Chain 5 conference

Windesheim Flevoland

Bled; Slovenija







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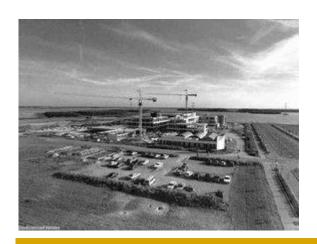
Almere 8th city in the Netherlands, 200.000 inhabitants First houses build in 1976.





Almere

Is the youngest city in the Netherlands: First houses build in 1976.









October 3; 2016 200.000 inhabitants



Themes for this conference

- a) Creating flexible professional development for level 5 programmes
- b) Supporting successful progression at all levels
- c) Successful Employer Engagement
- d) Cooperating with your suppliers of talent
- e) Opening doors to increase quality





Comakerships[®]; a concept for Internships









What does an intern do during his studytime

outside school??







The story of Maud:

Maud is a 21 year old student at Windesheim Flevoland. She is studying *Officemanagement* and she is in her second and last year now.

She is hoping to graduate in July this year.

During her study, she fulfilled at least 2 Comakerships®.

A Comakership is an intensive, real life way of practical learning. The concept is developed by Windesheim Flevoland in collaboration with its partners.





Comakership[®]

Characteristics:

- 1. Duration: at least 10 weeks
- 2. Real life situations / Unique projects
- 3. Based on a three-party agreement
- 4. Project-based approach
- 5. Students work on site, on location, 3 4 days on location, 1 day at school
- 6. Number of students 1 to 5 (based on complexity of the assignment)





casus

Problem: elderly people have a great risk in falling and breaking bones. It happens that elderly people fall and lay for a long time in eg. the bathroom before they are found.

Solution: develop a device that detects when people fall and that device alerts the nurse or family.

New problem: The developed device is so horrible that elderly people refuse to ware the device.

Challenge: develop a falling device that elderly people are willing to wear, make it look like jewelery.







The 'old' device



The 'new' device



Comakership falling device

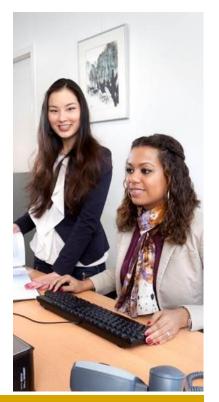
A projectgroup of level 5 and level 6 students are working on developing the device:

Design students (level 6)

Engineering students (level 6)

Softwaredevelopment students (level 5)

Are working together to develop a device.









