

# QQI

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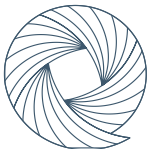
## Welcome

# Alex Keys

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# Covering ...

- 🕒 Who are QQI?
- 🕒 The Education System in Ireland
- 🕒 The Irish NQF & EQF
- 🕒 Apprenticeship programmes in Ireland



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Real-life Learning



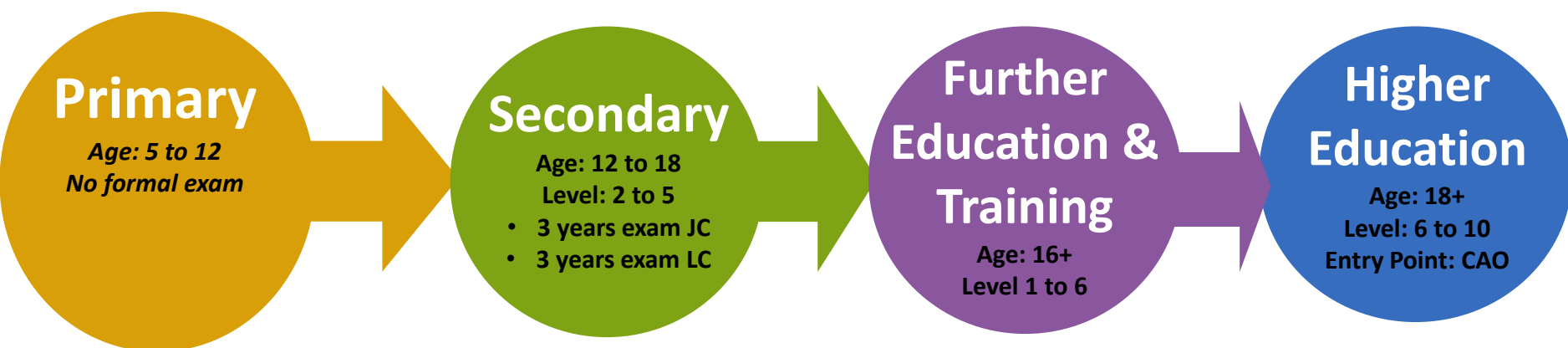
# What we do ...



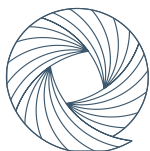
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# Education System In Ireland



Ireland's 10-level national framework of qualifications (NFQ) is referenced to the European qualifications framework (EQF). VET pertains to NFQ levels 5 to 6 (EQF 4 or 5).

