

I4L5

INTERNATIONALISATION
FOR LEVEL 5



university of
applied sciences

Internationalisation for Level 5

Nina Spithost Program manager Associate degrees / LLL
R&D Unit Education & Research
NHL Stenden University of Applied Sciences

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NHL Stenden

Leeuwarden, Groningen, Emmen Assen, Meppel, Terschelling
Bali, Thailand, Qatar, Port Alfred

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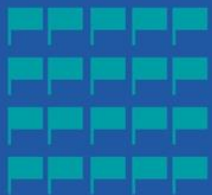
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NHL Stenden



24000
STUDENTS

CA **15%**
INTERNATIONAL
STUDENTS



MULTI
CAMPUS
UNIVERSITY

90+
STUDENT
NATIONALITIES

2000
ACADEMIC
STAFF



DESIGN
BASED
EDUCATION



14
ACADEMIES
44
PROFESSOR-
SHIPS



20
ASSOCIATE'S
DEGREES



73
BACHELOR'S
DEGREES



51
MINORS

17
MASTER'S
DEGREES

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.... our increasingly interconnected and at the same time increasingly segregated world requires that students and staff understand and are aware of the intercultural and international dimensions and context of their disciplines.....

.... takes its responsibility in offering inclusive, future oriented education....

.... want to offer all students the opportunity to develop international and intercultural competencies....

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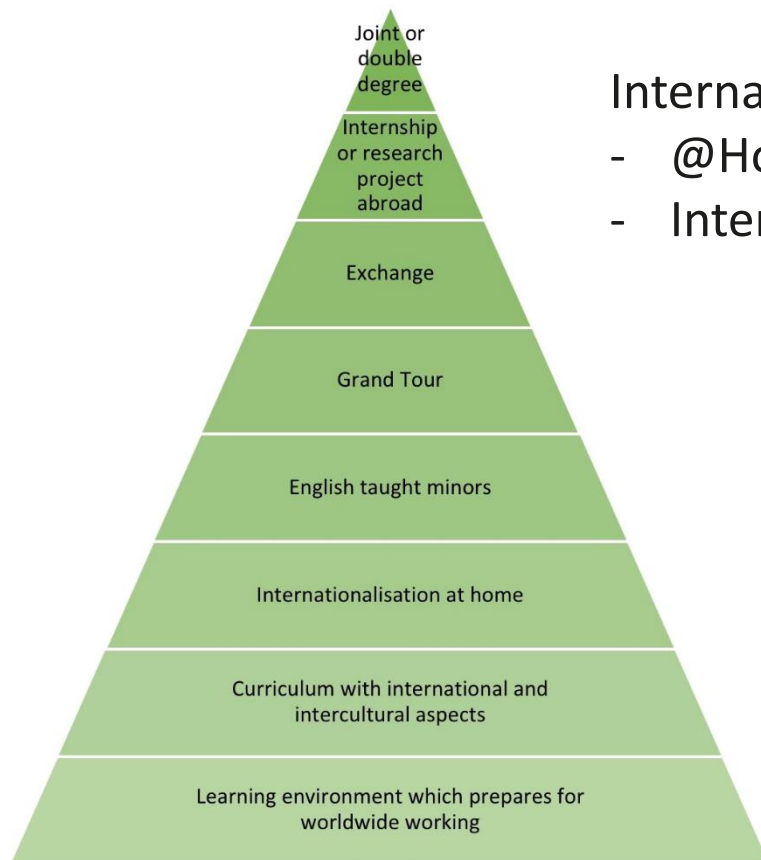
Internationalisational awareness & Intercultural competencies

....to offer the **opportunity** to develop international and intercultural competencies.....

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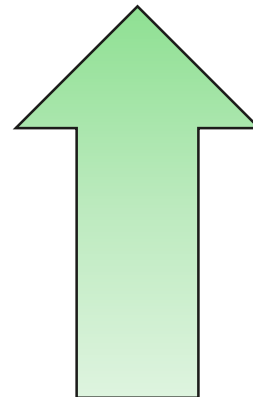


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Internationalisation activities:

- @Home
- International mobility

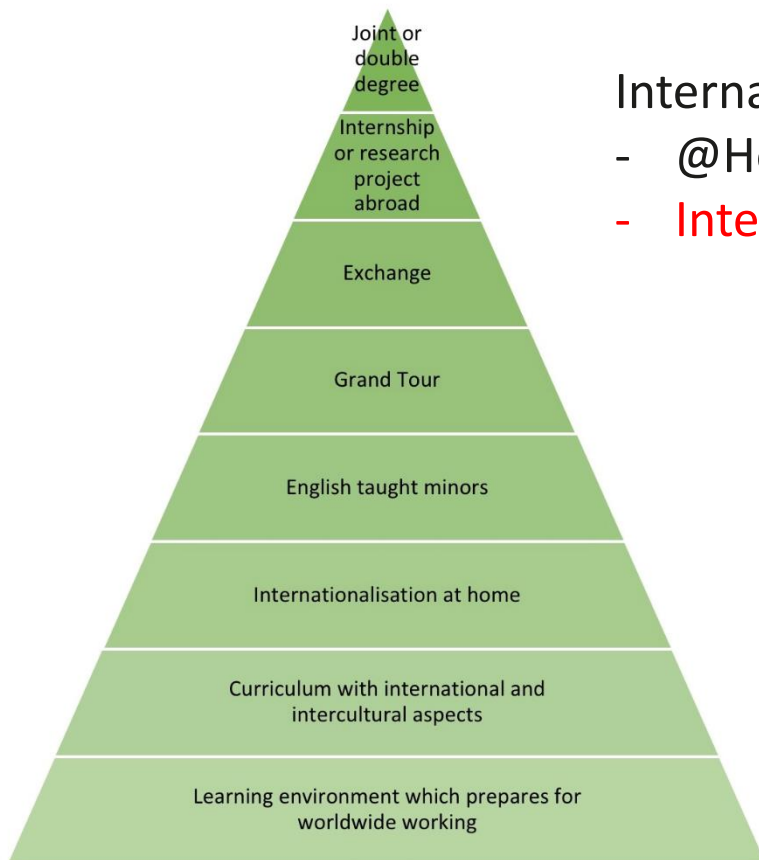


Number of students participating

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Internationalisation activities:

- @Home
- International mobility

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International Trade Fair Bangkok

8 uur · 🌐

...

Only two days to go until the International Trade Fair at Spaces Empire Tower!

Come and meet 26 European companies represented by 70 students from Belgian and Dutch universities.

For a complete overview of participating companies, visit www.trademissionbkk2019.com



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Impact on learning outcomes:

- International awareness
- Intercultural competencies

Developing transversal skills (work in teams, to be flexible, agile thinking, problem solving capacity, communication etc.)

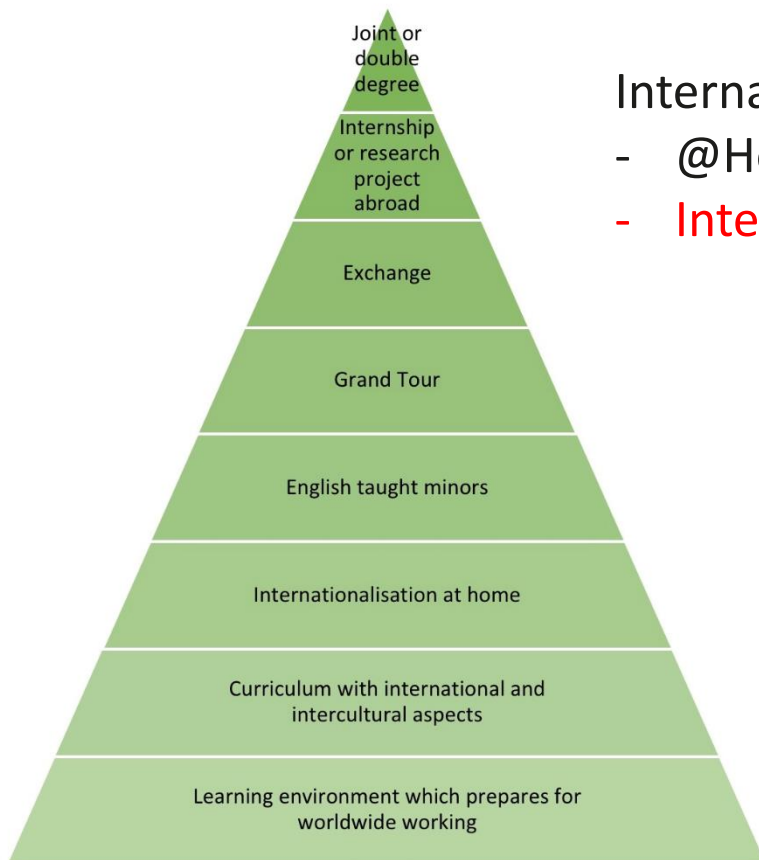
Abroad-> outside “zone of comfort” ->
experiencing disorienting dilemma's

International mobility....

