



Stenden

WorkBasedLearning @ Stenden

Stenden University of Applied Science



Stenden 10.000 students (NHL Stenden 20.000)
(Netherlands, Africa, Indonesia, Qatar & Thailand).

Workbased Learning

Fulltime students (“traditional students)

->

Work/study & part time

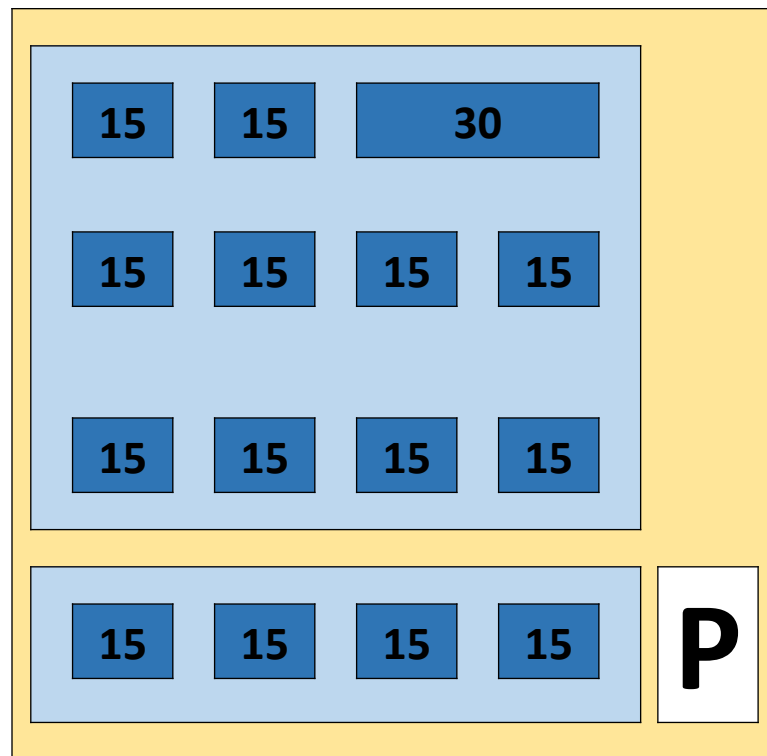




Fulltime -> Dual concepts

100% Fulltime	Fulltime + internship(s)	Sandwich	Part time studies	100% Work / study
students	students	students	employees	employees
parents	parents	parents employer	employer	employer
fixed curriculum	→	→	→	flexible curriculum
Problem based learning (DBE)	→	→	→	work based learning (DBE)
			bi lateral	tri - lateral
Content/ program				Work = context

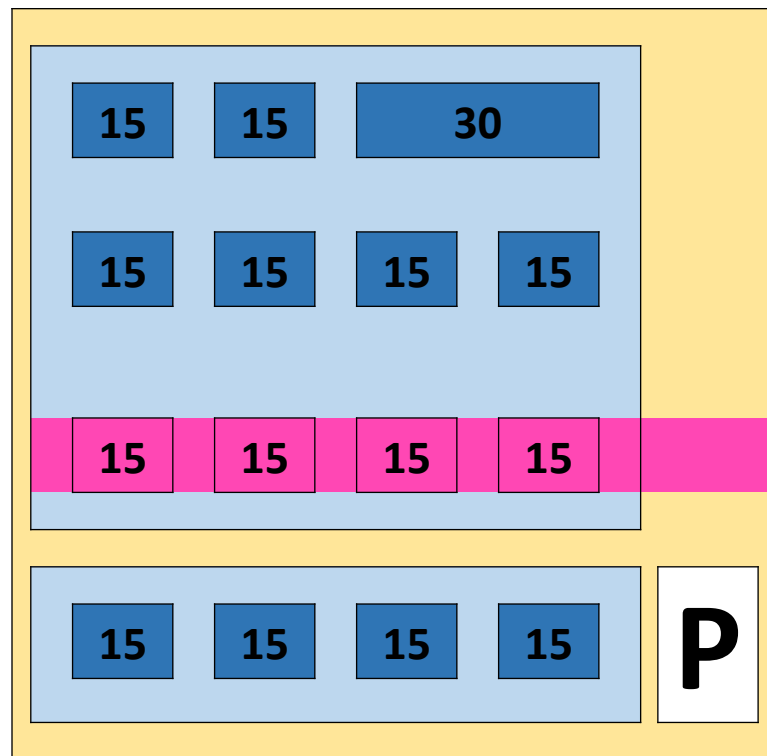
SBRM program fulltime → work study → flex