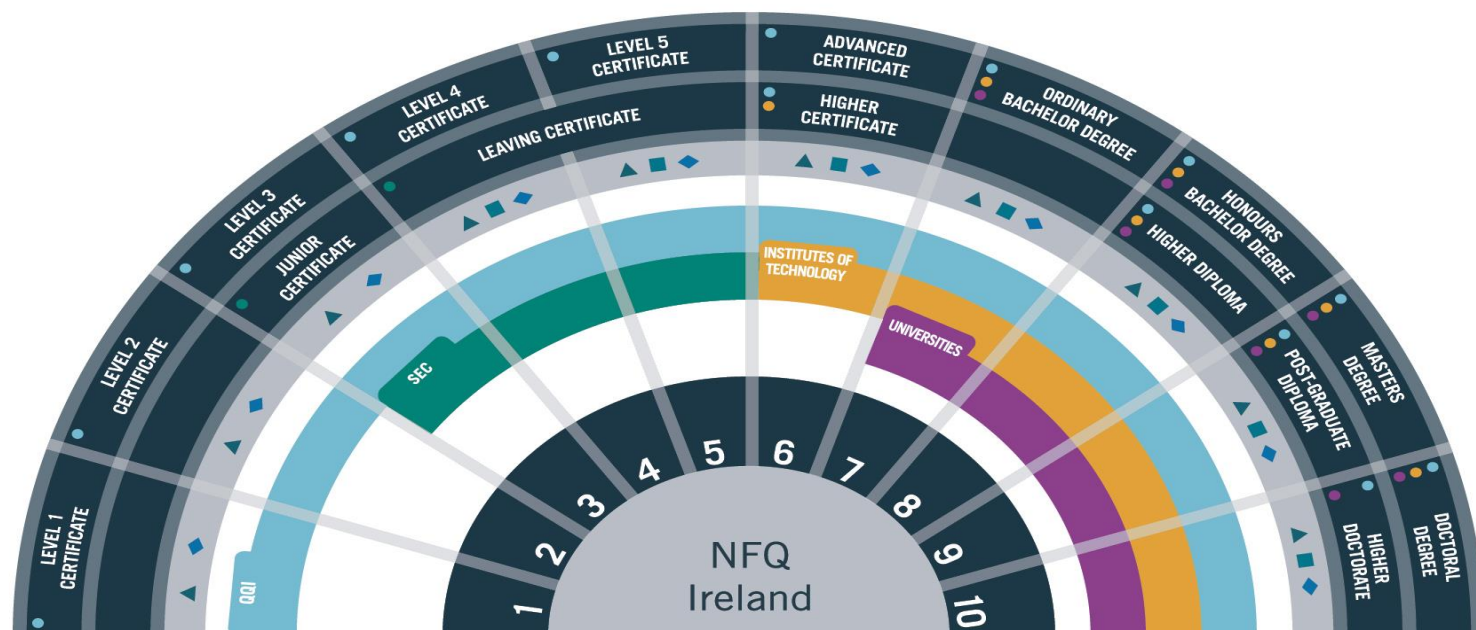


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# The Irish NQF



## AWARDING BODIES

- **Quality and Qualifications Ireland (QQI)** makes awards in further and higher education and training
- **SEC - State Examinations Commission** (*Department of Education and Skills*)
- **Institutes of Technology**
- **Universities**

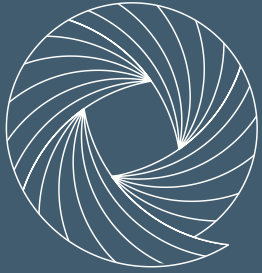
## AWARDS IN THE FRAMEWORK

There are four classes of award in the National Framework of Qualifications:



- Major Awards:** named in the outer rings, are the principal class of awards made at a level
- Minor Awards:** are for partial completion of the outcomes for a Major Award
- Supplemental Awards:** are for learning that is additional to a Major Award
- Special Purpose Awards:** are for relatively narrow or purpose-specific achievement

EQF levels		EHEA Framework (Bologna)	NFQ Levels	NFQ Major Award-types
1			1	Level 1 Certificate
2			2	Level 2 Certificate
3			3	Level 3 Certificate, Junior Certificate
4			4	Level 4 Certificate, Leaving Certificate
5			5	Level 5 Certificate, Leaving Certificate
6		Short Cycle within First Cycle	6	Advanced Certificate (FET award); Higher Certificate (HET award)
7		First Cycle	7	Ordinary Bachelors Degree
8		Second Cycle	8	Honours Bachelor Degree, Higher Diploma
		Third cycle	9	Masters Degree, Post-Graduate Diploma
			10	Doctoral Degree, Higher Doctorate



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# QQI's Involvement in Apprenticeship

