

Tknika

LANBIDE HEZIKETARAKO BERRIKUNTZA ZENTROA
CENTRO DE INNOVACIÓN PARA LA FORMACIÓN PROFESIONAL
CENTRE FOR INNOVATION IN VOCATIONAL TRAINING

TKNIKA

Chain5 Strategy in the Basque Country

Bled (Slovenia)



EUSKO JAURLARITZA
GOBIERNO VASCO

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ETA KULTURA SAILA
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POLÍTICA LINGÜÍSTICA Y CULTURA

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EUSKADI
LANBIDE HEZIKETA

CHANGES AND TRANSFORMATIONS

4th Industrial revolution

1st Steam machine

2nd Chain Production

3rd Process Automation

4th Digitalization. Smart factories

[Industrie 40 -](#)

[The Fourth Industrial Revolution\(bajaryoutube.com\).avi](#)

CHANGES AND TRANSFORMATIONS TODAY

- **Unemployment and middle class becoming smaller and smaller**
- **Globalization or Protectionism:**
 - Global trade competition and global regulatory standards: Changes in organization, production and marketing systems.
- **OR**
- Restricting imports. Reduction of standard living
- **Migrations:** Mobile populations
- **Aging Population**

MORE CHANGES AND TRANSFORMATIONS, JUST ROUND THE CORNER

- The idea of human being some sort of natural concept, is really going to change. Does Human continue being a human resource?
- Will we be able to really distinguish what is natural and what is artificial?
- Can we get to be super-humans?
- The fourth revolution will not change what we are doing, it will change us and our living style
- We need a new economical model that will allow us to meet the basic needs of every human on the planet
- The key goal will not be based on growth but on maximizing human well being

MORE CHANGES AND TRANSFORMATIONS, JUST ROUND THE CORNER

- Empower people all over the world to create a more equitable growth
- The fourth industrial revolution has the potential to make inequalities visible and to make less acceptable in the future
- The change will also be determined by the role the feminism will play in the society. It is a must the incorporation of women with equal opportunities to the industrial revolution
- We have to adapt ourselves and what we are doing to these technological changes and challenges

CHANGES VS CHALLENGES

THE WORLD IS OPEN TO LEARNING



TIME TO CHANGE ALSO HERE

EUSKO JAURLARITZA



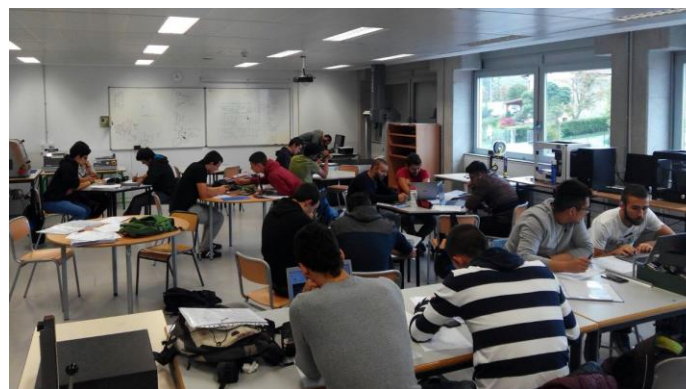
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CHANGES VS CHALLENGES THE WORLD IS OPEN TO LEARNING

NEW WORLD NEW EDUCATION NEW TRAINING



NEW TRAINING NEW SKILLS

- Submit Proposals
- Define objectives
- Assess Priorities
- Produce alternatives

WITH

- Informative visión
- Intuitive visión
- Constructive visión
- Creative Vision
- Organizational vision

NEW CAPABILITIES

MANAGEMENT CAPABILITY

INTERPRETATION CAPABILITY

ANTICIPATION CAPABILITY

DECISSION CAPABILITY

WE NEED A NEW SMART VET5

VALUE VET5:

Values-based Learning

OPEN VET5: Responsibility for VET not only on the centres but on companies, society, collaborators, students. New environments.

