Transitions between qualifications at EQF level 5 & Bachelors Degrees in Scotland: tales of credit transfer for access & exemption in the SCQF

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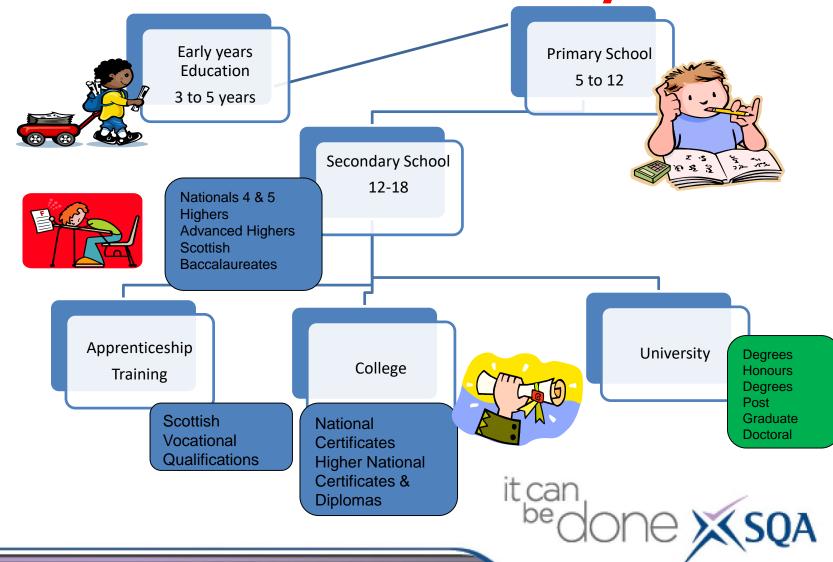


Overview of presentation

- The Scottish education system underpinning the SCQF & background
- The SCQF what it is, what it isn't & how it works
- Relationship of the SCQF to other frameworks
- Purposes & types of SCQF level 7/8 (EQF level 5) qualifications
- Cumulative Scottish HE & credit transfer
- Relationship to ECTS & ECVET
- Questions?



The Scottish education system



Background

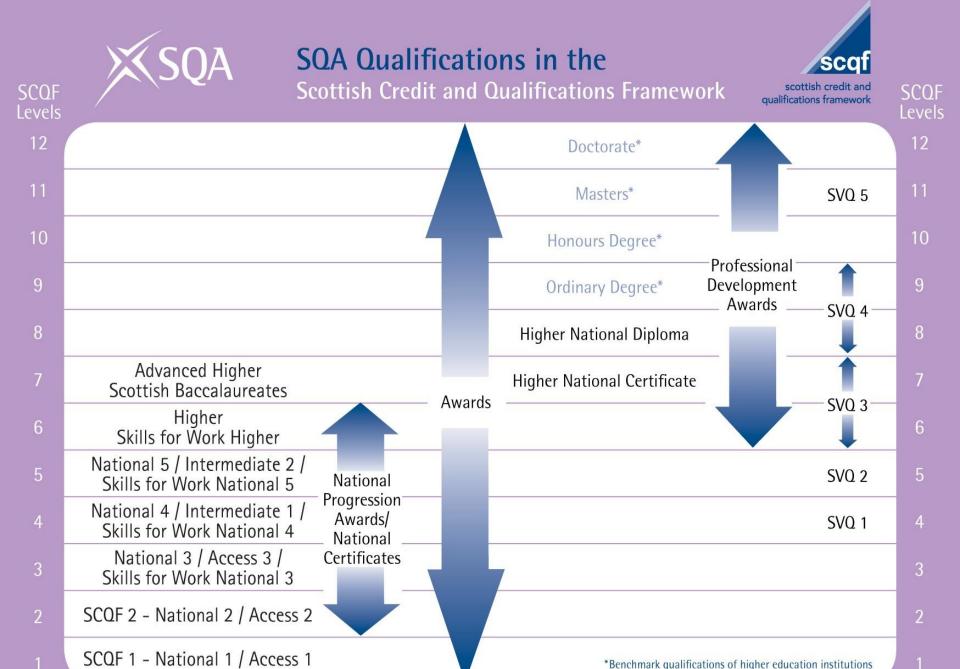
- Scottish Credit & Qualifications Framework (SCQF)
 referenced to EQF in 2010 (along with QCF (England &
 Northern Ireland) & CQFW (Wales)
- (Re-referencing work in 2016)
- School HE transition level = from SCQF level 6 (EQF level 4) to SCQF level 7
- EQF level 5 = SCQF levels 7 & 8
- SCQF levels 7 = starting point of higher education (HE)
- SCQF Database 327+ qualifications at SCQF level 7 &
 275+ qualifications at SCQF level 8