# What is an apprenticeship?

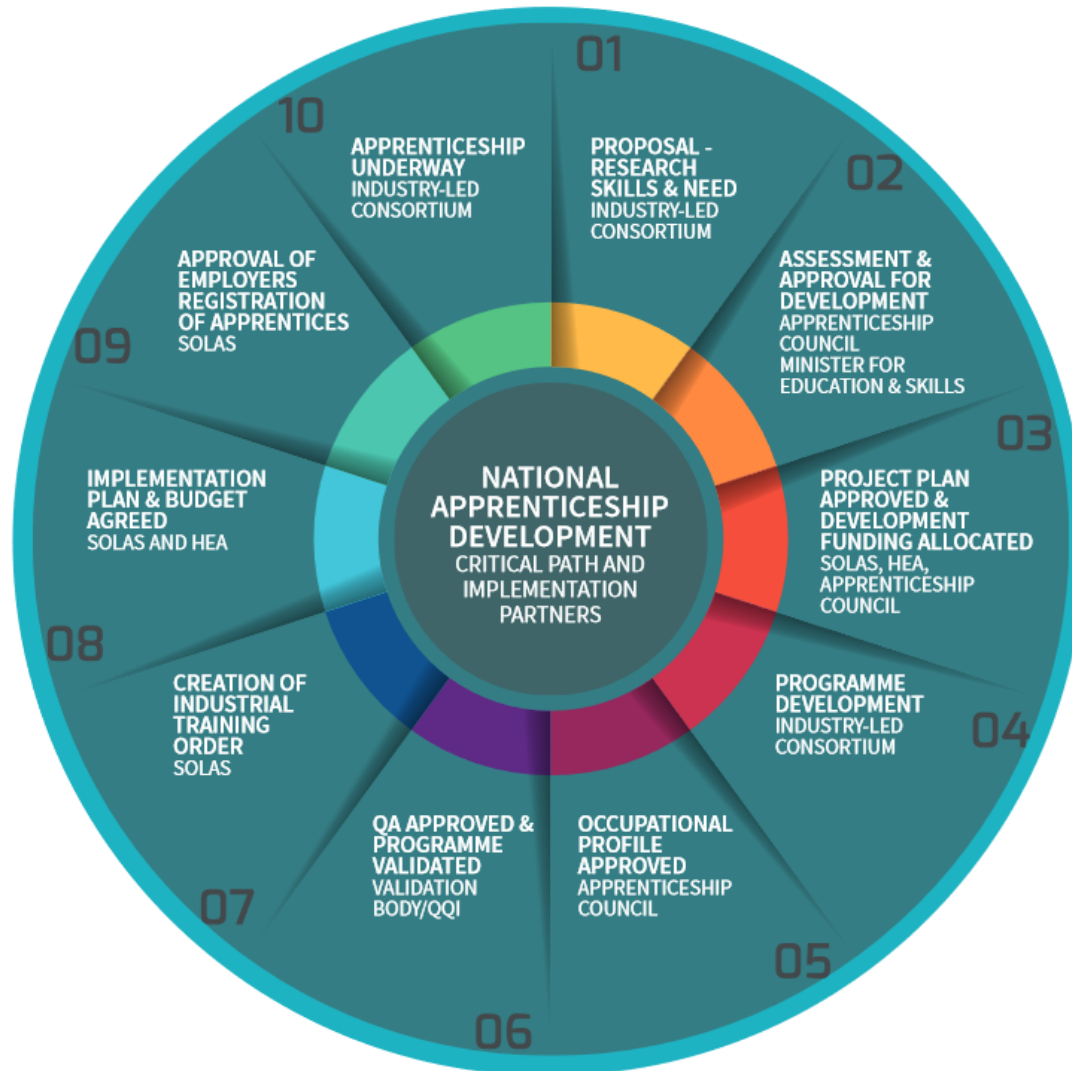
*Apprenticeship is a programme of structured education and training which formally combines and alternates learning in the work place with learning in an education or training centre, (a dual system, i.e. a blended combination of on-the-job employer based training and off-the-job training) whose completion:*

- Prepares the participant for an occupation
- Leads to a qualification nationally recognised from level 5 upwards

# Statutory apprenticeship

- All statutory apprenticeship are regulated by the ITA 1967
- Section 27 of the Qualifications and Quality Assurance (Education and Training) Act 2012
- all providers required to have regard to QQI statutory Guidelines
- who wish to offer apprenticeship programmes.

# Ensuring Quality ...



# Ensuring Quality ...

## Range of guidelines

The apprenticeship stages of particular relevance to programme validation and quality assurance are:

Stage 1: Approval of an occupational profile. Apprenticeship Council.