SMART VET5: TICs to improve training: VET classroom, eVET portfolios. Personal Learning Environments. Personal teaching environments. Smart VET Centres. Advanced management. Smart Leadership

SKILLFUL VET5:

Competences-based learning and Assessment

INNOVET5: New technologies

REG-VET5: Training focused on regional needs. Market Positioning . Alliances Management Process

INTER-VET5: Training in different languages, membership in networks, management of international projects. Mobility of teachers and students

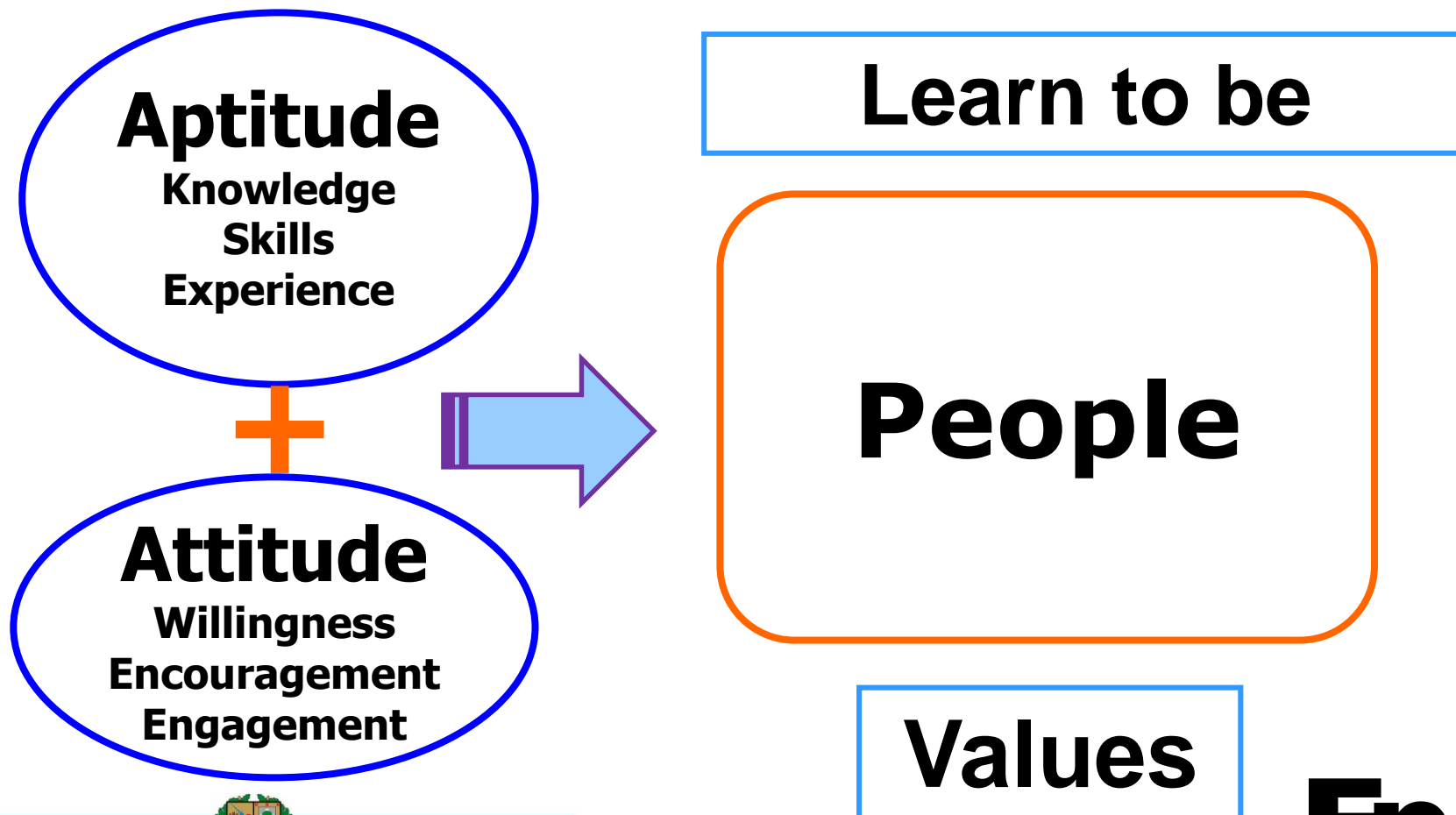
SMART VET5

- VET5 centres should be perceived not because of what they do but because of what they know and what they are able to do