The Scottish Credit & Qualifications Framework – what is it? What does it do?

- SCQF brings together all mainstream qualifications in Scotland to create a single integrated framework – a meta-framework
- Designed to include all forms of learning as long as it is outcomes based and subject to quality assured assessment
- Shows how qualifications relate to each other
- Enables horizontal & vertical progression routes between qualifications
- Maximises credit transfer options
- Supports the development of clear entry/exits & progression routes
- Helps people of all ages & circumstances to access appropriate education & training over their lifetime to fulfil their personal, social & economic potential





Relationship of the SCQF to other frameworks & the EQF



Qualifications Can Cross Boundaries

Main stages of education/employment Qualifications can be taken at any age in order to continue or return to education	Framework for higher education qualifications in England, Wales and Northern Ireland www.qaa.ac.uk	Qualifications and Credit Framework/ National Qualifications Framework for England and Northern Ireland www.ofqual.gov.uk www.ccea.org.uk Credit and Qualifications Framework for Ireland www.cqfw.net National Framework of Qualifications for Ireland www.qqi.ie	Scottish Credit and Qualifications Framework www.scqf.org.uk
or training	LEVEL	LEVEL LEVEL LEVEL	LEVEL
Professional or postgraduate education,	8 Doctoral Degrees	8 Vocational Qualifications Level 8 Doctoral Degrees 10 Doctoral Degree, Higher Doctorate	Doctoral Degrees, Professional Apprenticeship, Professional Development Award (PDA), Award
research or employment Higher education	Master's Degrees, Integrated Master's Degrees, Postgraduate 7 Diplomas, Postgraduate Certificate in Education (PGCE), Postgraduate Certificates	Master's Degrees, Integrated Master's Degrees, Postgraduate Diplomas, Postgraduate Certificate in Education (PGCE), Postgraduate Postgraduate Diploma Certificates Master's Degree, Postgraduate Diploma	Master's Degrees, Integrated Master's Degrees, Professional Apprenticeship, SVQ 5, PDA, Postgraduate Diplomas, Postgraduate Certificates, Award
Advanced skills training	Bachelor's Degrees with Honours, Bachelor's Degrees, Professional Graduate Certificate in Education (PGCE), Graduate Diplomas.	6 Vocational Qualifications Level 6 Bachelor's Degrees with Honours, Bachelor's Degrees, Professional Graduate Certificate in Education (PGCE), Graduate Diplomas,	Bachelor's Degrees with Honours, Professional Apprenticeship, PDA, Graduate Diplomas, Graduate Certificates, Award
Entry to professional graduate employment	Graduate Diplomas, Graduate Certificates Foundation Degrees,	Foundation Degrees, Graduate Diplomas, Graduate Certificates 7 Ordinary Bachelor Degree	Bachelor's/Ordinary Degrees, Technical Apprenticeship, PDA, SVQ 4, Graduate Diplomas, Graduate Certificates, Award
Specialised education and training	5 Diplomas of Higher Education (DipHE), Higher National Diplomas (HND)	5 Vocational Qualifications Level 5, Higher National Diplomas (HND) 5 Diplomas of Higher Education (DipHE), Higher National Diplomas (HND)	Higher National Diploma (HND), Diplomas of Higher Education (DipHE), Technical Apprenticeship, PDA, SVQ 4, Award