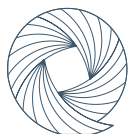
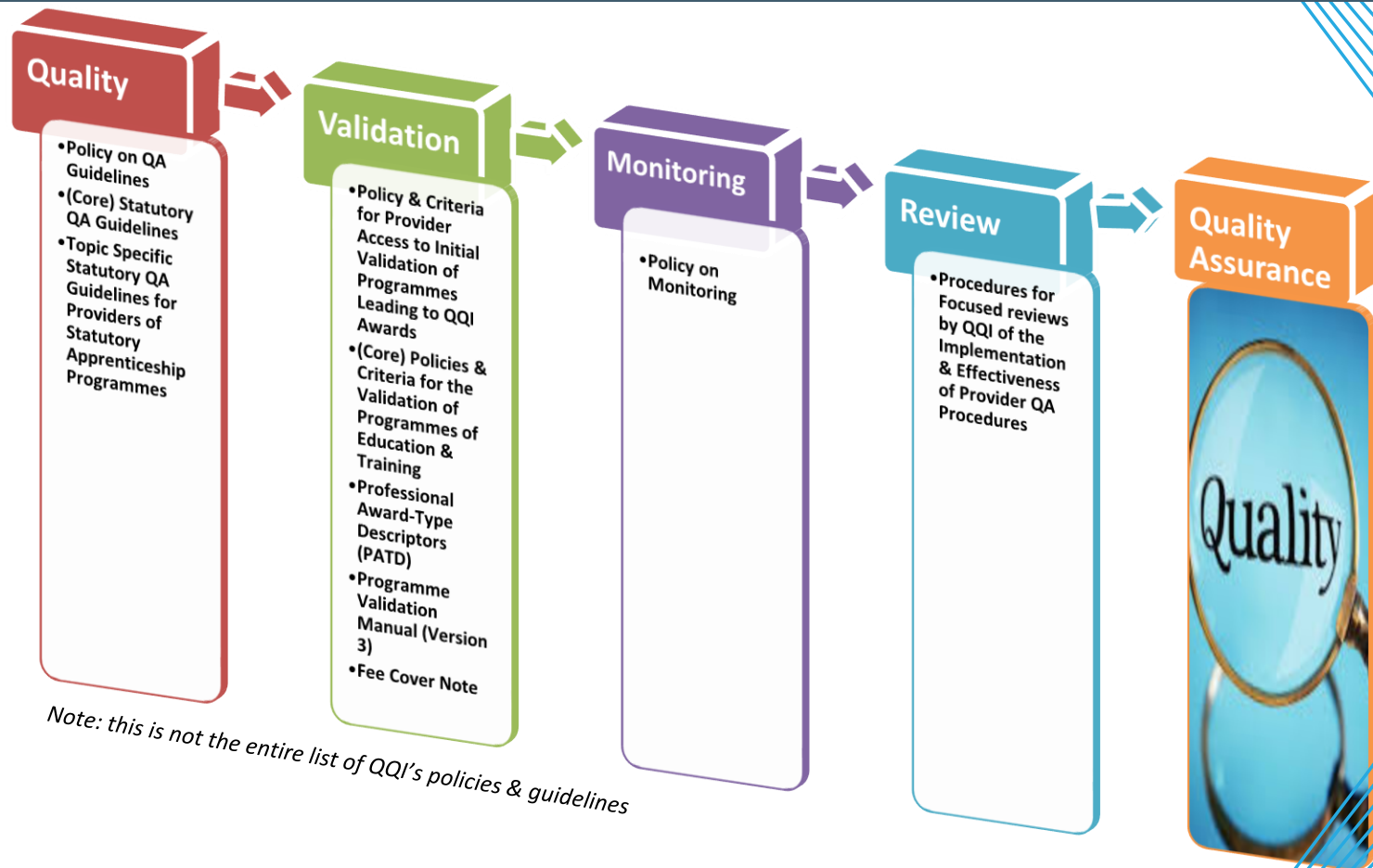
Stage 2: Development of a detailed apprenticeship programme for the purpose of seeking validation of the programme leading to an award at a specified level in the NFQ.

Stage 3: Validation of the apprenticeship programme for an award in the NFQ. The awarding body satisfies itself as to the fitness of the proposed programme in light of the award sought.