WHAT WE NEED. ADVANCED MANAGEMENT

- Strategic focus
 - ✓ Adapting to and anticipate to changes
 - ✓ Fact based decisión making process
- Operational focus
 - ✓ The right information to the right people
 - ✓ Positioning
 - ✓ Training, innovation and improvement

WHAT WE NEED. ADVANCED MANAGEMENT



VET5 COLLEGES

TRANSVERSAL ORGANIZATIONS

REACTION AND ADAPTATION CAPACITY

FORESIGHT

HUMAN BEING

TECHNOLOGY

INNOVATION

Qualification

Ethics

Values

Knowledge

Design

Development

Production

Value Creation

Competitive innovation

Technological Intensity

Knowledge

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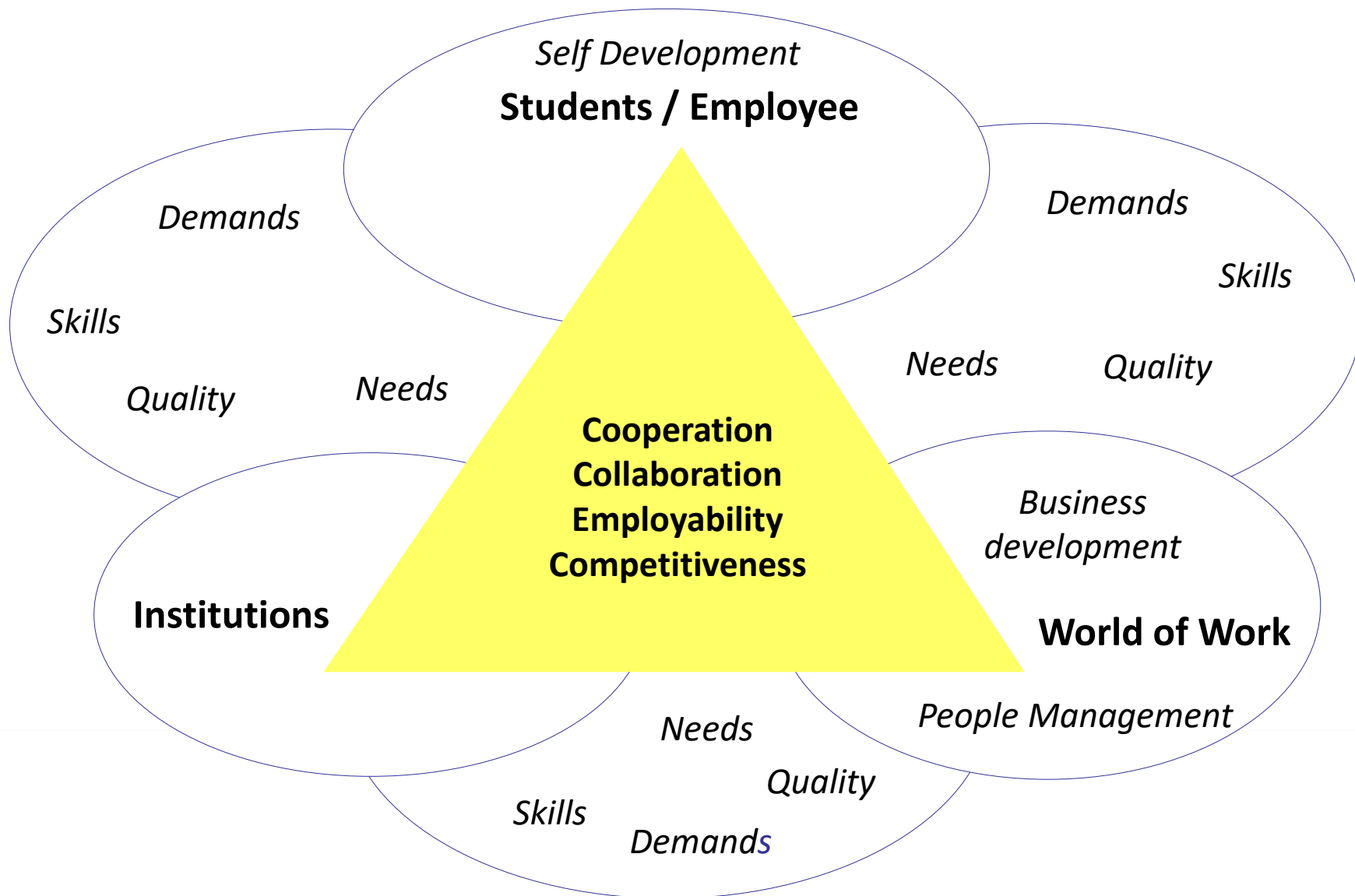
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People who learn: A new paradigm vor VET5

