


HOW YOU LOOK DEFINES
WHAT YOU SEE, AND MORE
OR LESS WHAT YOU DO OR
DON'T.





➤ Intro; I am surely the only one who



➤ What is your glasses at the moment ?





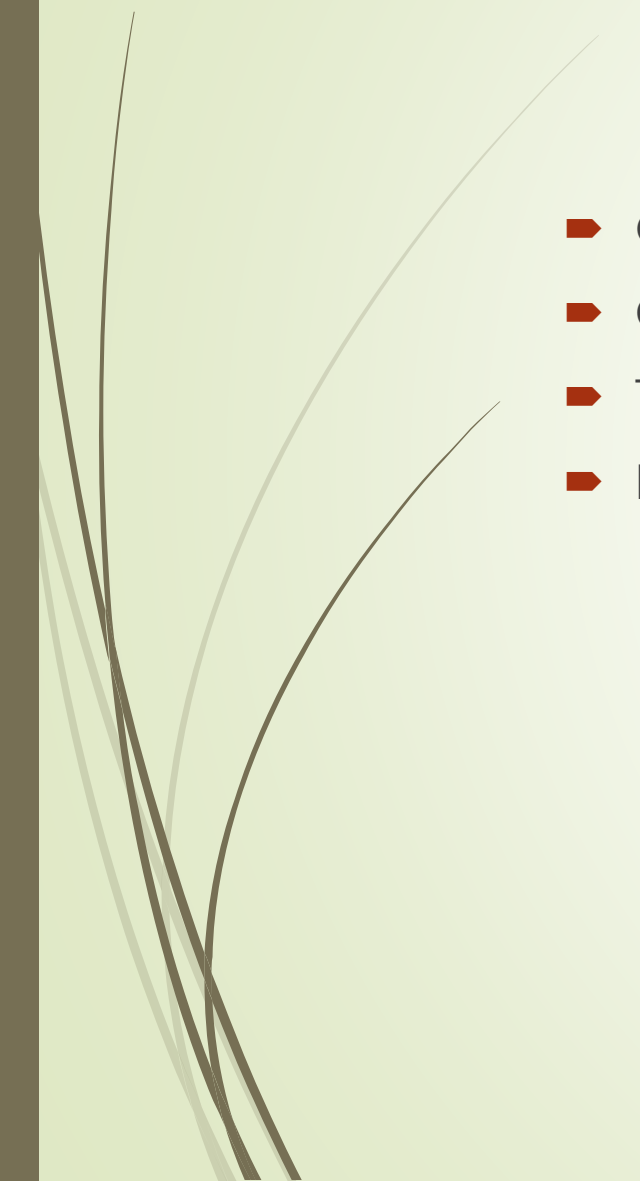
Do we talk about the same thing ?

Different dimensions of diversity;

- Ethnic background
 - Social class/standard
 - Stage of live (age)
 - Talent/limitation
 - Sekse/gender
 - sexual identity
-
- Our identity is not only one, but the different things at the same time !



At all levels;

- Outside
 - Current students as ambassadors
 - Teachers and coordination
 - Policy
- 



Current students are the best ambassadors/role models

- ▶ They can tell their story, they inspire ...
- ▶ Why did they choose for our school ?
- ▶ What do/did they need ?

- ▶ <https://prezi.com/p/mkumx9omlets/>




“Je kan de wereld veranderen,
beginnend met iets klein”



“Ik kom mezelf tegen in dit beroep”



“Ik ben nu als een zalm...
tegen de stroom in”



“Het gebrek aan een diploma
begon zo te knagen”



“Een luisterend oor
is zo belangrijk”



“Alles wat je al kent uit de praktijk,
krijgt eindelijk een kader. Een A HA-ervaring!”



“Ik heb toch doorgezet”



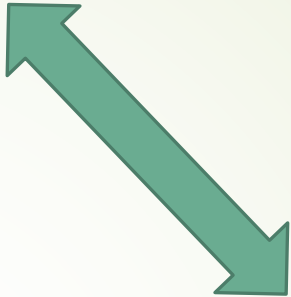
“Laat je niet leiden door angst”



“Ik WAS een schoolverlater”



Outside



Participants





In dialogue ...