- Modules
- Theme's subjects
- PBL-→ **work based!**
- Competence based
- Theory, skills, attitude

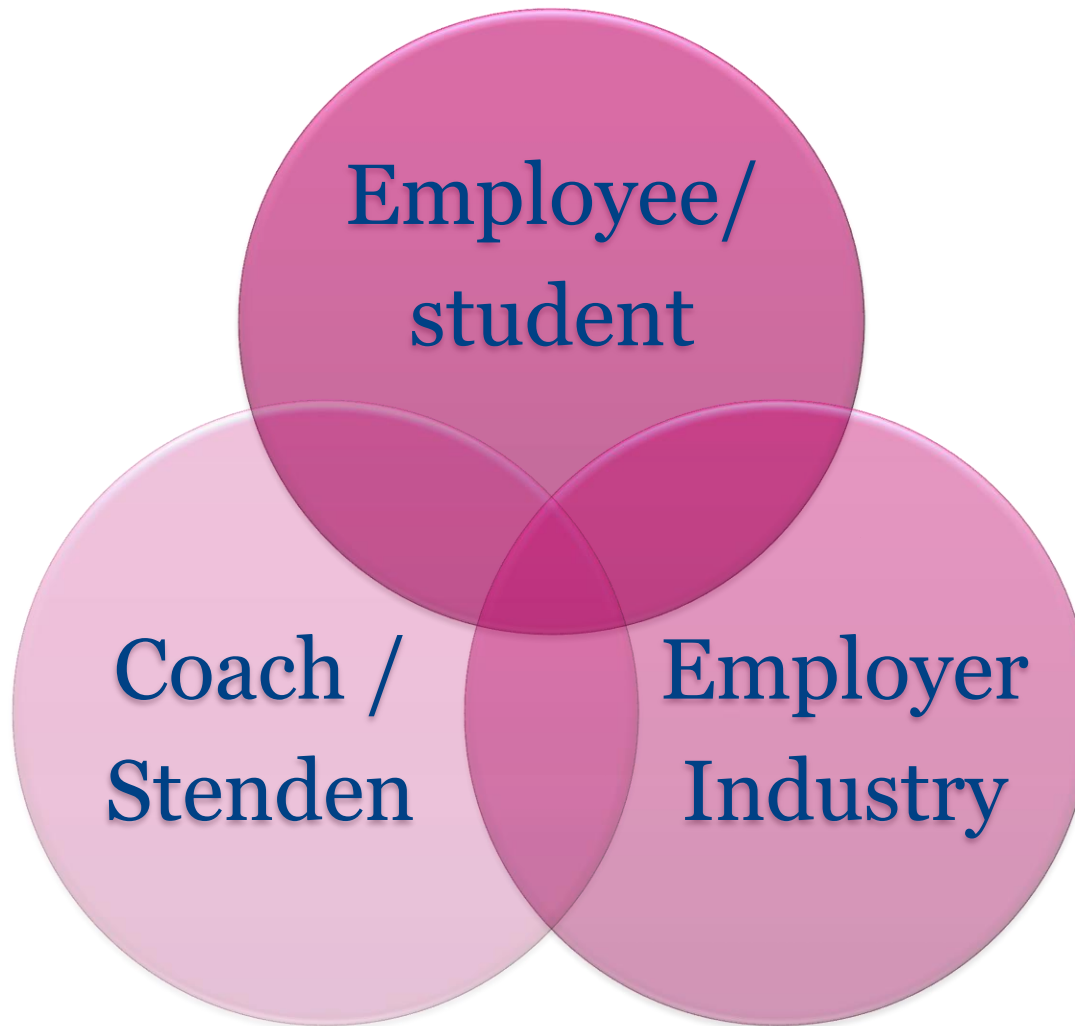


SBRM program fulltime → work study → flex



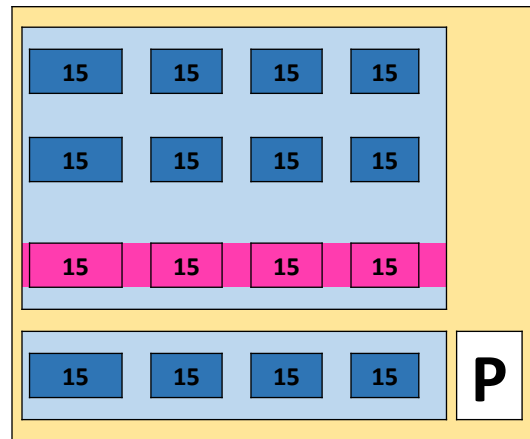
Year 2: leadership

→ internship or work/study

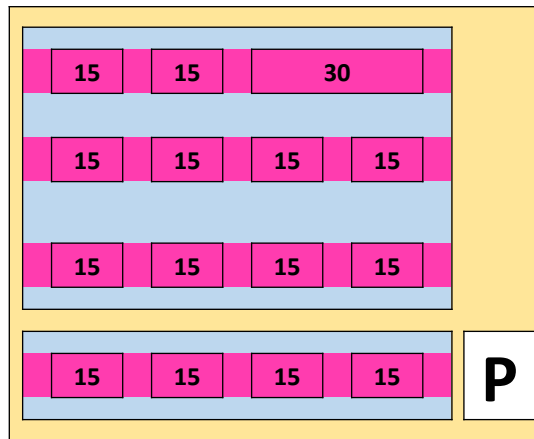


Hybrid “menu” and pathways

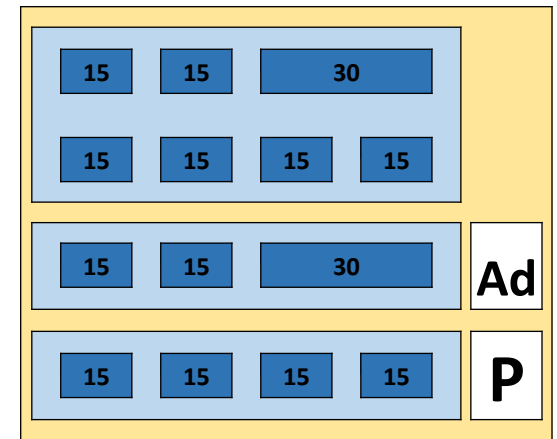
