

Met steun van het Europees Fonds voor Asiel, Migratie en Integratie en de Vlaamse overheid

*"Naar een meer geïntegreerd migratiebeleid, via AMIF"*



**UC** Leuven  
Limburg

**MOVING MINDS**

# **Intensive Preparatory Year Higher Education for Newcomers IVAN**



# Target Group - Domains

- To prepare higher educated, foreign speaking students (newcomers) to study on Associate's degree (EQF5) level-bachelor/master level or trajectory to work at high level
- Since 2013 – Consortium L4
- Focus on domains:
  - Accountancy
  - ICT
  - Automation
  - Shopmanagement



- To elaborate on linguistic skills: Dutch 2<sup>nd</sup> L. ITNA – academic Dutch, technical language, instruction language (higher) education...
- Preparation to study in the Flemish HE-context: study- en learning skills
- Orientation to HO and/or work: PDP
- Obtaining certificates within an exemption application context



# IVAN = trial space

- To develop educational paths EFQ5 – Professional Bachelor
  - ICT – applied informatics
  - Accountancy – BM accountancy
  - Automation – electronics/electro-mechanics
  - Shop management – BM marketing
  - New trajectories (sciences, e.g. bio-technology to biomedical lab tech – nutrition&dietetic, chemistry)
- Blended trajectory adult education /VET
- To optimize advise - en language trajectory
  - Criteria Dutch 2<sup>nd</sup> L – negotiation platforms
  - Cooperation international offices



# Why this approach?

- Domains require less linguistic knowledge – feasible on short and medium term
- Feasible educational possibilities – adapted to the individual situation of student
- 20 year experience in BM - UC Leuven, mentoring program for foreign speaking students:
  - quite a lot of individual differences
  - problems technical language, academic Dutch, instruction language
  - need for 1 to 1 support, intensive
  - lack of another foreign language



# Program – sem 1

<b>Accountancy/ shopmanagement</b>	<b>ICT/ Automation</b>	<b>hrs/week/sem.</b>	<b>School</b>
Dutch	Dutch	12h/week	ILT
maths1 en 2	maths 1 en 2	80 LT en 40LT	Oranjerie
PC skills	PC skills	20 LT	Hageland
excel1	excel 1&2	40 LT (x2)	Hageland
introduction accountancy	introduction ICT datasystems	40 LT/40 LT	VOLT/Hageland
basic accountancy	programming	80 LT/60 LT	VOLT/Oranjerie
Orientation	Orientation	4/h week	UCLL



# Program – sem 2

<b>Accountancy</b>	<b>Shop management</b>	<b>ICT</b>	<b>Automation</b>	<b>hours/ week</b>	<b>Institution</b>
Dutch	Dutch	Dutch	Dutch	12h/week	ILT
English/French	Vreemde taal E/Fr	Vreemde taal E/Fr	Vreemde taal E/Fr	4h/week	CLT
Civil, commercial and economic law	Supply management	Multimedia	e.g. mechanisms	3h/week	VOLT Mobyus
Basic doublebookkeeping	Financial Management	Software packages	Industrial measuring techniques	3h/week	VOLT Mobyus
Study- and learning skills	Study- and learning skills	Study- and learning skills	Study- and learning skills	4h/week	UCLL
open learning centre PDP	open learning centre PDP	open learning centre PDP	open learning centre PDP	4h/week	UCLL





# IVAN 2017-2018

- within project @level2work (AMIF – ESF)
  - HE newcomers with professional and/or educational perspective
- intake via IVAN, since 2017: 110 candidates
- invitation screening IVAN: 42
- orientation other 60 candidates
- screening: 35
- start IVAN: 27
  - IT 14 - BK 6 (1 working trajectory) - BA 2 (1 working trajectory) - SM 6 (2 working trajectory)
- semester 2 IVAN: 19





# Flow within accountancy after IVAN

- EFQ5 - accountancy
  - CAE Leuven
    - PBA BM: Accountancy and Fiscalilty
  - CAE in Brussels (Lethas)
  - VDAB Brussel ( with CAE Lethas)
- assistent bookkeeper (Cevora)
- Professional bachelor:
  - PBA BM –AF UC Leuven
  - BanaBa Advanced Business Management
  - (Nursery)





# Flow within ICT after IVAN

- **EFQ5:**
  - Informatics – programming
- **Professional bachelor:**
  - PBA Applied ICT– UCLL campus Leuven
  - PBA Switch2it (Erasmus)
  - Marketing- multimedia UCLL
- **Academic bachelor:**
  - ABA Computer sciences – VUB
- **Master:**
  - Master Management - KU Leuven





# Strenghts/Chances IVAN

- expertise since 2013 preparatory year and language learning
- expertise PDP newcomers
- solid flow for higher educated newcomers: everybody on a realistic path
- through IVAN continuous knowledge of current HE-landscape
- possibility of tailor-mate workplace learning
- exemptions between EFQ5 and Prof. bachelor programs
- “small business projects” HEI and entrepreneuring newcomers
- network with key organizations and institutes within and out of education



# Bottlenecks IVAN 2017

- dependance on project-sources and goodwill of institutes
- amount of students determines the possible courses
- lack of rooms, laptops, ... limiting conditions
- dependance on trajectory of VDAB
  - Dependance on bottleneck professions
  - too expensive for students otherwise
  - no student services
  - administration very intensive
- social services often suspicious, very intensive consult
- Dutch2nd L.-level students and institutes differs
- heterogeneous group, anxiety problem, traumas, ...
- limited knowledge of intercultural communication of some teachers





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# Questions?

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“The journey of a thousand miles, begins with one step” Lao Tzu