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Internationalisation activities:

- @Home *h*
- International mobility??

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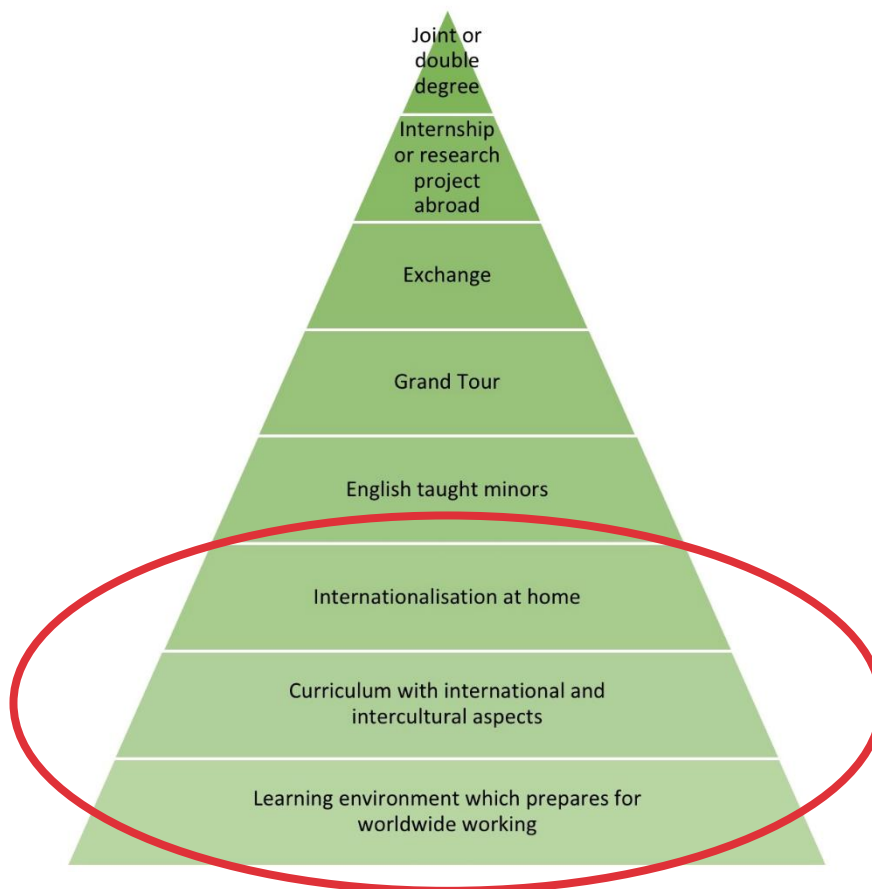
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Non-mobile students....

- Inability to finance a period abroad
- Concern for loss of contact with the local environment in terms of personal relationships, a network of future employment, loss of work
- Already established family environment
- Trepidation about ability to cope with another cultural environment
- No mobility window in home program of study
- and consequent loss of time
- Problems with credit transfer towards home degree



