching and Learning
3. Widening Participation Committee
4. Equality Committee
5. Access Champions
6. TAP Ambassadors/ Access Champions

Goal 2: To assess the impact of current initiatives to support equity of access to higher education

1. Evaluation and review of activities by stakeholders
2. Longitudinal evaluation and research of TA21
3. Tracking Graduate Outcomes
4. Building Alumni network
5. Progression Data

Goal 3 : To gather accurate data and evidence on access and participation and to base policy on what the data tells us

1. Trinity strategic plan
2. Equality annual monitoring report
3. TAP annual statistics and faculty reports
4. Equal Access Data
5. HEAR/DARE data
6. ESF/SAF data

Goal 4: To build coherent pathways from further education and to foster other entry routes to higher education

1. Foundation Course and partnership UAC courses
2. FET progression to TCD courses
3. Planned expansion of FET courses

Goal 5: To develop regional and community partnership strategies

1. College Awareness Week
2. TA21 partnerships
3. Community groups
4. Leinster Pillar 1
6. FET Working Group with NAPD

HE Systems Performance Framework

- All HEIs will have a Student Success Strategy which will embed whole-of-HEI approaches to institutional access strategies. **(WP Group)**
- Implement new data initiatives and indicators to support the evidenced based National Plans for Equity of Access by 2019. **(ESF/SAF, Equal Access Data, Retention and Progression data)**
- Implement the strands of the Programme for Access to Third Level (PATH) Fund **(Leinster Pillar 1 TCD, UCD, Marino, NCAD, IADT)**
- Sustain the expansion from underrepresented groups with 2,000 additional enrolments from socioeconomically disadvantaged groups and 1,000 from Further education. **(FET to HE working group)**
- Increase in enrolments from DEIS schools by ensuring that every such school will be participating in a HEI led access programme **(SOD, CAW and TA21 nationwide outreach)**