- To train entrepreneurs not only employees (Entrepreneurial culture)
- To train, educate and guide (technical and transversal competences.
- To train to create, to learn to learn.
- To train on competence (open practices) not on incompetence (avoid exclusion) Scaffolding learning.
- Evaluate for learning, to integrate not to classify and expel from the education system.
- Integrate (Level 1, 2 3) and innovate (Level 5, specialization courses)
- To offer trilingual training.
- NODE of training for students, workers, unemployed. Technological reference node for the SME.

The Strategic Triangle



Combined Framework of Training, Innovation and Entrepreneurship

Change Management, Reaction Capacity, Anticipation Capacity

VET Training System

- Integrated centres network
- **Spezialization courses and dual sistem**

Applied Innovation System

- **Services to the companies: Tkgune**
- High Performance Training model: **Ethazi**

Active Entrepreneurship System

- Fostering entrepreneurial culture
- **Colleges as incubators**

Internationalization

- VET International Basque Campus: **Vetibac**



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Tknika:

- Reflects on **innovations** and their applications
- Helps VET centers to renew their educational proposals, their offer, their **methodologies**
- Responds more satisfactorily:
 - To the challenges of the times and
 - To the expectations of **companies** and students.

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Tknika is a center promoted by the Viceministry of VET, Department of Education of the Basque Government.

Collaborates in **network** with the public and private VET centers.

Its purpose is to move forward in **new learning environments** and processes and to enable **new technologies** to reach VET centers and companies quickly.

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Tknika is successful because:

- **Anticipates changes and updates the triangle**
- **Provide VET centers with proposals, experiences,**
- **And helps them to become flexible organizations**

Tknika, a Learning Organization

- **Motor of changes and transformations.**
- **An agent which generates innovation.**
- **Someone who makes things happen.**