- ▶ Diversity is complex and needs attention, we need skills
- ▶ What is the reality in class ? your attitude with diverse groups ? How can you work about diversity without losing your quality?
- ▶ More important “that” you talk about is, than what your “to do” is !!
- ▶ Exchange of experiences



Outside



Participants



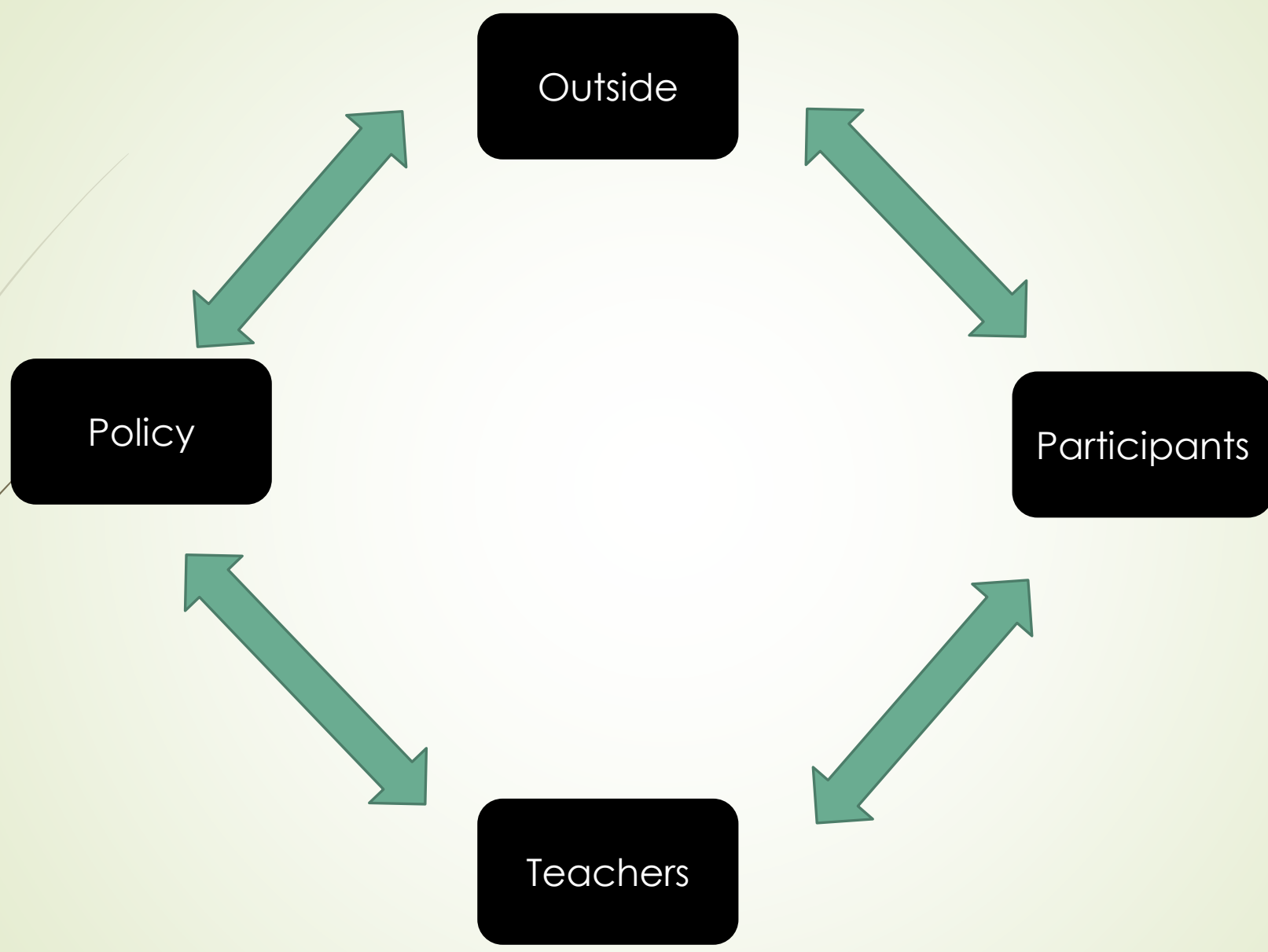
Teachers



Policy



- ▶ One condition for a successful diversity policy is that your management believes in it and that you have a support base. Everyone must join in the story.
- ▶ Intercultural communication and diversity management is to find and to implement new systems !
- ▶ Management of change