Oualified/Skilled worker	Higher National Certificates (HNC), Certificates of Higher Education (CertHE)	4 Vocational Qualifications Level 4, Higher National Certificates (HNC), Certificates of Higher Education (CertHE), Essential Skills Wales (ESW), Wider Key Skills (WKS) Advanced Certificate, Higher Certificate (HNC), Certificate (ESW), Wider Key Skills (WKS)	Higher National Certificate (HNC), Modern Apprenticeship, PDA, SVQ 3, Certificates of Higher Education (CertHE), Scottish Baccalaureate,
Entry to higher education Completion of secondary education	Access to HE Diploma* *The Access to HE Diploma is regulated by	Vocational Qualifications Level 3, GCE AS and A Level, Advanced Diplomas (England) Section 1	Advanced Higher, Award Higher, Modern Apprenticeship, SVQ 3, PDA, National Progression Award (NPA), National Certificate, Award
Progression to skilled employment. Continuation of secondary education.	QAA but is not part of the FHEQ The table gives an indication of how you can compare qualifications across national boundaries. Examples of major	Vocational Qualifications Level 2, GCSEs at grade A*-C, ESOL skills for life, Higher Diplomas (England), (English, mathematics & ICT), Essential Skills Qualifications (NI) Vocational Qualifications Level 2, Welsh Baccalaureate Qualification Intermediate, GCSEs grade A*-C, ESW, WKS	National 5, Intermediate 2, Modern Apprenticeship, SVQ 2, NPA, National Certificate, Award
Secondary education. Initial entry into employment or further education Qualifications can cross boundries	qualifications at each level are provided. For more detail of the qualifications that are current at the time of publication in each country, you will need to consult the website given at the head of each column. This leaflet is designed to give some	Vocational Qualifications Level 1, GCSEs at grade D-G, ESOL skills for Iffe, Foundation Diplomas (England), functional skills Level 1 (England) (English, mathematics & ICT), Essential Skills Qualifications (NI) Vocational Qualifications Level 1, GCSEs at grade D-G, Welsh Baccalaureate Qualification Foundation SWKS, Vocational Qualifications Level 1, GCSEs at grade D-G, Welsh Baccalaureate Qualification Foundation	National 4, Intermediate 1, 4 SVQ 1, NPA, National Certificate, Award
- a guide to comparing qualifications in the UK and Ireland, September 2014	information to help you begin this process, for example, by telling you what your qualification, or qualifications you are interested in studying, are broadly comparable to in other countries.	Entry Level Certificates (sub levels 1–3), ESOL skills for life, functional skills Entry Level (England) (English, mathematics & ICT), Essential Skills Outlifications (NI)	3 National 3, Access 3, NPA, National Certificate, Award 2 National 2, Access 2, NPA,
		mathematics & ICT), Essential Skills Qualifications (NI) 1 Level 1 Certificate	National Certificate, Award National 1, Access 1, Award

The UK Frameworks & the EQF

Scottish Highers

Advanced Higher & ScotBacc

FIGURE 1 LEVELS CORRESPONDENCES ESTABLISHED BETWELN THE UK
QUALIFICATIONS FRAMEWORKS AND THE EUROPEAN QUALIFICATIONS FRAMEWORK

EQF	QCF	CQFW	SCQF	EHEA (Bologna)
8	8	8	12	3rd Cycle
7	7	7	11	2nd Cycle
6	6	6	10/9	1st Cycle
5	5/4	5/4	8/7	Short Cycle
4	3	3	6	
3	2	2	5	
2	1	1	4	
1	E3	E3	3	
	E2	E2	2	
	E1	E1	1	

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Purposes of SCQF level 7 / 8 (EQF level 5) qualifications

- Access to employment
- Access to vocational / professional education
- Vocational / professional training / education
- Transition to Bachelors (with advanced entry?)
- HE (short-cycle HE), including through direct entry / articulation to Bachelors – "Cumulative HE"