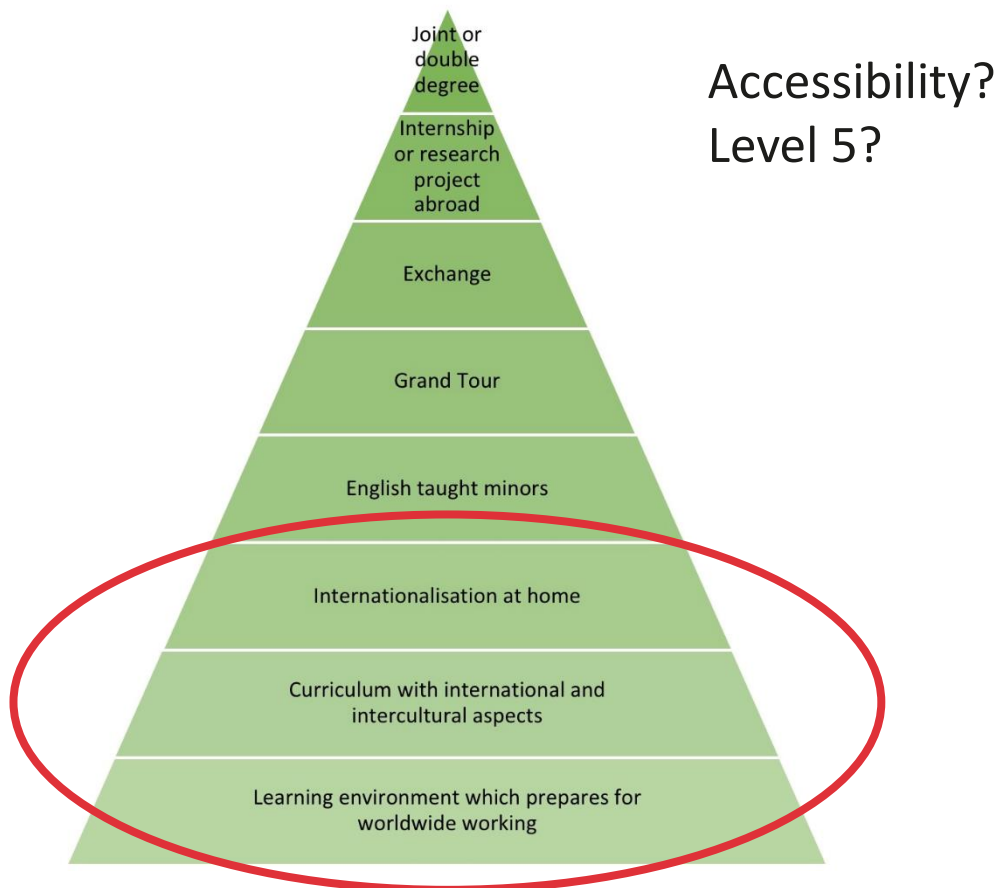
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Associate degree students @ NHL Stenden

- 2 year programs (120ECT's)
- Fulltime/part-time & work/study
- Young professionals & adult education



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Our design challenge.....

*How might we design an International **student journey** for Associate degree students at home and abroad that is flexible, sustainable, practical, cultural sensitive & easily accessible so that it is a win-win situation for all parties involved, which leads to worldwide citizens?*

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- **Discovery**

Exploring possibilities/complexity of I4L5

- **Define**

Analyzing outcomes/ defining design challenge

- **Design**

Developing prototype(s)