Bachelor fulltime



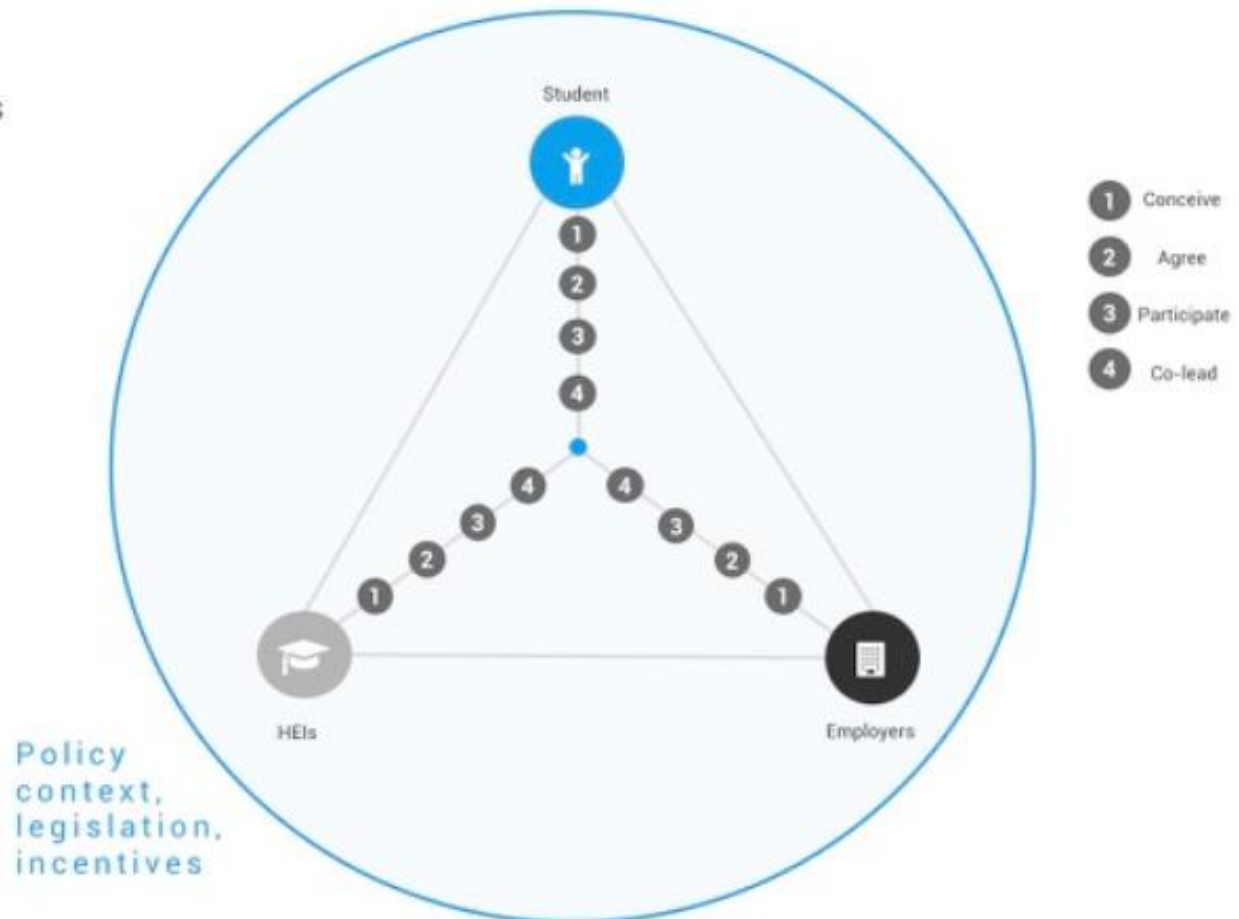
Bachelor workstudy



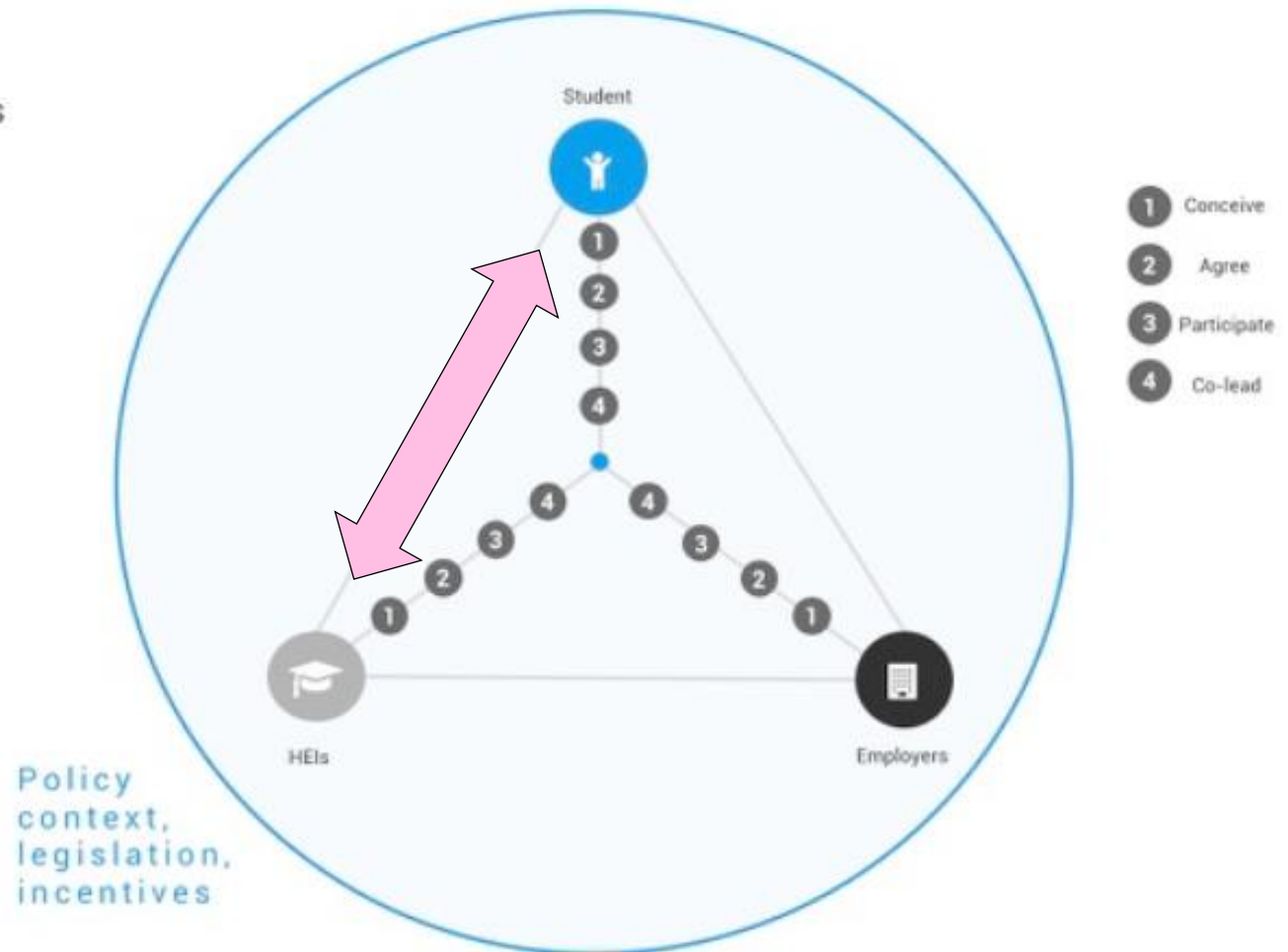
**Ad fulltime & work study
level 5**



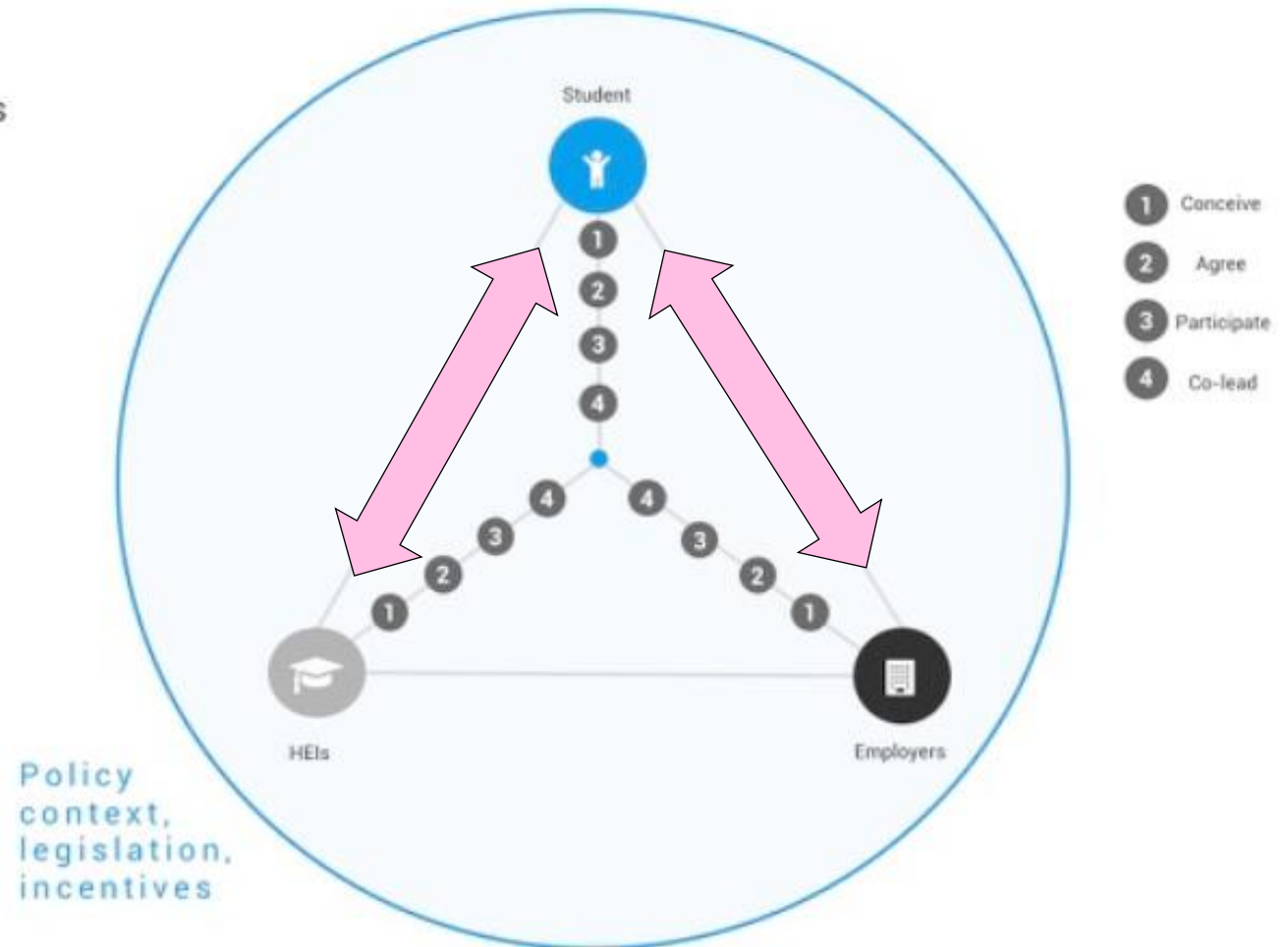
SECTION ONE
Awareness



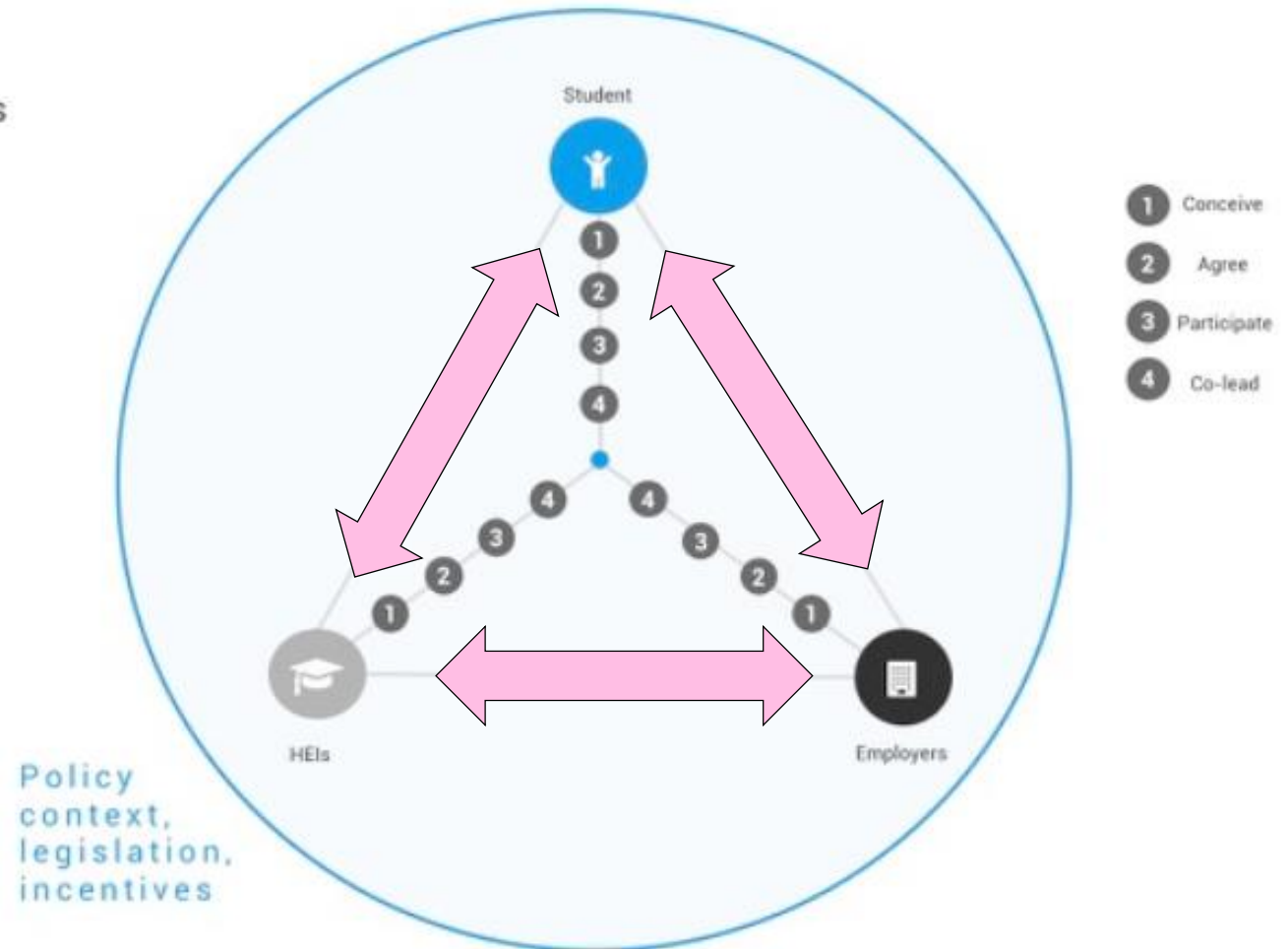
SECTION ONE
Awareness



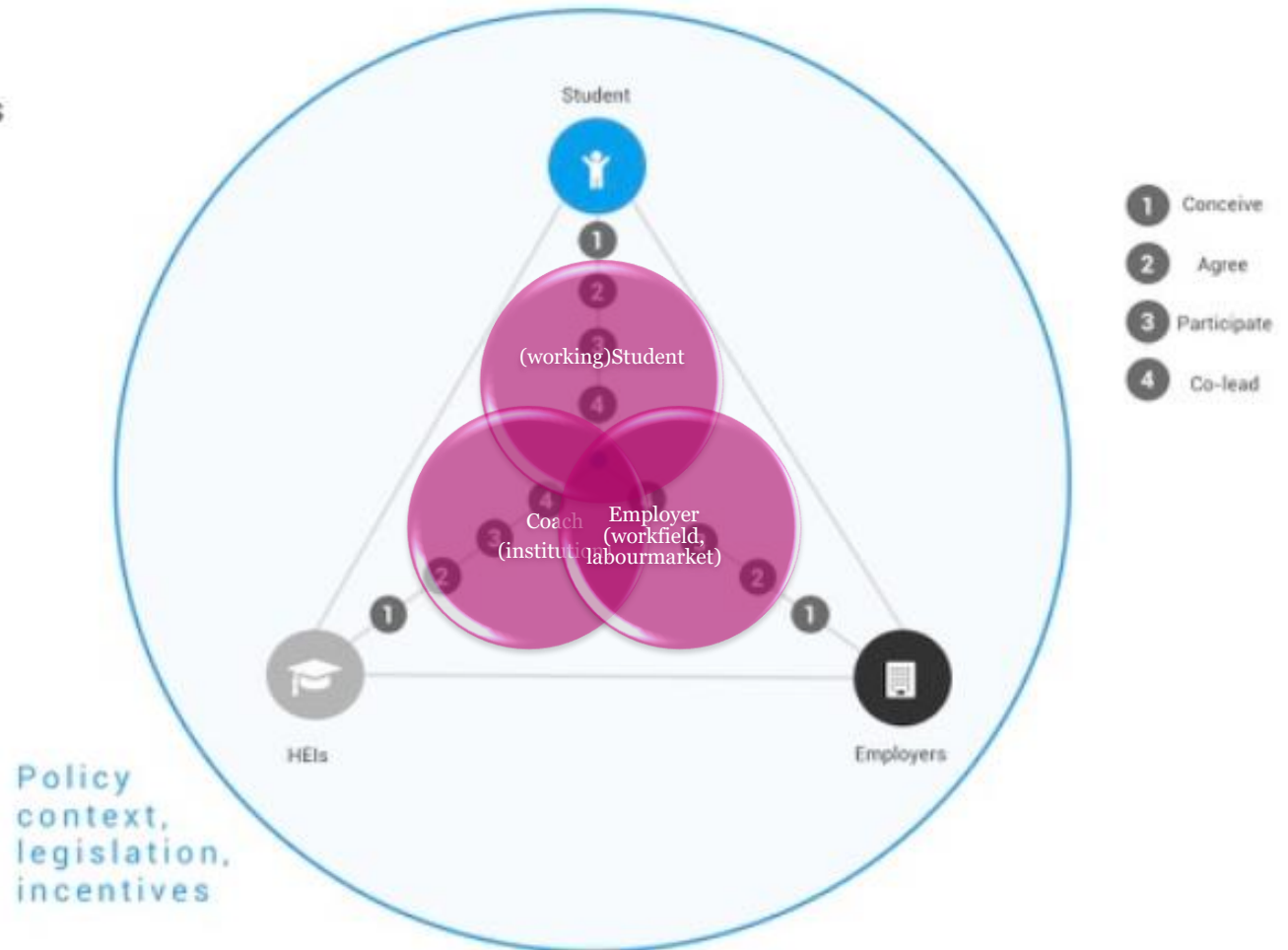
SECTION ONE
Awareness