And:

End of 'senior phase' of secondary education (for many)



Types of SCQF level 7 / 8 (EQF level 5 qualifications)

SCQF level 7:

- Advanced Highers
- Scottish Baccalaureates
- Higher National Certificate (HNC)
- Certificate of Higher Education (CertHE) (HEIs)
- Professional Development Awards (PDAs)
- Scottish Vocational Qualifications (SVQs)
- Modern Apprenticeships

SCQF level 8:

- Higher National Diploma (HND)
- Diploma of Higher Education (DipHE) (HEIs)
- Professional Development Awards (PDAs)
- Scottish Vocational Qualifications (SVQs)
- Technical Apprenticeships
- Graduate Apprenticeships



Higher National Certificates & Diplomas (HNC/Ds)

- Based on HN Units & Graded Units
- HNCs SCQF level 7; HNDs SCQF level 8
- Provide skills & knowledge for work & also for progression to further study
- Normally college-based; full time & part time
- Often used by those in employment
- Articulate with degrees
- Based on National Occupational Standards, where appropriate



HNC / HND is vocational and (SC)HE

- HNC/HNDs are advanced vocational qualifications in specialised areas
- Usually tertiary college based
- Cover the majority of occupations
- Aimed at middle management / technician level
- Can gain advanced entry onto a degree course
- c.25,000 candidates every year full & part time
- c.70-80% progress to, or are already in, employment
- Need to be viable &/or serve a wider social / economic purpose
- Need to be fit-for-purpose meet the needs of employers, HEIs, learners, the economy
- Developed in partnership colleges, HEIs, employers, sectoral / industrial / professional bodies

Scottish Baccalaureates

Scottish Baccalaureate adds value to studies, especially in S6:

- Currently available in Science, Languages, Expressive Arts
 & Social Sciences
- Made up of three Courses from a list of mandatory/optional components. Two must be Advanced Higher, the other a Higher
- Value is added by an Interdisciplinary Project a selfdirected study ranging across the content of all contributory Courses



RPL / Credit transfer – Articulation from SCHE (in tertiary) & advanced level high school qualifications to Bachelors degree



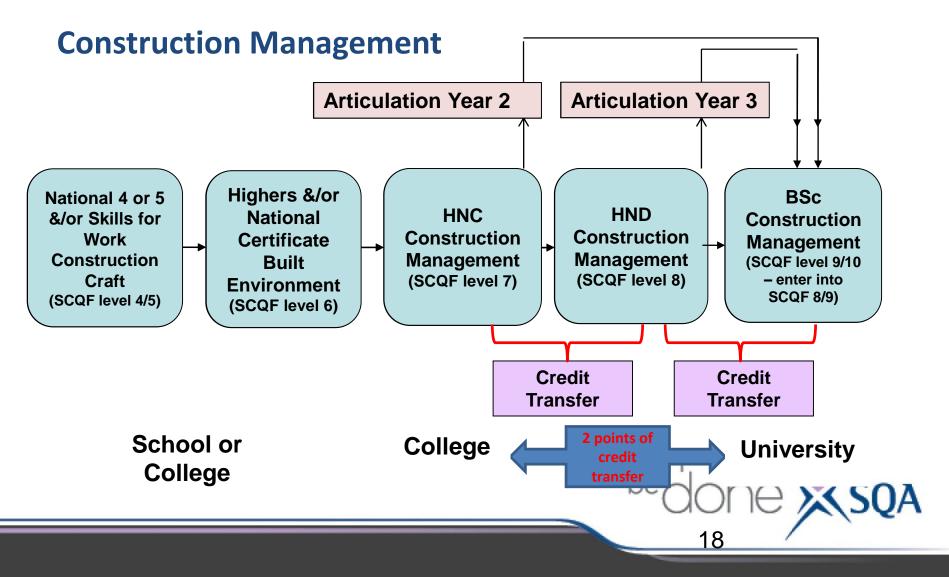
"Cumulative" HE: from short-cycle HE to degree

