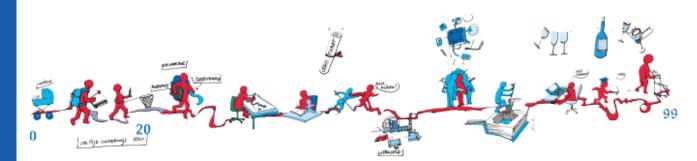
# "Three Parties Concept"

Nina Spithost



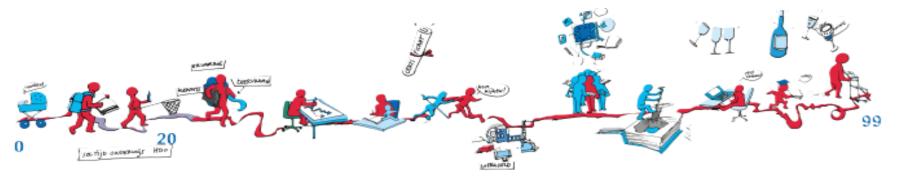


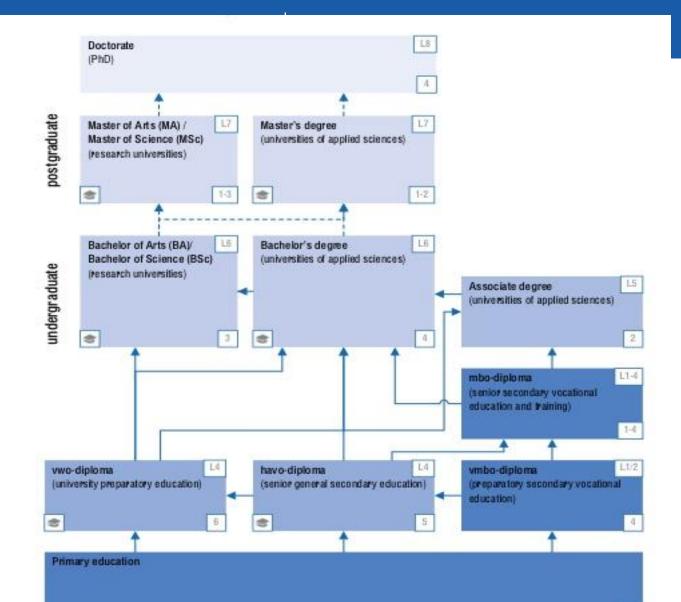


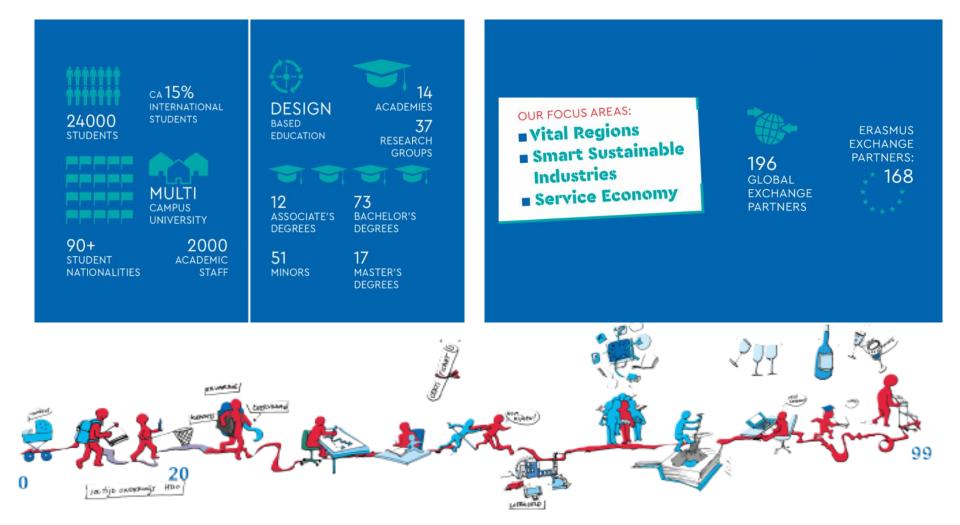
NHL Stenden University of Applied Sciences

#### NHL Stenden 20.000 students

Netherlands, Africa, Indonesia, Quatar & Thailand.