- **Deliver**

Prototype(s) discussed with students, world of work, faculty

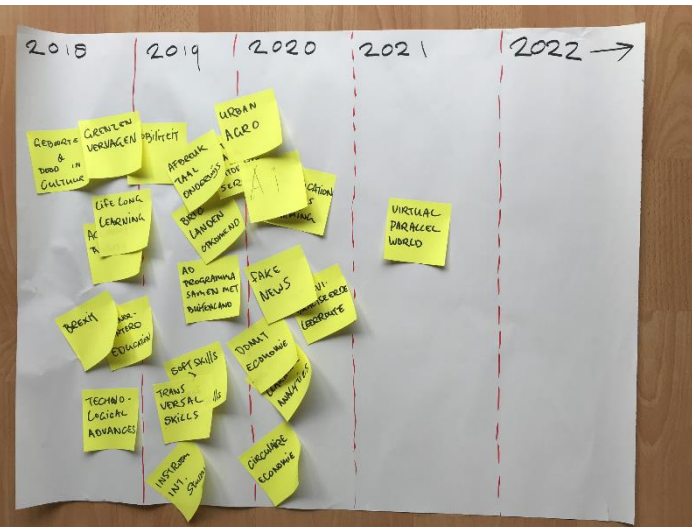
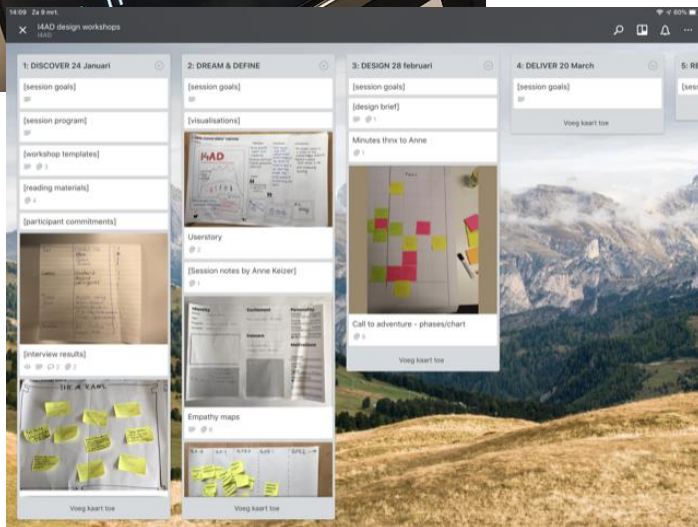
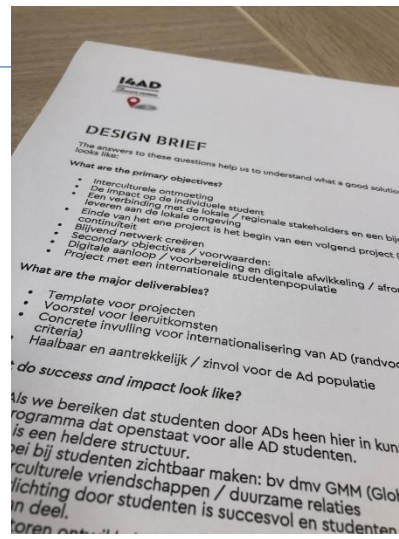
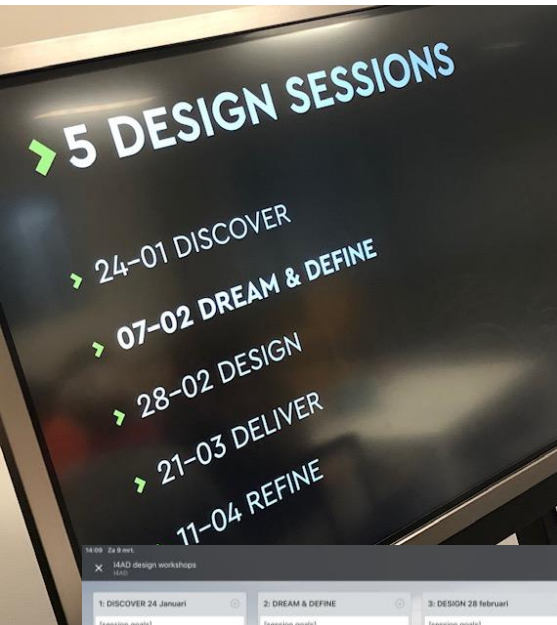
- **Refine**

Use feedback given to get to the final result.