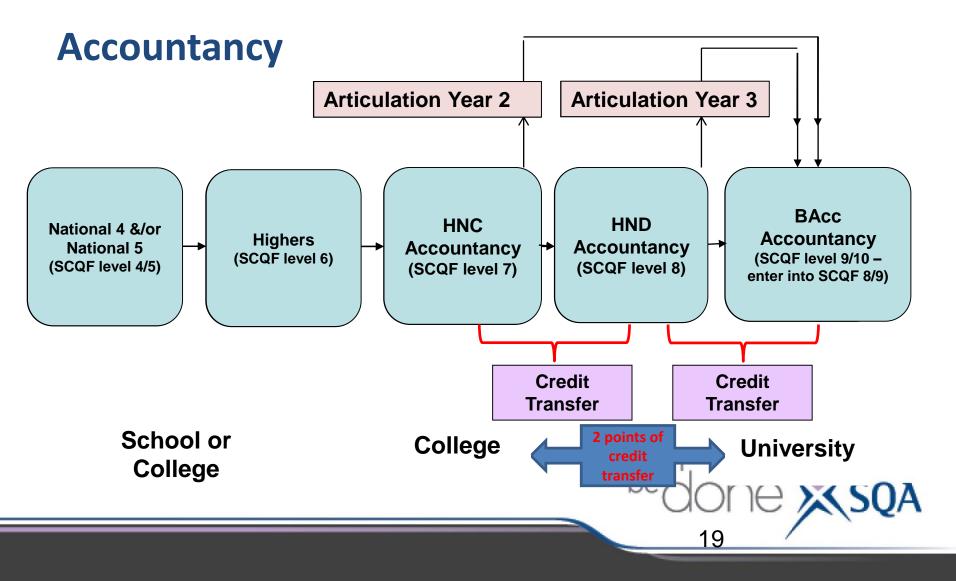
- c.25-30% progress to degree study
- c. 25-30% of Scottish HE students are on HNC or HND
- Students may go directly to an HEI or may do this at some other time – lifelong learning
- ◆ HNCs <u>should ideally</u> articulate with 2nd year of a Bachelors degree programme; HNDs with 3rd year
- Articulation agreements vary depending on the HNC/D & the receiving HEI
- NB: SCQF is helpful to articulation common understanding of levels & credits; SCQF facilitates but does not regulate articulation

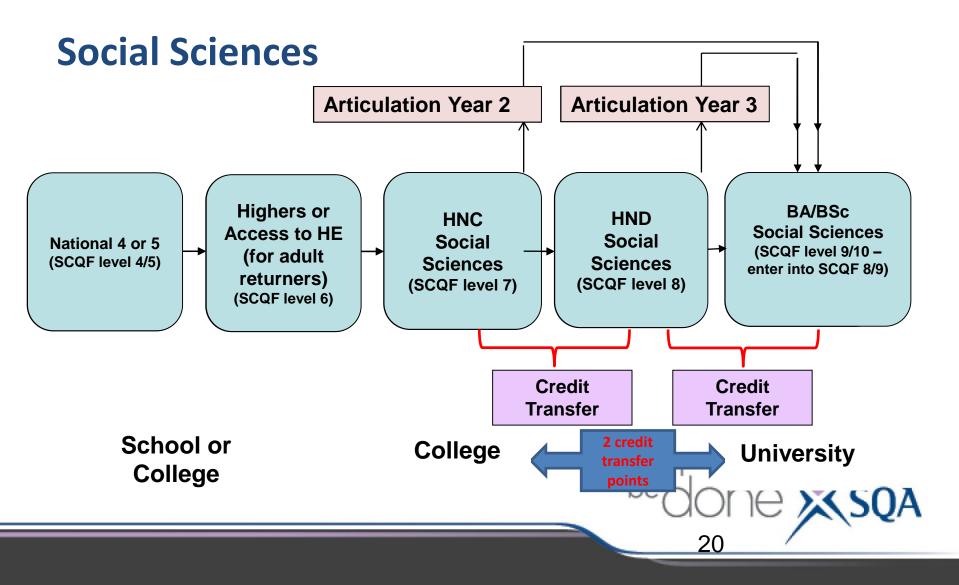
Scottish Government policy – Articulation