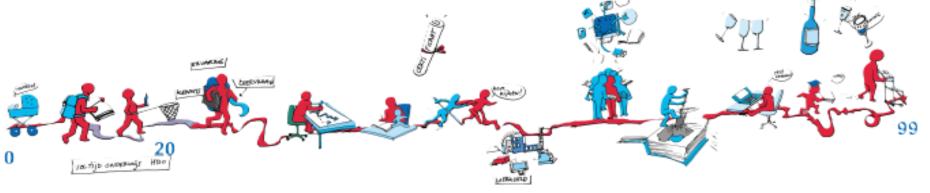




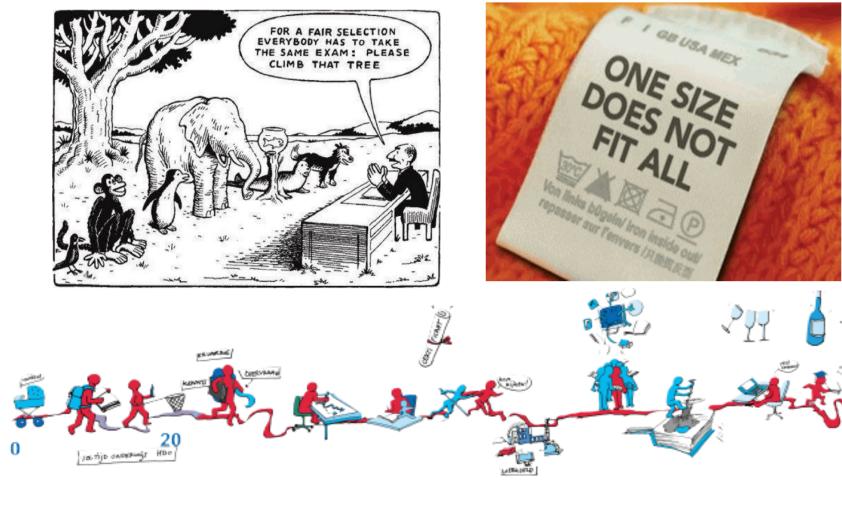


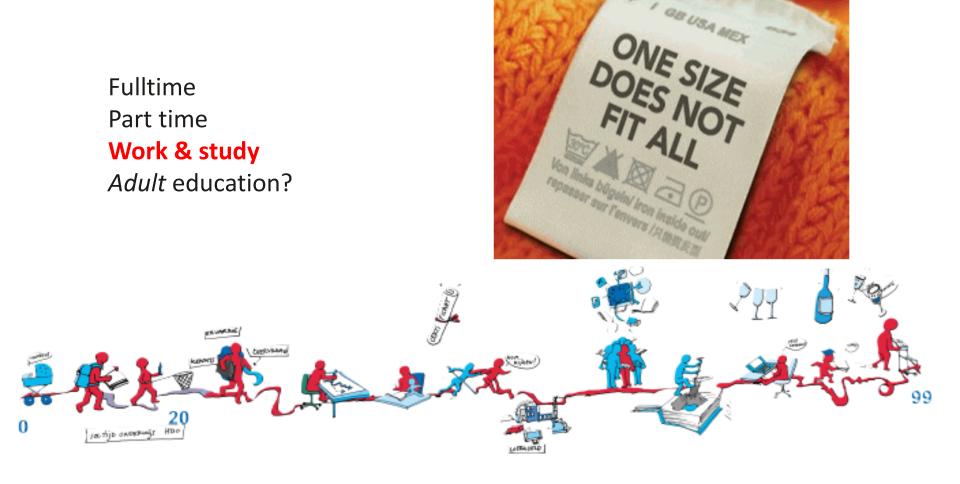






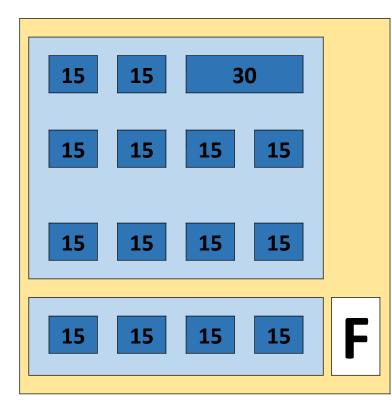






100% Fulltime	Fulltime + internship(s)	Sandwich	Part time studies	100% Work / study
students	students	students	employees	employees
parents	parents	parents employer	employer	employer
fixed curriculum		$\rightarrow$	$\rightarrow$	flexible curriculum
Problem Based Learning (DBE)	$\rightarrow$	$\rightarrow$	$\rightarrow$	Work Based Learning (DBE)