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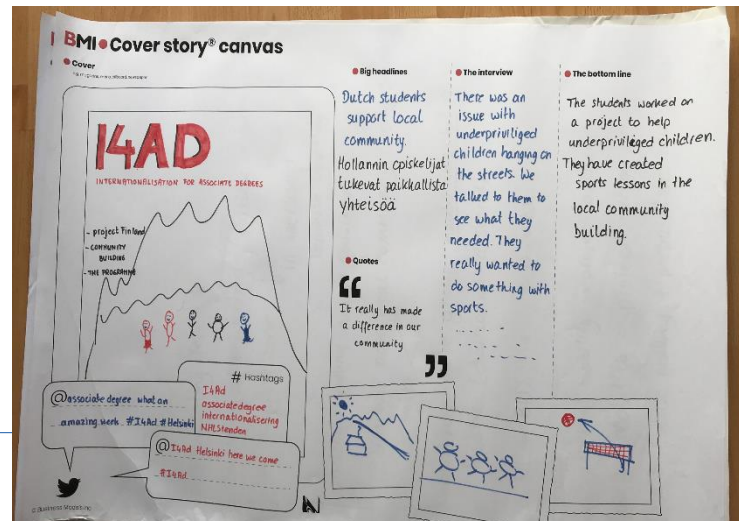
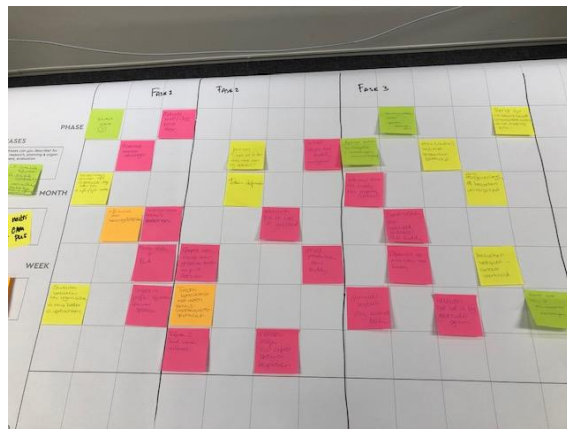
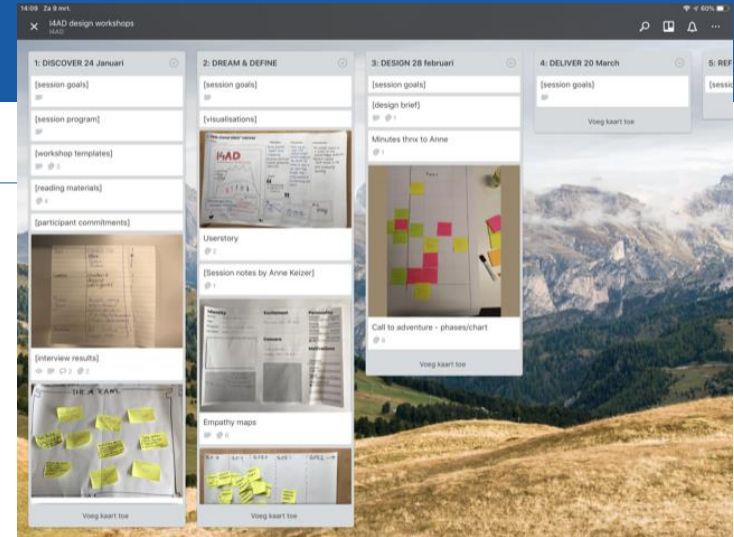
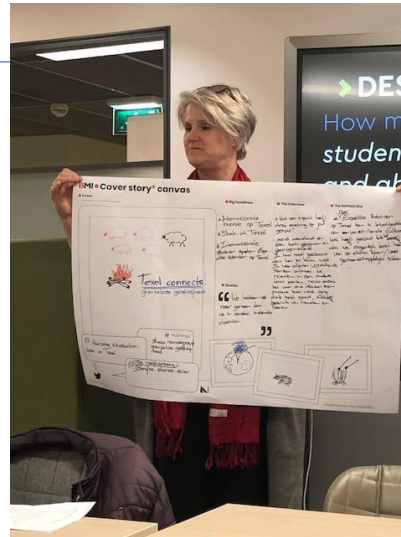
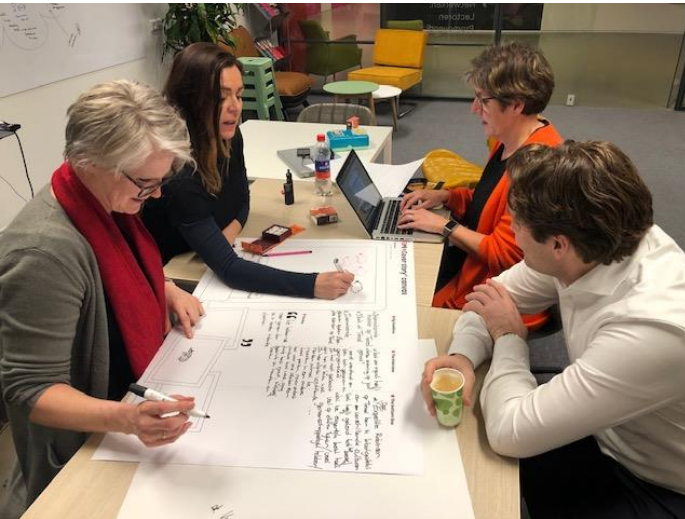
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I4AD
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ASSOCIATE DEGREES



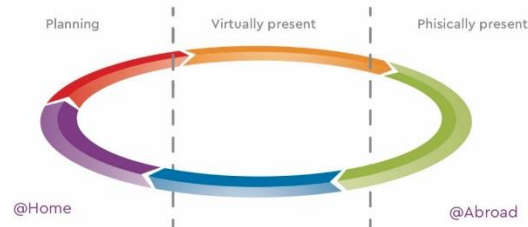
The international AD student journey

Biggest goals

To create a program that maximizes an international experience with minimal time abroad

Learning outcomes

International awareness & intercultural competencies



1: Orientation

explore opportunities inventory, KNACK game, 3 most important questions

information from previous students

Explore motivations and learning goals; why do students want to participate, what do you hope to accomplish?