Stage 4: Provision of the apprenticeship programme and assessment of learners' achievements.

Stage 5: Continual reviews and periodic revalidation of the programme.

# The Process ...

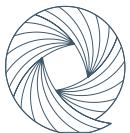
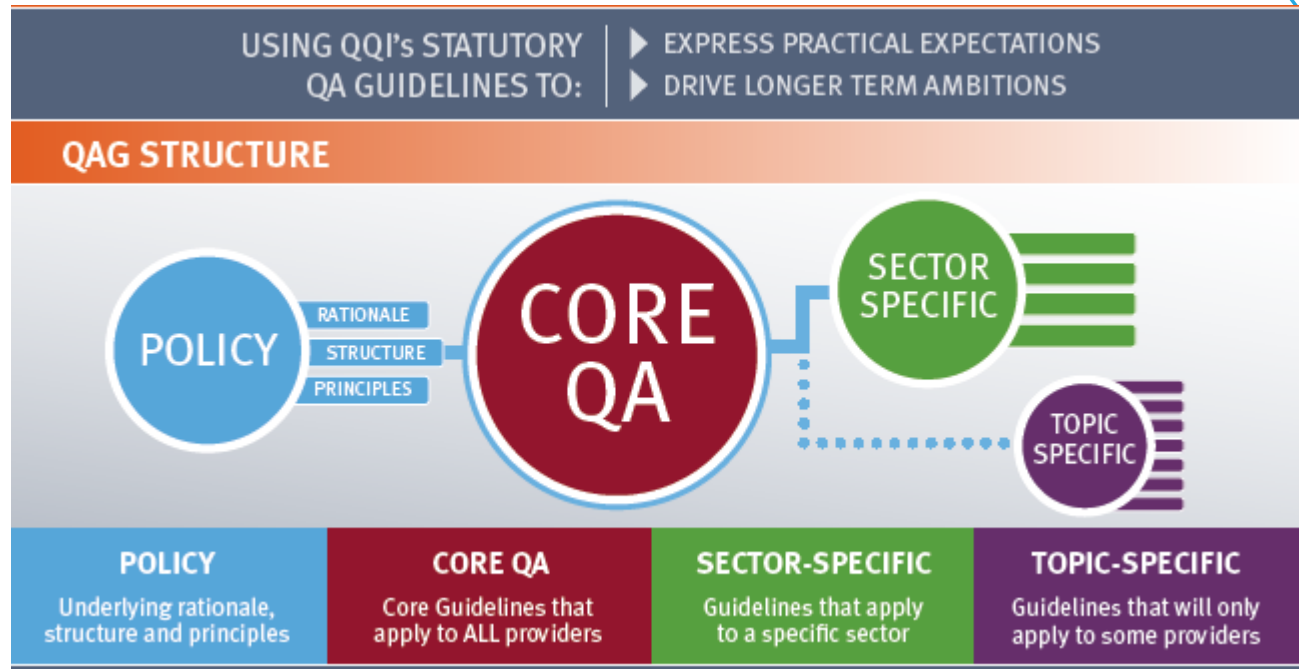
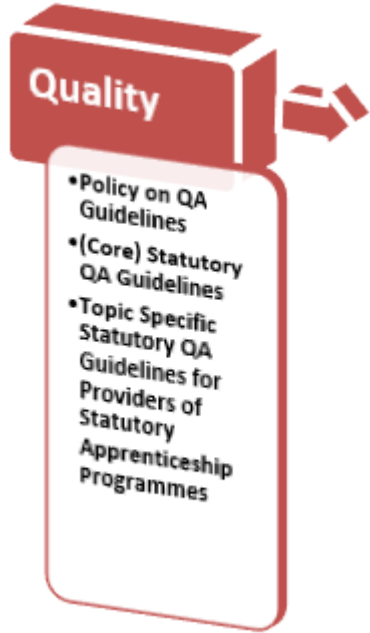


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# Ensuring Quality ...