Agreements	Student/ HEI			3P agreement
Cases / curriculum				Work = context

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- ModulespolicyTheme's subjectsproceduPBL-> work based!proceduCompetence basedtheory skills
- Theory, skills, attitude

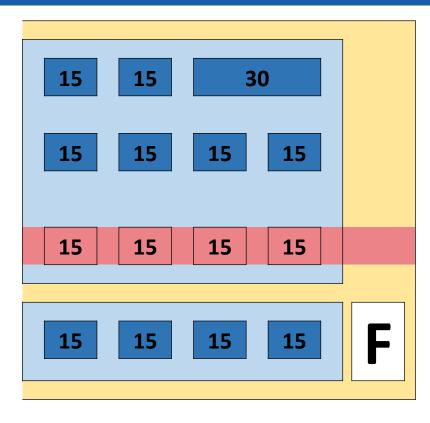
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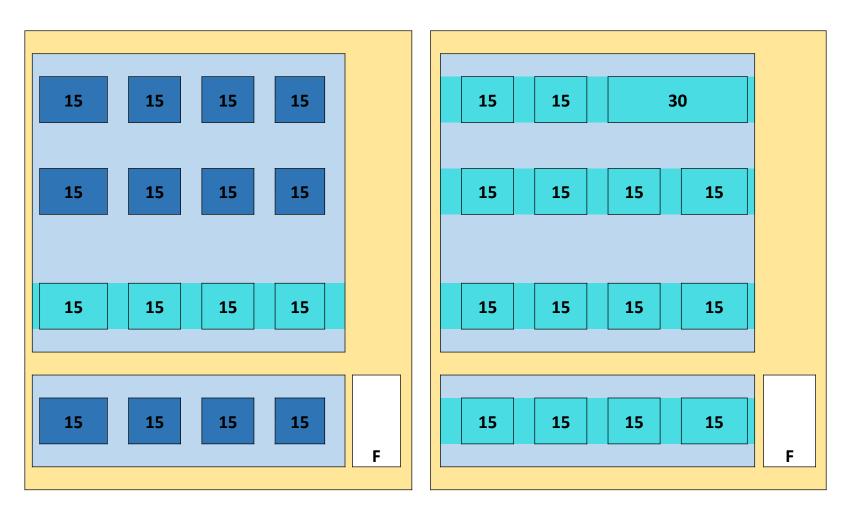




2nd year: leadership-> internship or.... work & study!