Tknika, a Learning Organization

Innovation Model:
TknikaInnova

**Technological Innovation of
the VET System**

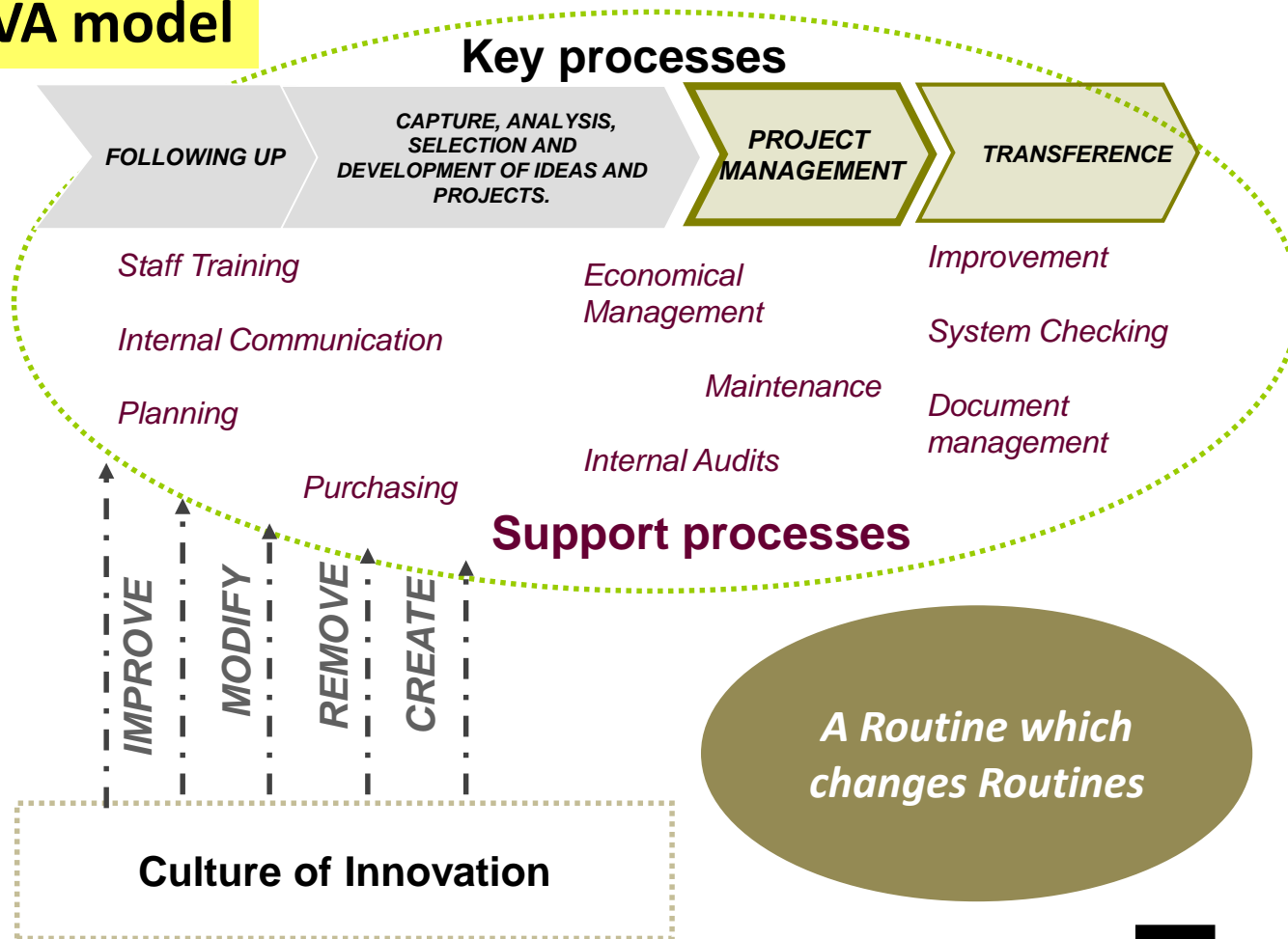
Ethazi Model
Phases of a challenge

Internationalization

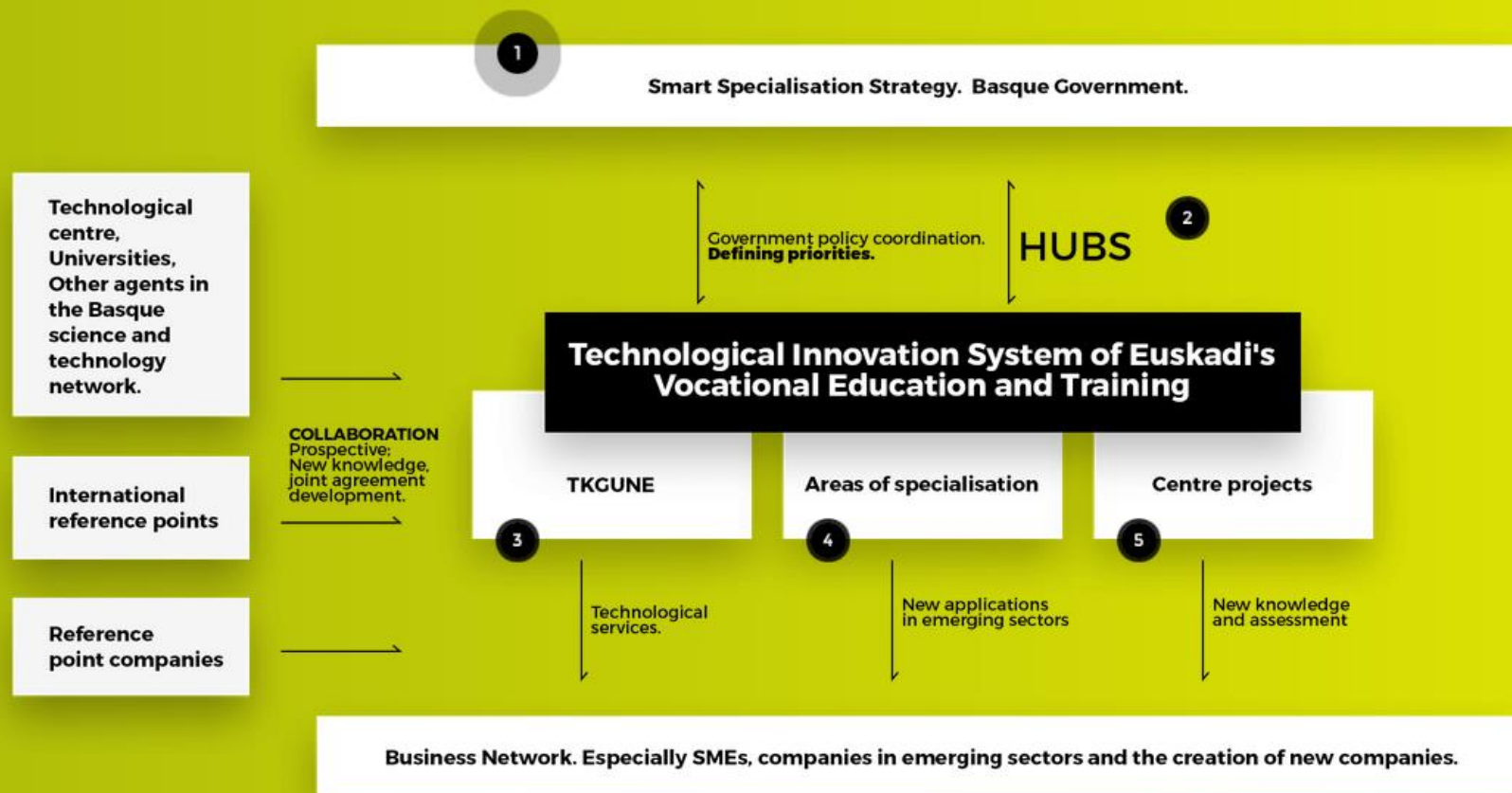
**Integral approach to
Entrepreneurship**

**Quality Management
System**

TKNIKAINNOVA model



Technological Innovation System of Euskadi's Vocational Education and Training



Ongoing Innovation projects

- Automating for Industry 4.0
- OffShore
- Hospital Care
- Biotknifish
- Virtual Settings and Augmented reality
- Additive Manufacturing
- Ikaslab. 3D Printing Applications
- Drone Applications
- Internet of Things
- Composites
- Woodnika
- Automobile Technologies

Ethazi Challenges

Competency type

Group

Competencies

Rubrics

List

Breakdown

Cycle

Support and guidance of growth

Group

1 Support and guidance of growth

Competency type

Target of assessment 2: Mastering the work method.