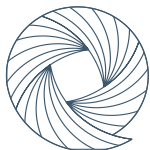
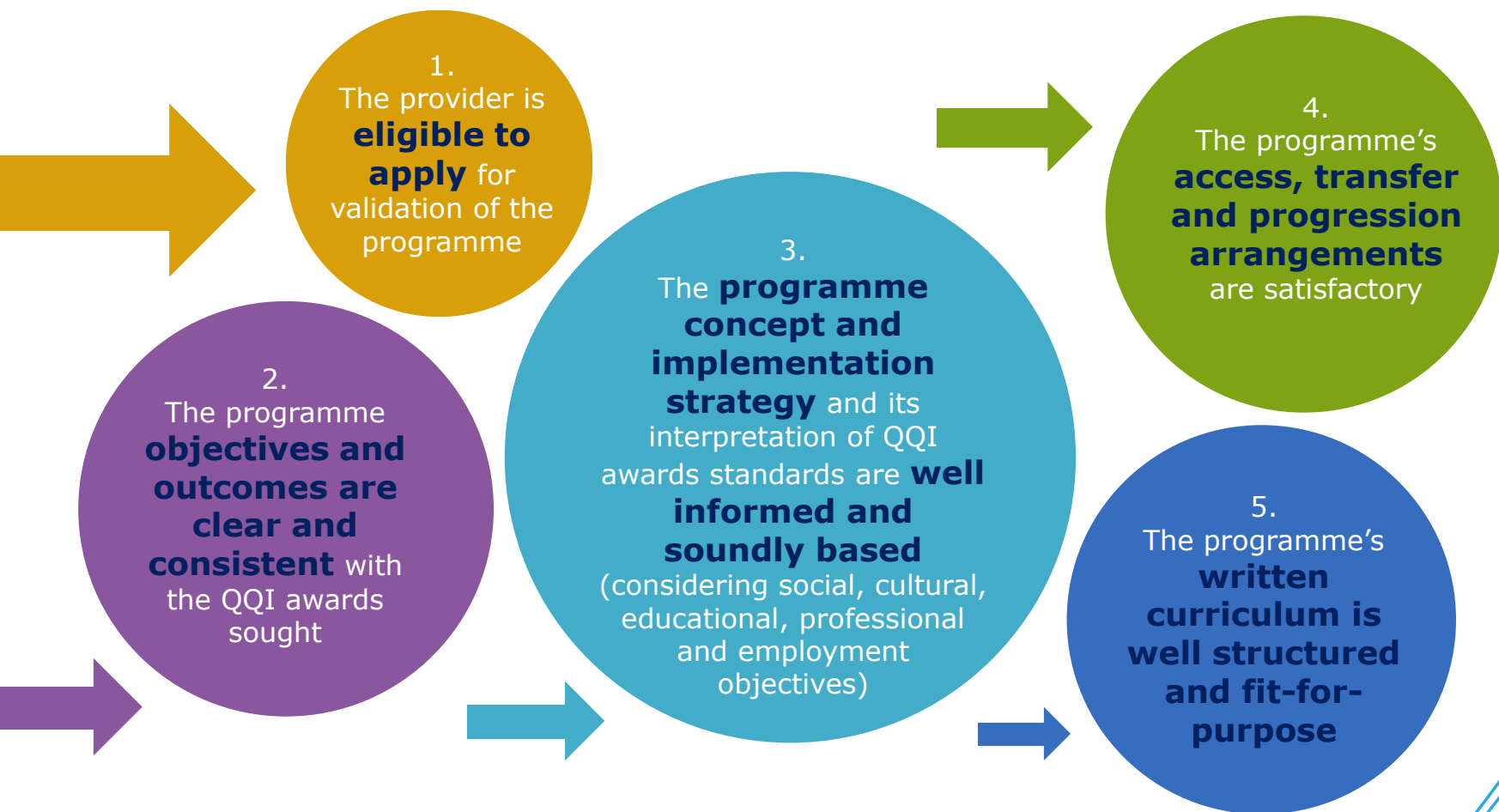
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# Validation Criteria