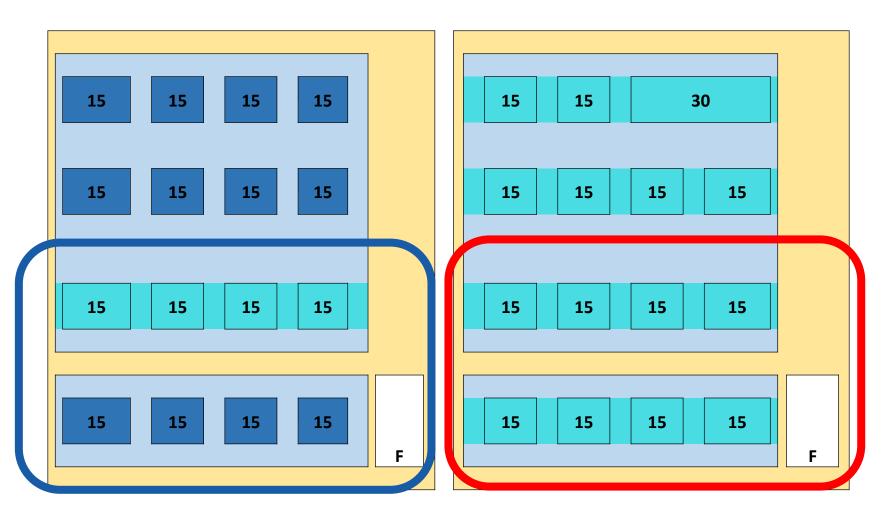
#### **Bachelor fulltime**

**Bachelor workstudy** 



#### **Bachelor fulltime**

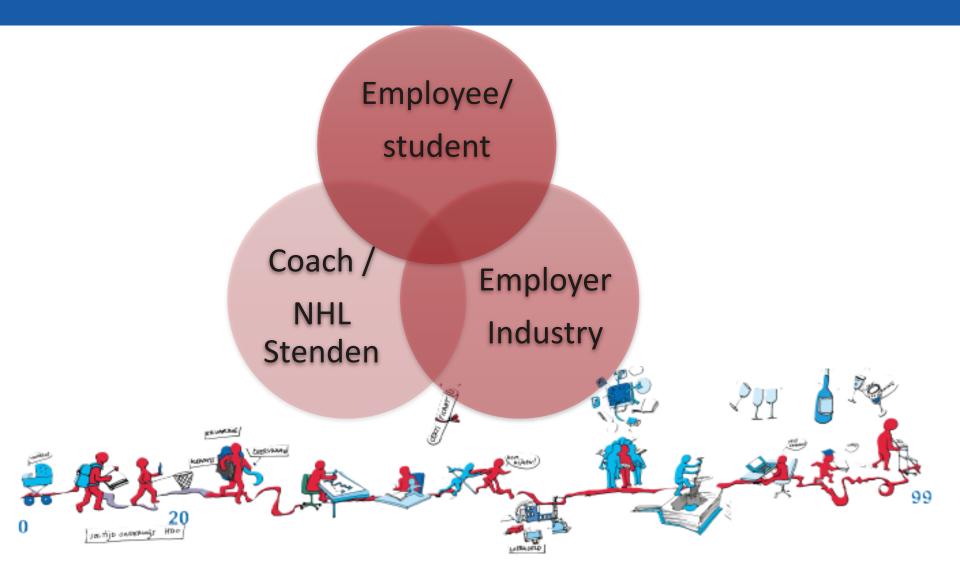
**Bachelor workstudy** 

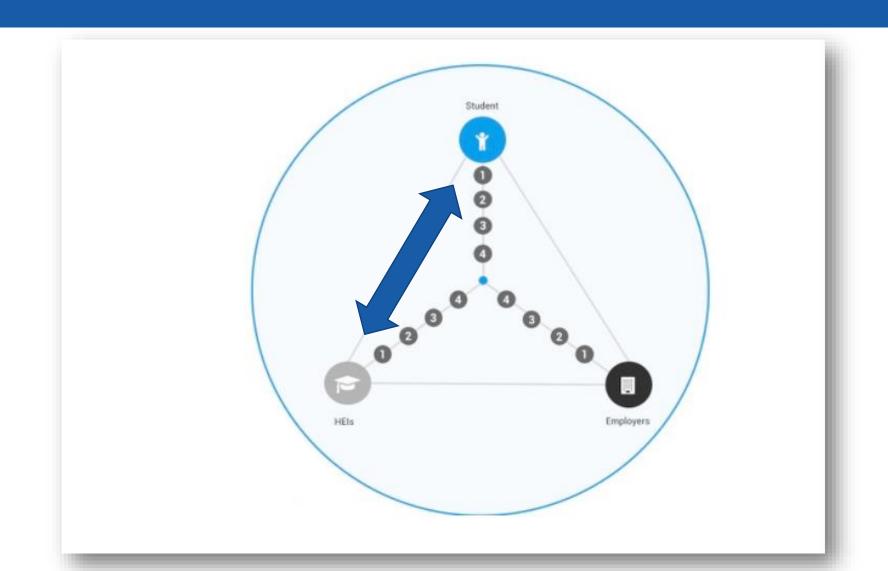


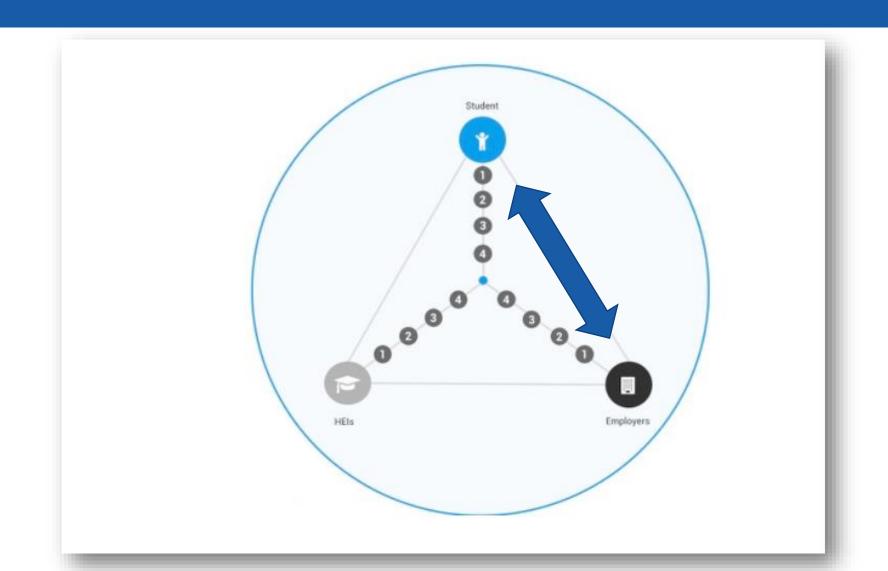