- Efficiencies of learning at SCQF level 7 and level 8 articulation models:
 - 1+3 Higher National Certificates (HNCs) (SCQF level 7)or
 - 2+2 Higher National Diplomas (HND) (SCQF level 8)
- Advanced Higher & Scottish Baccalaureate (SCQF level 7):
 - **1+3**
- Widening Access Commission & appointment of Widening Access Commissioner

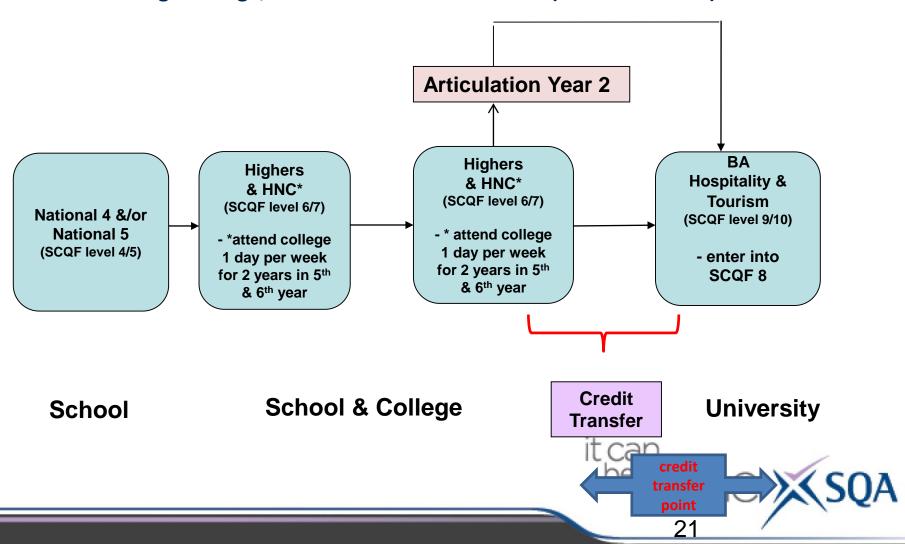








Hospitality & Tourism Academy – Queen Margaret University, Edinburgh, with City of Edinburgh College, East Lothian Council & local (& international) businesses



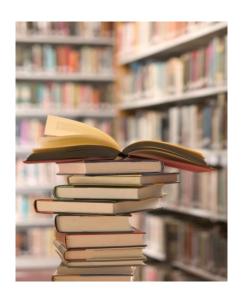
Advanced Highers & Scottish Baccalaureates (SCQF 7)

Adv H – Growing number of entries from 18,854 in 2008 to 23,795 in 2016 (21% increase) Bridge between classbased learning & independent learning required in HE