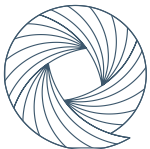
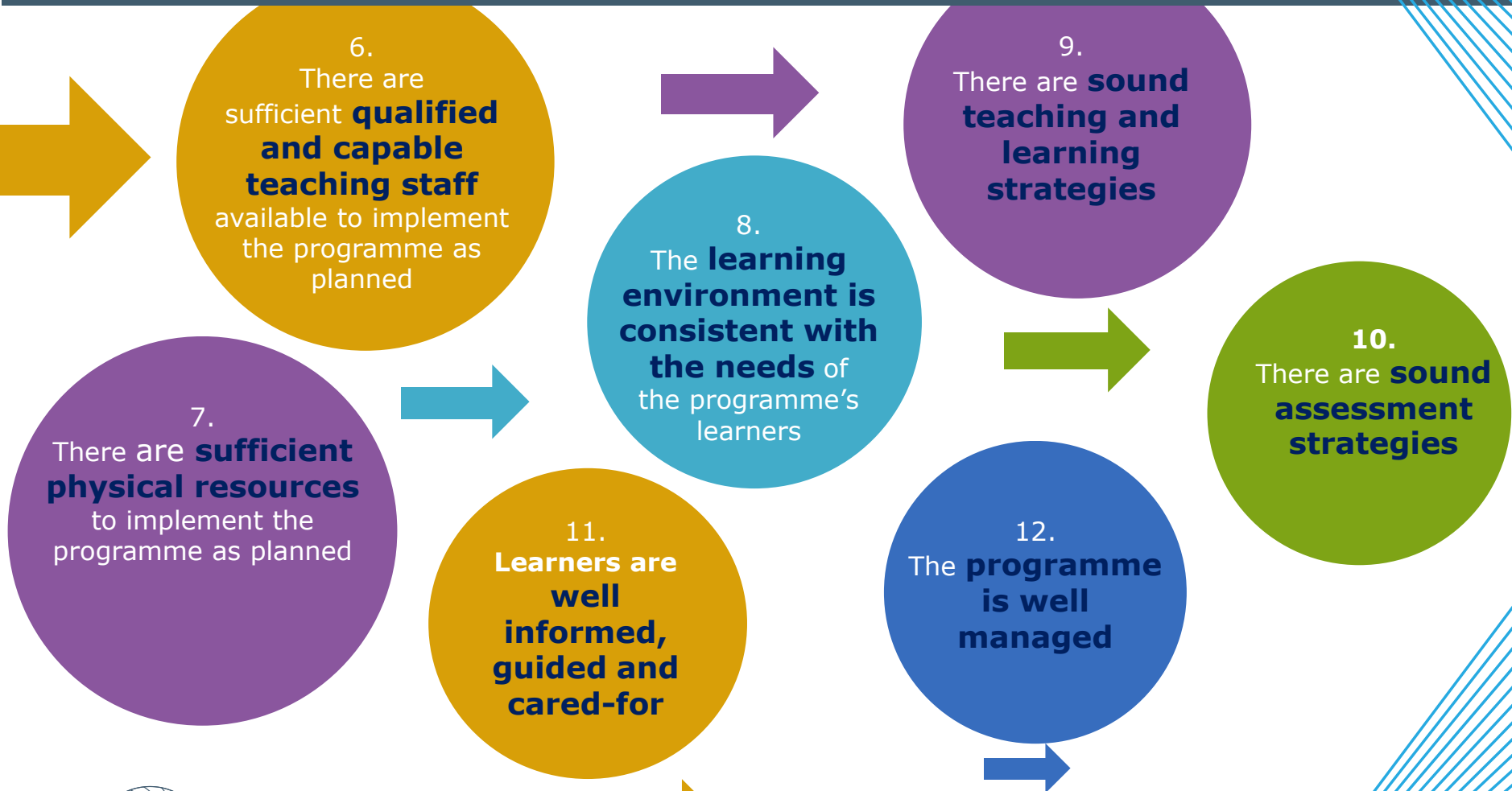


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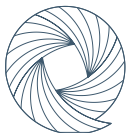