#### ASSOCIATE DEGREE (Level 5)fulltime

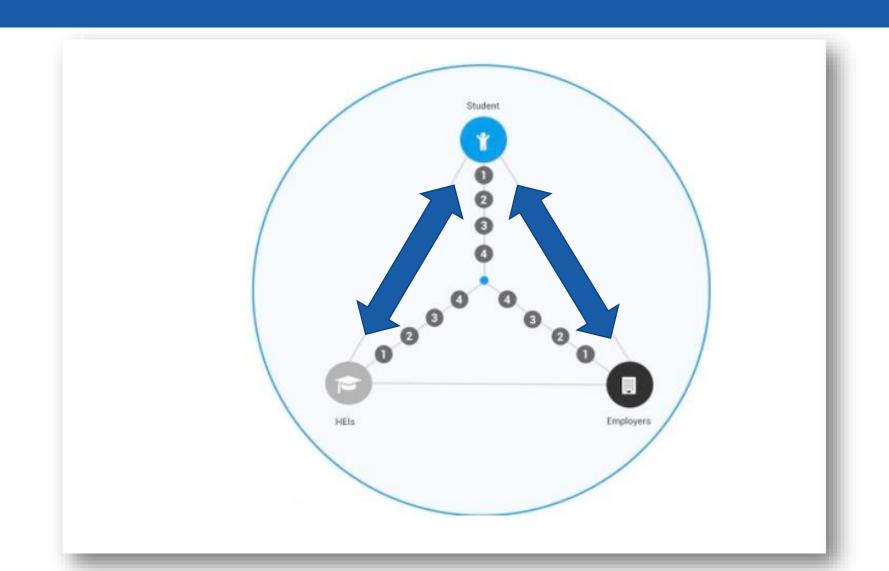
#### Associate degre work study

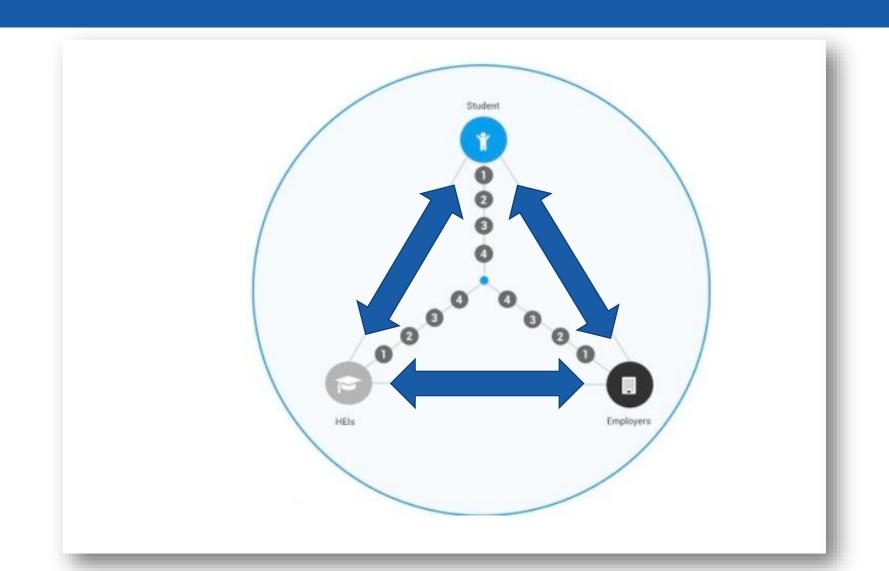


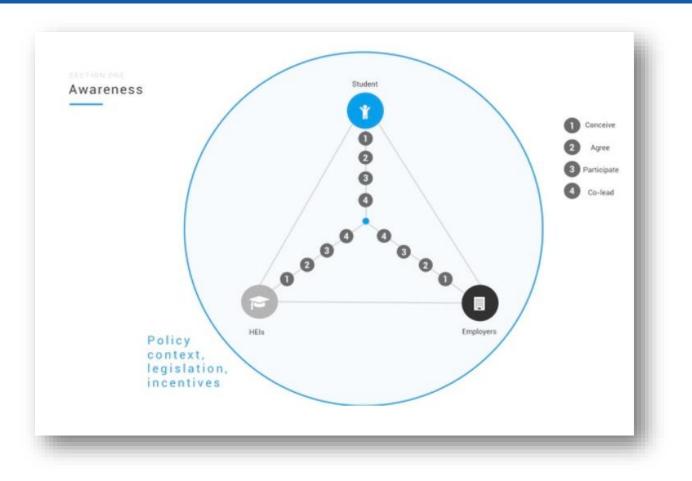




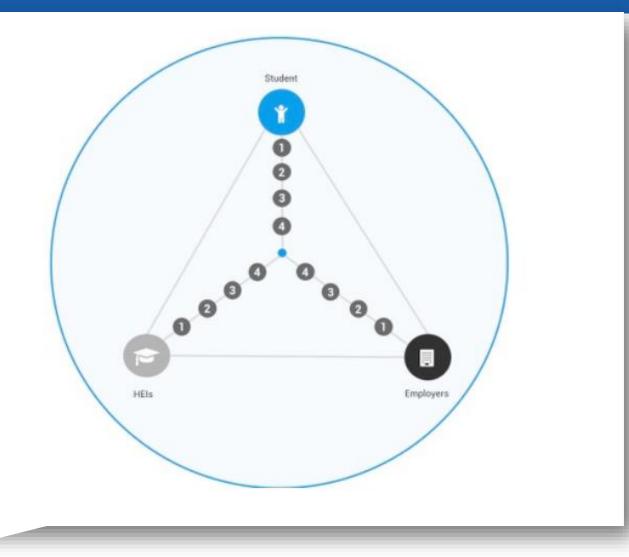








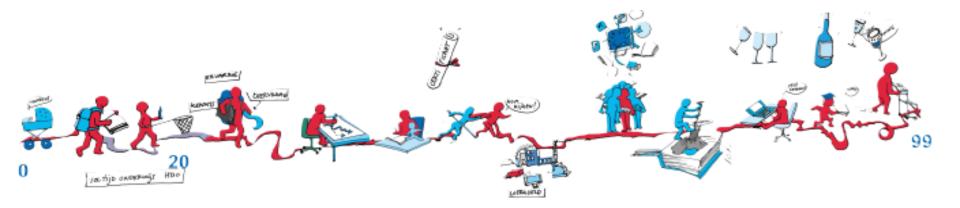
Methodical framework for international dual learning / euroduale.eu



1. Conceive 2. Agree 3. Participate 4. Co-lead The **Euro DualE** Design **Framework** www.euroduale.eu

#### **Three Parties**

- the commitment to enable....
- unleashing potential for all three parties
- each within own role and strenghts
- rights and obligations....