Policy

Outside

Participants

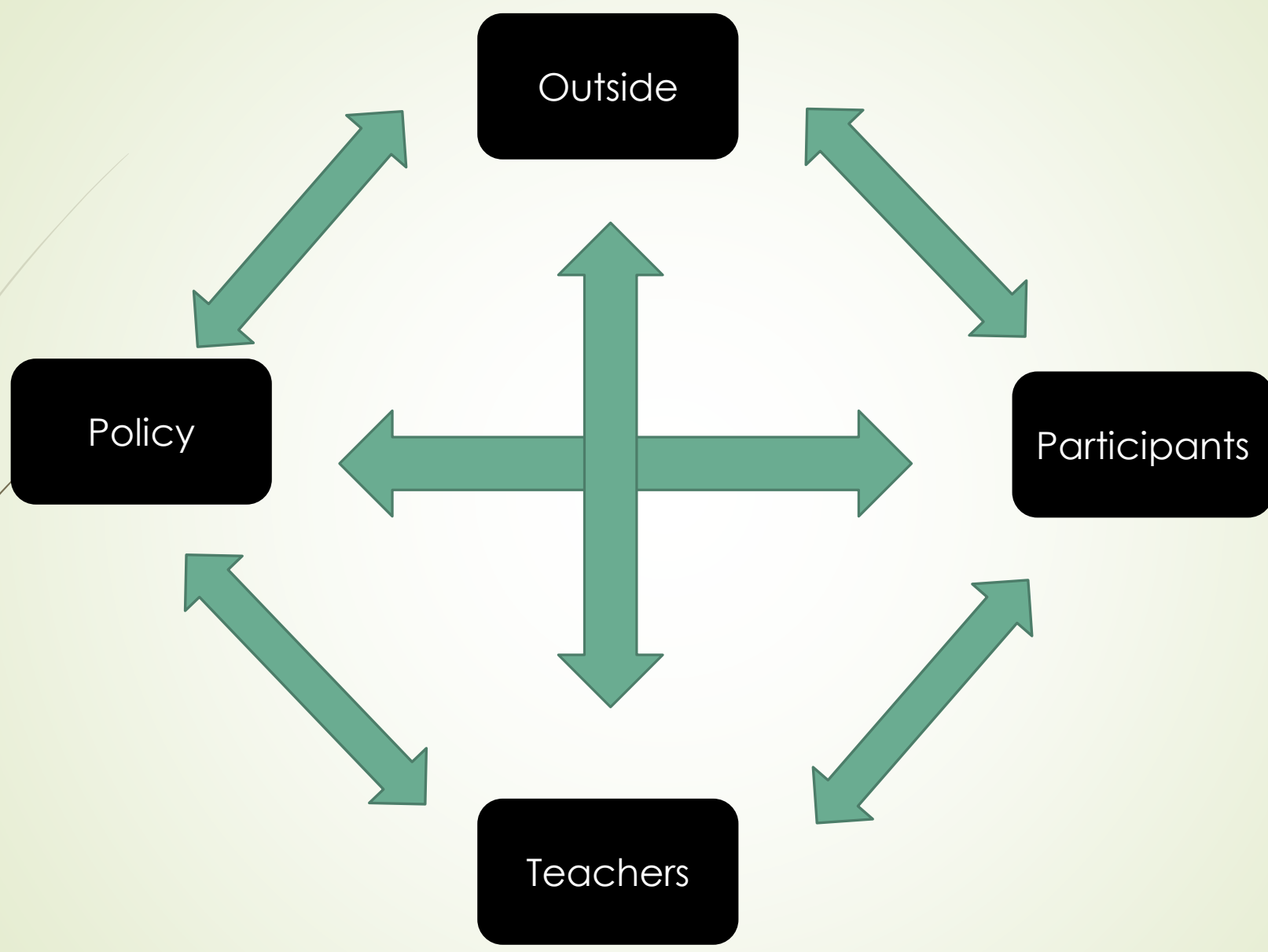
Teachers



Outside



- ▶ Come outside! Use your network !
- ▶ Use the diversity policy and the experience of students and teachers who are strong enough to handle.





Neverending story....

- It is more about “being” than about “doing”
- We talk about “them” ! But the key is “we”
- Good for everybody!
- It 's hard work ! No projectwork!!!
- Somebody have to spin the wheel



► Questions ?

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MOVING MINDS



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