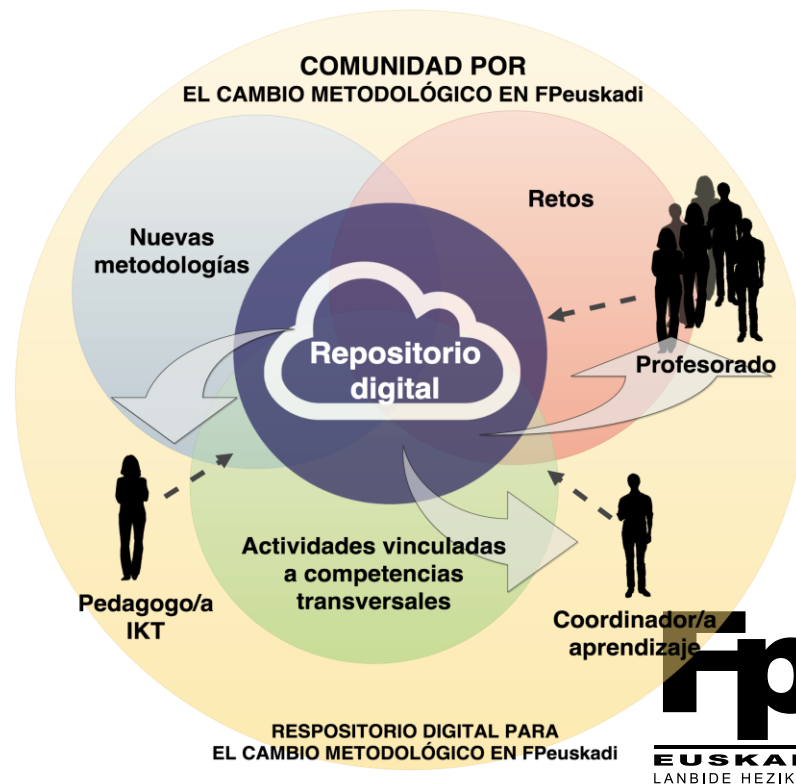
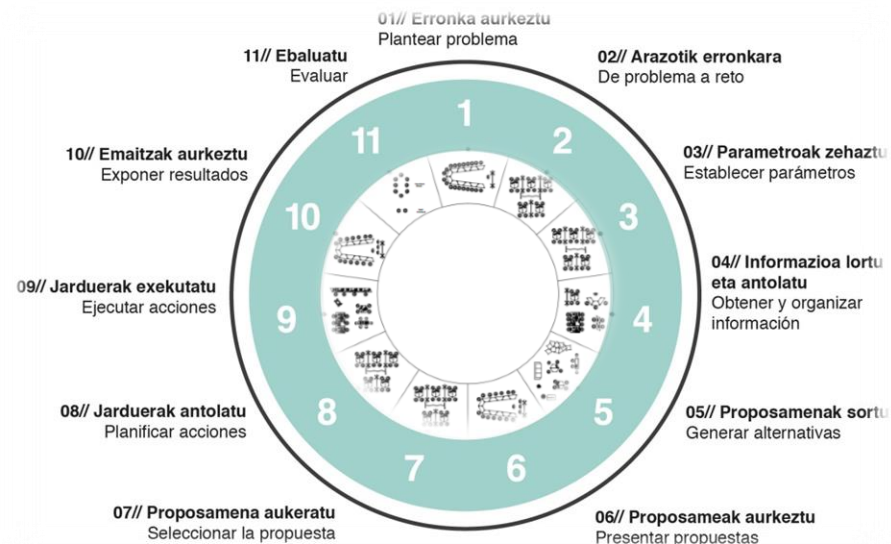
Competency group