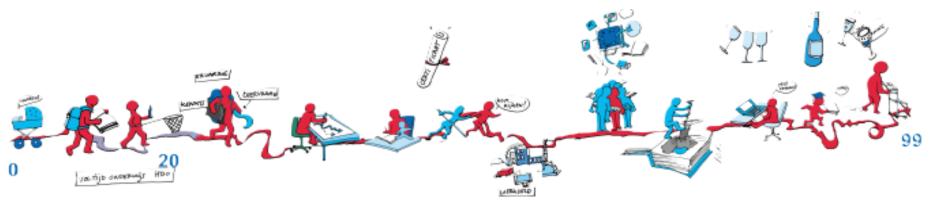


#### **Co - creation**

- Modules / (& certificates) / DBE
- (testing of) Learning outcomes
- ECTS

#### **Personalized learning**

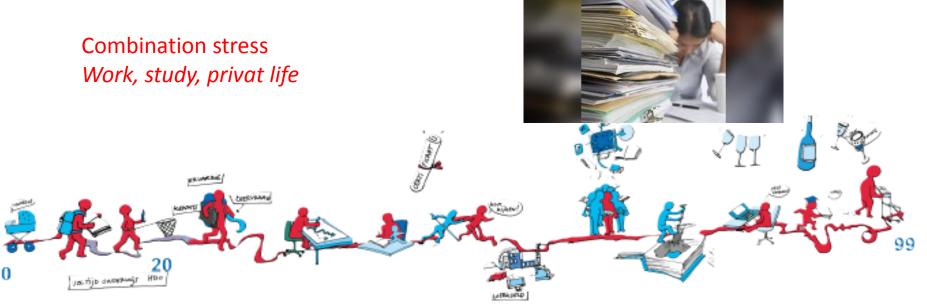
- Flexible learning pathways
- Arrangements Curriculum
- Validation prior learning



The perspective of the employee (student)

Selfdirection and motivation to develop

Intrinsic & extrinsic motivation, investing in development, carreer, sustainable employability, learning to learn, individual and collaborative learning, studentgroup & collegues...



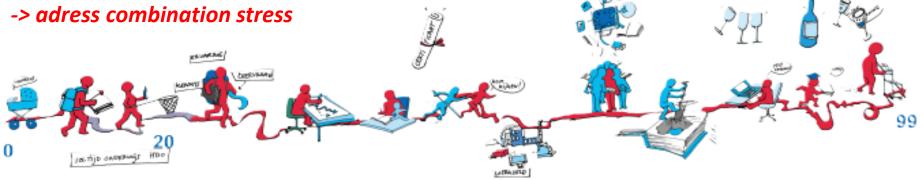
#### Perspective of Institution/faculty

#### Educational design and co creation with industry

Real life learning, projects on actual real life issues of the organization, learning from other industries / perpectives. Flexible and blended concept of teaching /learning. Program based on learningoutcomes and personal learning paths, validating prior learning, flexible testing, phasing (Foundation degree ->Ad!) certificate per module etc.

#### Initiating/guiding / coaching / facilitating

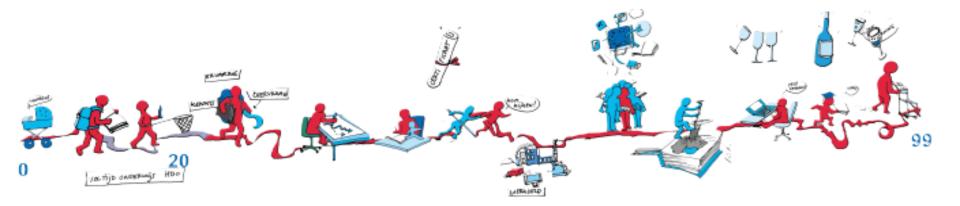
Coaching on professional and personal competences, theory, skills, attitude. Coaching on self directed learning, work based learning & collaborative learning. Co-operation with company coaches and maintaining contact, coaching and co-creation processes.