2: Digital start

Connect with foreign students;

Start organisation, divide tasks, roles etc.

Explore foreign cultures, prior research

3: International experience

International journey / receive foreign students

Activities around themes (workfield, culture, collaboration);

4: Completion & reflection

Finish projects;

Reflection on experience & learning goals;

Transfer of valuable insights to (future) profession

5: Transfer

Share experiences with the new group of students;

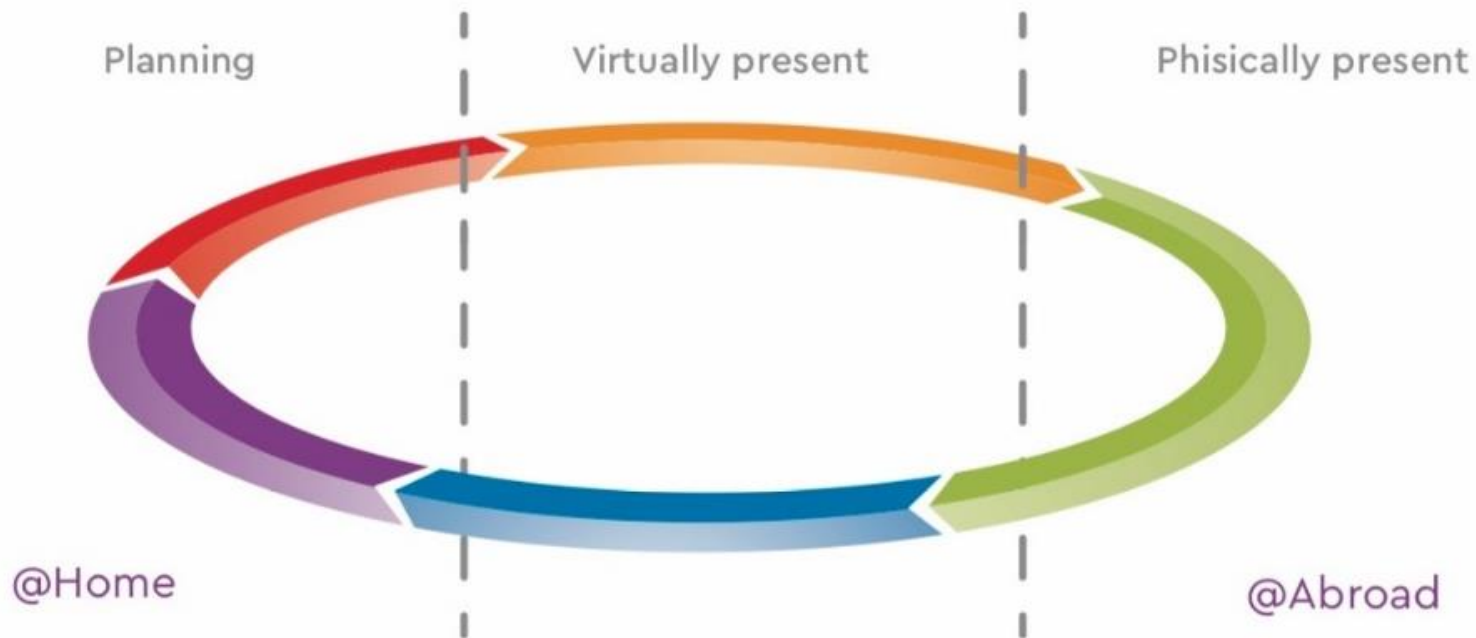
Transfer documentation, contacts, leads, tips & tops, etc.

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Lines of thought...

- Learner-centered/ student driven/ learner autonomy
- Connecting, getting to know a stranger...
- Guidance and support from teacher
- Intended learning outcomes
- Process & reflection over knowledge & content
- Meaningfull experiences
- Win-win, community

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What's next?

- Refining prototype
- Implementing in the NHL Stenden Associate degree programs/ selecting pilot programs
- Starting first Pilot(s) sept 2019

Partners!?

Partners! Erasmus? Chain5?

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**Thank you for
your attention**



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