

# England: Level 5: 2000/13-2018

- From early nineties – stress on Universities and expanding full Bachelors awards; proportionate decrease in L5 qualifications.
- But – decrease seen as a weakness – from an access and skills perspective.
- From 2000 – Foundation degrees (L5) – meet 100,000 enrolment target by 2010. 50% in colleges; 50% in universities
- Since 2013 – majority now in colleges + more full time not part time
- Problems – what is the qualification for? Access? End destination? Progression? Intermediate skills acquisition?
- From 2016 – re-examine – technical education in England – including L5 – intermediate skills seen as weakness + Brexit – possible labour shortages?