Intellectual challenges & deepen higher order skills

Can work on own initiative with minimum supervision



Analysis Research Critical & independent thinking

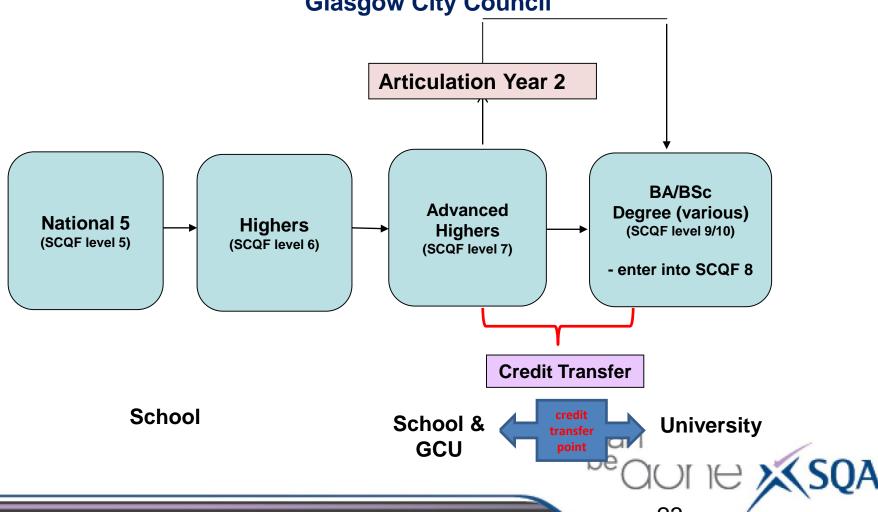
Mature approach to learning

More self directed learning More learner autonomy





Glasgow Caledonian University (GCU) Advanced Higher Hub, with Glasgow City Council



Other credit transfer? Scottish Vocational Qualifications (SVQs) & Modern/Technical/Graduate Apprenticeships into HE

- SVQ 3 & SVQ 4 (broadly EQF levels 4-6)
- Work-based (with or without college attendance)
- Exploration of SVQ for access to HE
- SVQ for direct entry/articulation (exemption) into HE
 - Edinburgh Napier University's "BABEs" (BA in Business Enterprise)
- Modern/Technical/Graduate Apprenticeships can include HNC/Ds within their framework



SQA – progression & credit transfer

- Mainly through formal qualifications
- Credit & level in the design & build
- SCQF a mechanism for recognising & recording learning
- Negotiation & partnership essential!



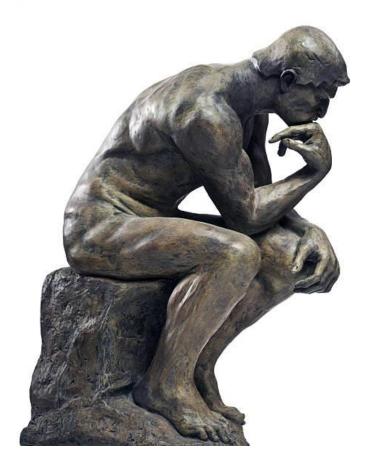
...and what about European credit? A model for HND, ECTS & ECVET...?

HND Construction Management		BSc (Hons) Construction Management		
	HND	BSc (Hons)	ECTS Points	ECVET Points
Year 1	120 SCQF credit points	120 SCQF credit points	60 ECTS points	60 ECVET points
Year 2	120 SCQF credit points	120 SCQF credit points	60 ECTS points	60 ECVET points
Year 3	Credit transfer	120 SCQF credit points	60 ECTS points	60 ECVET points
Year 4	Cicuit transier	120 SCQF credit points	60 ECTS points	60 ECVET points
Total credit points	240 SCQF credit points	480 SCQF credit points	240 ECTS points	240 ECVET points

Useful links & contacts

- visit the SQA website: www.sqa.org.uk
- visit the SCQF website: www.scqf.org.uk
- http://scqf.org.uk/framework-diagram/Framework.htm (Interactive SCQF ready reckoner)
- http://scqf.org.uk/search/handbook (SCQF Handbook, 2015)
- http://scqf.org.uk/search/rpl+toolkit (Facilitating the Recognition of Prior Learning Toolkit)
- http://scqf.org.uk/content/files/europe/QFUK Joint Report -Updated March 2010.pdf (Referencing the Qualifications Frameworks of the United Kingdom to the European Qualifications Framework, 2010)
- http://scqf.org.uk/wp-content/uploads/2015/12/EQF-Level-Visibility-Reportonline 2015.pdf (EQF Level Visibility on Qualification Certificates, 2015)

Questions/issues for consideration



- Is the Scottish model transferable to other countries?
- What are the opportunities/benefits? For whom?
- What are the barriers? How can they be overcome?
- What are the implications for high level apprenticeships credit transfer/articulation into Bachelors in your country?
- Would the provision of ECVET credit & ECTS credit create a Quality Assurance challenge for providers? If so, how could it be overcome?



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