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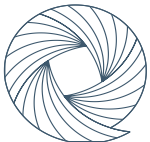
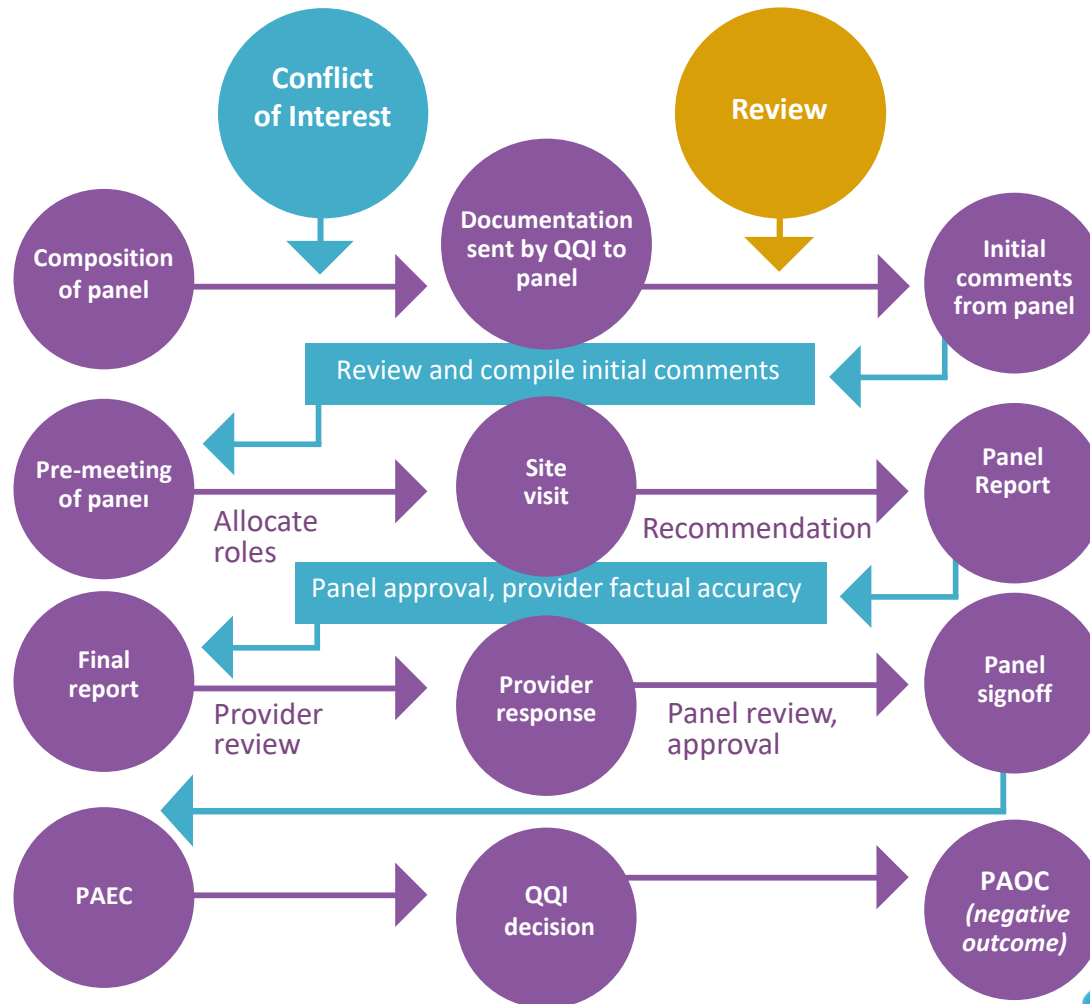
# The Validation Journey ...



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# Time Commitment



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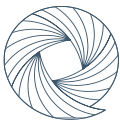
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# The Future ...

- The learner at the interface between work and education
- The development of the learner as a more effective work-based learner

## THE LEARNER IS CENTRAL

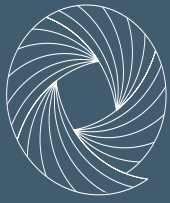


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**Thank you**  
*Alex Keys*