#### Perspective of the organization/ employer

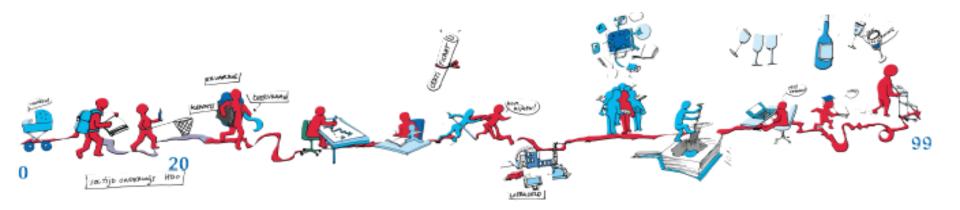
#### Unleashing potential of organization

Co-creating, co-learning, ingnite innovationprocesses, IIP, (young) potentials, career paths, facilitate learning, fit for future, employability, "outsourcing" training and development, formal validation HEI (diploma's)



#### The agreement & the commitment

- the commitment to enable....
- unleashing potential for all three parties
- each withing their own role and strenghts
- rights and obligations....

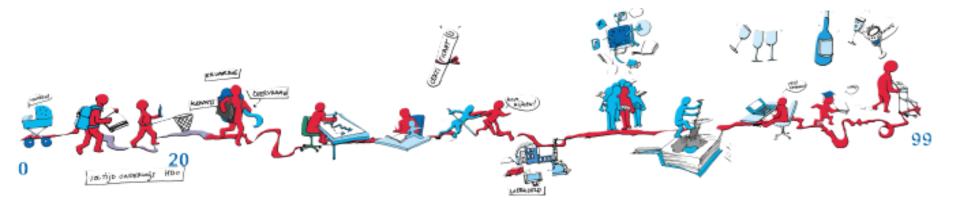


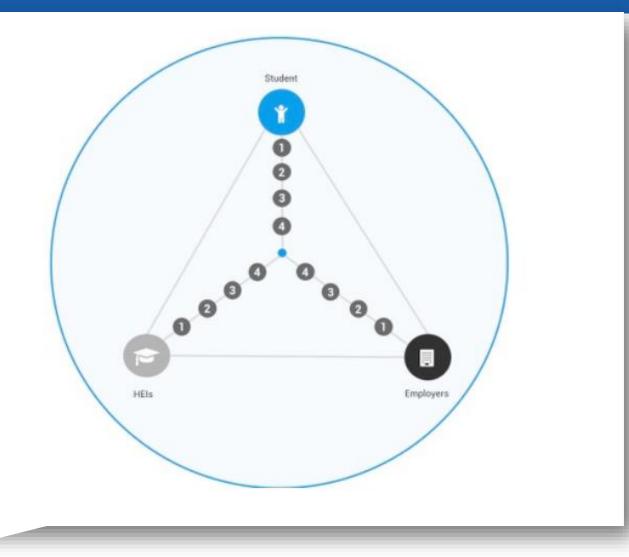
#### **Agreement & the context**

Beware of the workcontext/position and studymotive of the employer(student)

Beware and context of the employer/organization and the "color of their motive"

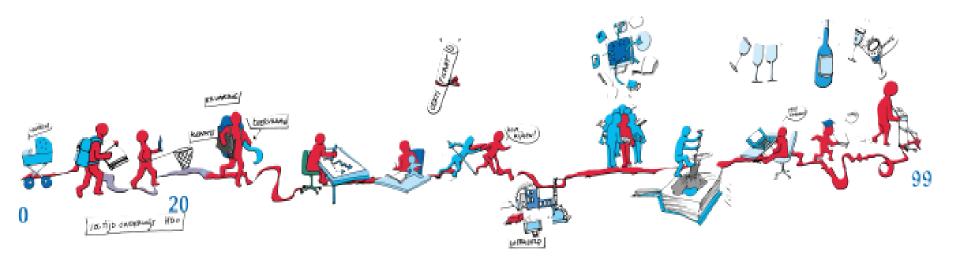
The what if's..... Legal issues "hit the detail"-> don't overregulate





1. Conceive 2. Agree 3. Participate 4. Co-lead The **Euro DualE** Design **Framework** www.euroduale.eu

# Thank you!



Nina Spithost NHL Stenden