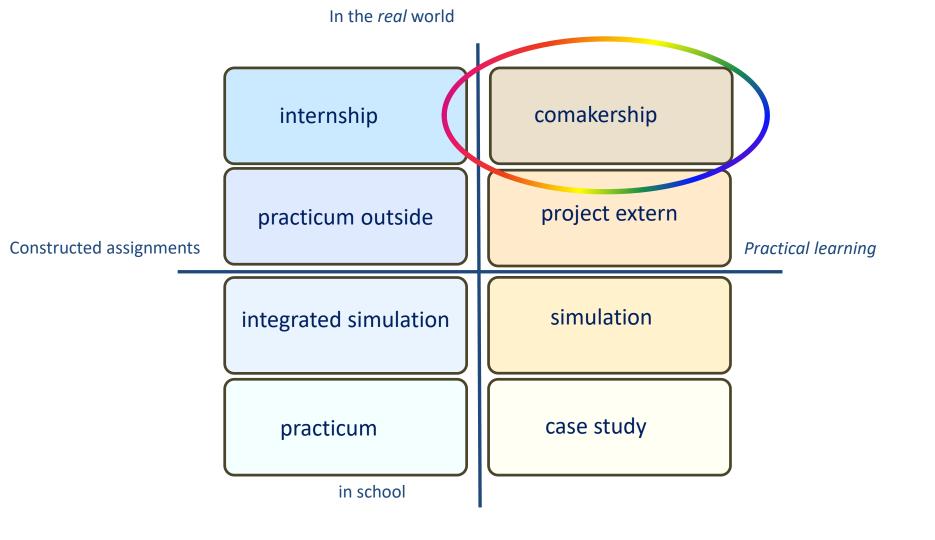
Practical learning

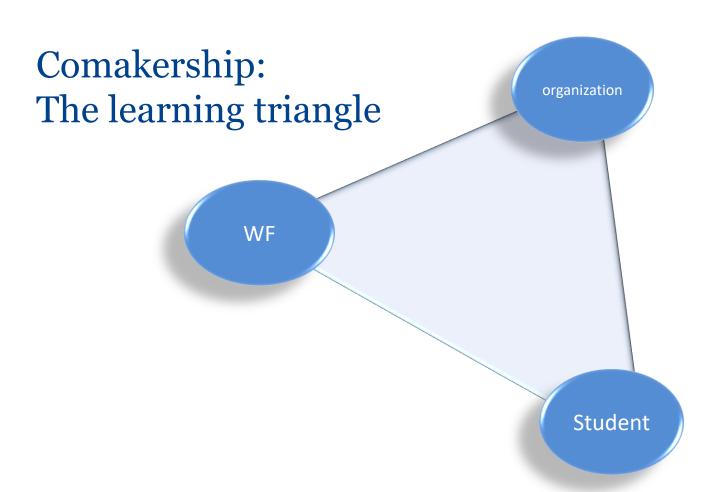
Constructed assignments

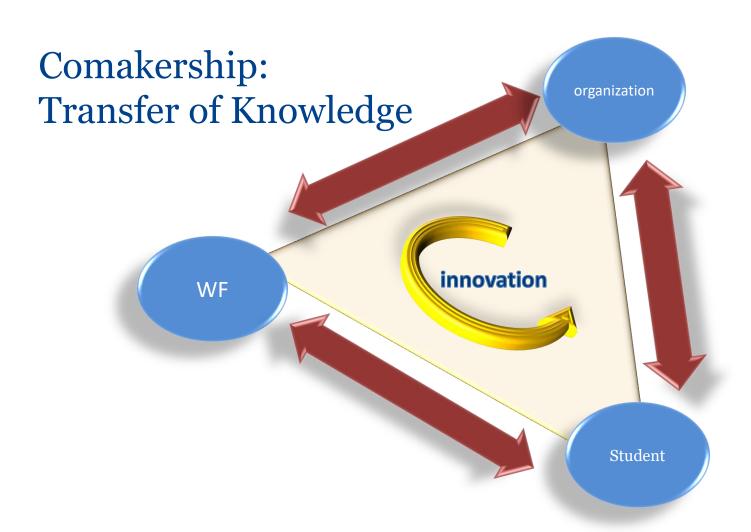
Real life assignments

INDOOR

in school







An example



This is **Samantha Voorneveld**, bachelor student Marketing.

Her assignment during her comakership was to find out what the amount of bars, cafés and restaurants was that uses an automated, online draughtsystem.

A relatively easy assignment.

20% uses this automated system, 80% not.



During her comakership she changed her assignment and she developed a financing system for bars, cafes and restaurants to buy such a system.

This financing system is now nationwide implemented.



Building attitutes: students are ...

Self-assured

Reflective

Entrepeneurial

Value driven

Exploring

Curious

Creative





Establishing relations

At this moment we have more than 150 organisations, companies and agencys in our portfolio.

https://matchpoint.windesheim.nl/Pages/Matchpoint-Home.aspx





Establishing relations: Flevopenningengala

During an annual event (The Flevopenningengala) an award is granted for the best Comakership of the year

The gala is organized by the province to laureate outstanding achievements in the province.

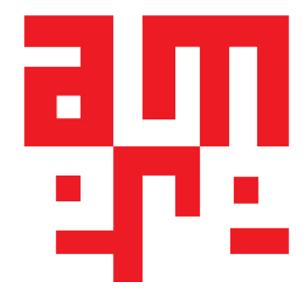




The Flevopenningen Gala



het kan in almere



it's possible in almere