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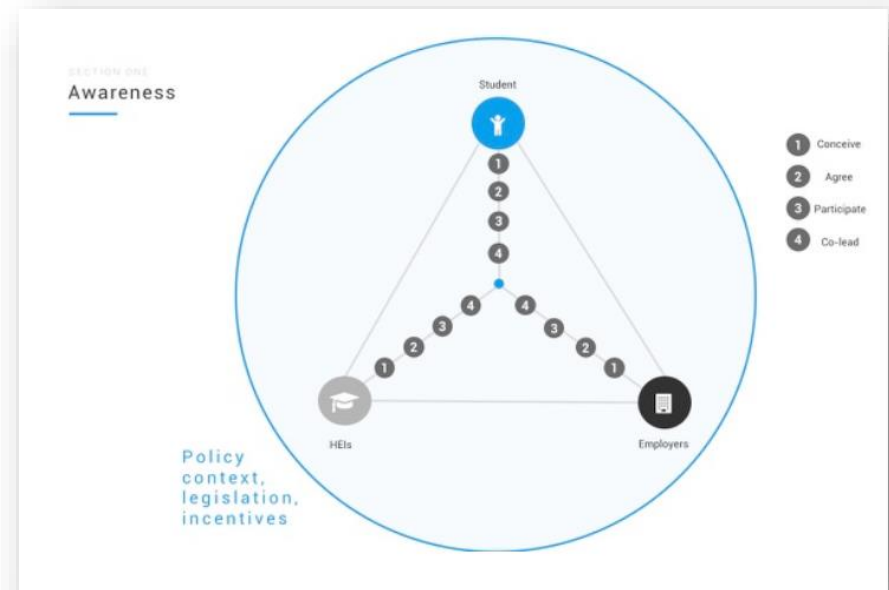


SECTION ONE
Awareness



Tri lateral agreement

- Individual working students / organization
- Company groups
- Groups size 12-15
- Teaching -> Coaching!



Perspective of working student

Selfdirection and motivation to develop

Intrinsic, extrinsic motivation, investing in development, career, sustainable employability, learning to learn, individual and collaborative learning, studentgroup & colleagues

....

Combination stress

Work, study, privat life



Perspective of University/ faculty

Educational design and co creation with industry

Real life learning, projects on actual real life issues of the organization and learning from other industries / perspectives. Flexible and blended concept of teaching /learning. Program based on learningoutcomes and personal learning paths, validating prior learning, flexible testing, phasing (Foundation degree ->Ad!) certificate per module etc.

Initiating/guiding / coaching / facilitating

*Coaching on professional and personal competences, theory, skills, attitude. Coaching on self directed learning, work based learning & collaborative learning. Co-operation with company coaches and maintaining contact, coaching and co-creation processes. -> **adress combination stress***

Perspective of Organization / HR /company coach

Unleashing potential of organization

Management development plan, (young) potentials, career path, facilitate learning culture...

Aligning to Higher Education programs

Co operation with institutions of (higher) education

Albert Heijn

New steps...Pilots on flexibilisation

- 2015-2020
- Personalized flexible learning paths
- Learning outcomes (assessing LO!)
- Flexible validation
- Modular-> phasing and certificates (stacking)
- Personal studyroute (timing!)
- Portfolio

Thank you
for your
attention



Stenden