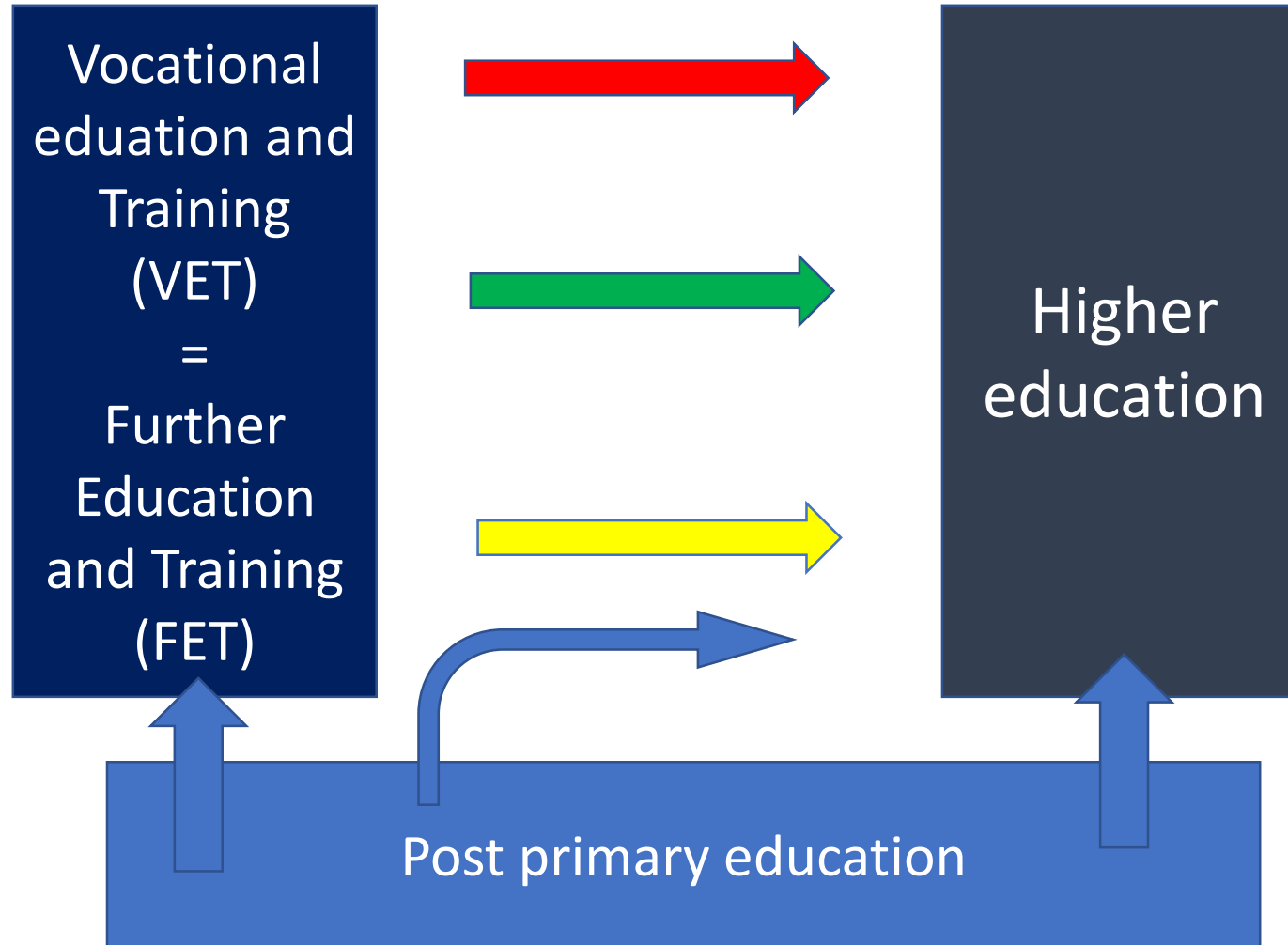


How do you create flexible pathways for students to continue to higher education?

Share the practices in your organization to learn from each other.



Dictionary

| NAMES OF INSTITUTIONS IN EDUCATION | | |
|--|---|---|
| IRELAND | UNITED STATES | NETHERLANDS |
| Further Education and training EQF level 4 -5 (6) | Community college EQF Level 4 – 5 -6 | Vocational Education EQF Level 4 |
| Technical institutions EQF level 6-7-8 | | University of applied sciences EQF Level 5 -6 -7 |
| Research University EQF Level 6 -7 -8 | University EQF level 6 – 7- 8 | Research University EQF Level 6-7-8 |

| INSTITUTIONS FOR EQF LEVEL 5 | | | |
|------------------------------|-------------------------------|-------------------|--------------------------------|
| | IRELAND | UNITED STATES | NETHERLANDS |
| EQF Level 5 | Higher National Diploma (HND) | Associate | Associate degree |
| Institution for level 5 | Futher Education and Training | Community College | University of Applied Sciences |

Preparation for the Round table sessions today

How do you create flexible pathways for students to continue to higher education?

Round table 1: Share the practices in your organization to learn from each other.

Think:

What struck you most when rethinking Round Table session 1?

Share this with your neighbour.

Round table session 2 – form mix groups

MAIN QUESTION:

How do you create flexible pathways for students to continue to higher education?

Round table 2: Help each other to formulate what YOU can do, in your position to improve the progression routes from vocational education to higher education?

Round table session 3 – Evaluate

MAIN QUESTION:

How do you create flexible pathways for students to continue to higher education?

Round table 3: What suggestions do you have for other to improve to improve the progression routes from vocational education to higher education?

Report your suggestions in the closing session.