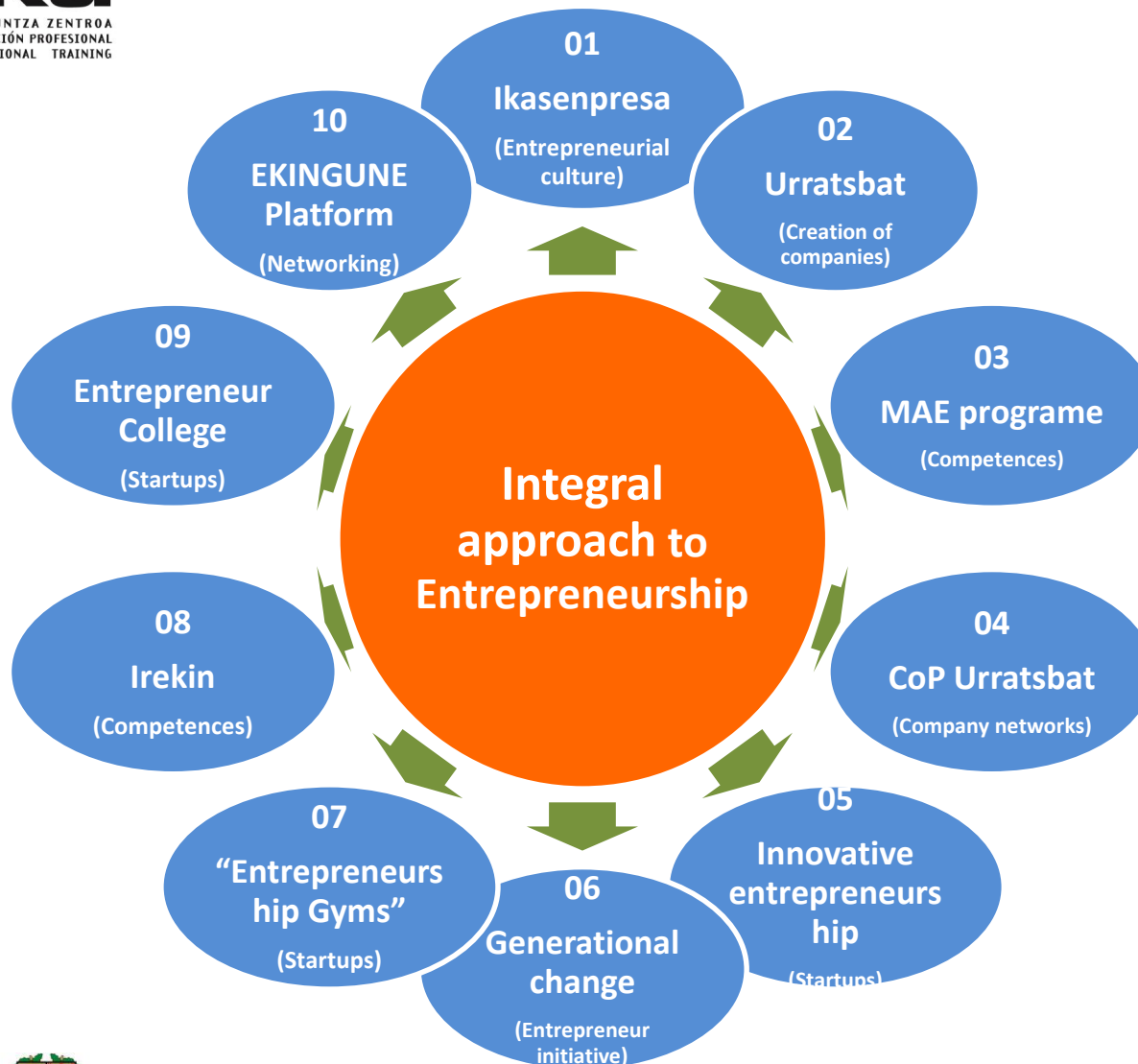
The support and guidance of growth

Competency

1. Clients' needs

Icon	Description English ↕	Value ▼
😊	Listens to and observes the client and discusses his/her needs with him/her without undue restraint. Takes the client's situation in life into account in many ways.	5
😊	Listens to and observes the client and discusses his/her needs with him/her. Takes the client's situation in life into account.	4
😊	Listens to and observes the client and discusses his/her needs with him/her.	3







IREKIN · Teacher, go ahead!

1st Stage

"COMPETITION:
GOOD PRACTICES AT VET
CENTRES"



3rd Stage

PRESENTING BEST PRACTICES

Workshop 1:
Best Practices in
Education



Time: 2 h

Workshop 2:
Good Practices in
other sectors



Time: 3 h

5th Stage

WORKSHOP ON ENTREPRENEURIAL VET
IN BASQUE COUNTRY

Programmes and initiatives
Design a good practice in the VET Centre

Time: 5 h



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FORUM DE PRAXIS
FUNDACIÓN EUSKADI
EKINTZAILETZA

2nd Stage

WORKSHOP ON DEFINING /
DESIGNING ENTREPRENEURIAL
TEACHERS



Time: 6 h

4th Stage

WORKSHOP ON MANAGEMENT
AND INNOVATION

Economic and Business basic notions
Design a good practice in the VET Centre



Time: 12 h

6th Stage

FINAL WORKSHOP
CoP Entrepreneurial Teacher

To present the good practice in
the VET centre



Time: 5 h

TARGET GROUPS:



Entrepreneurial /
innovative teachers



Technical teachers not yet
into entrepreneurship

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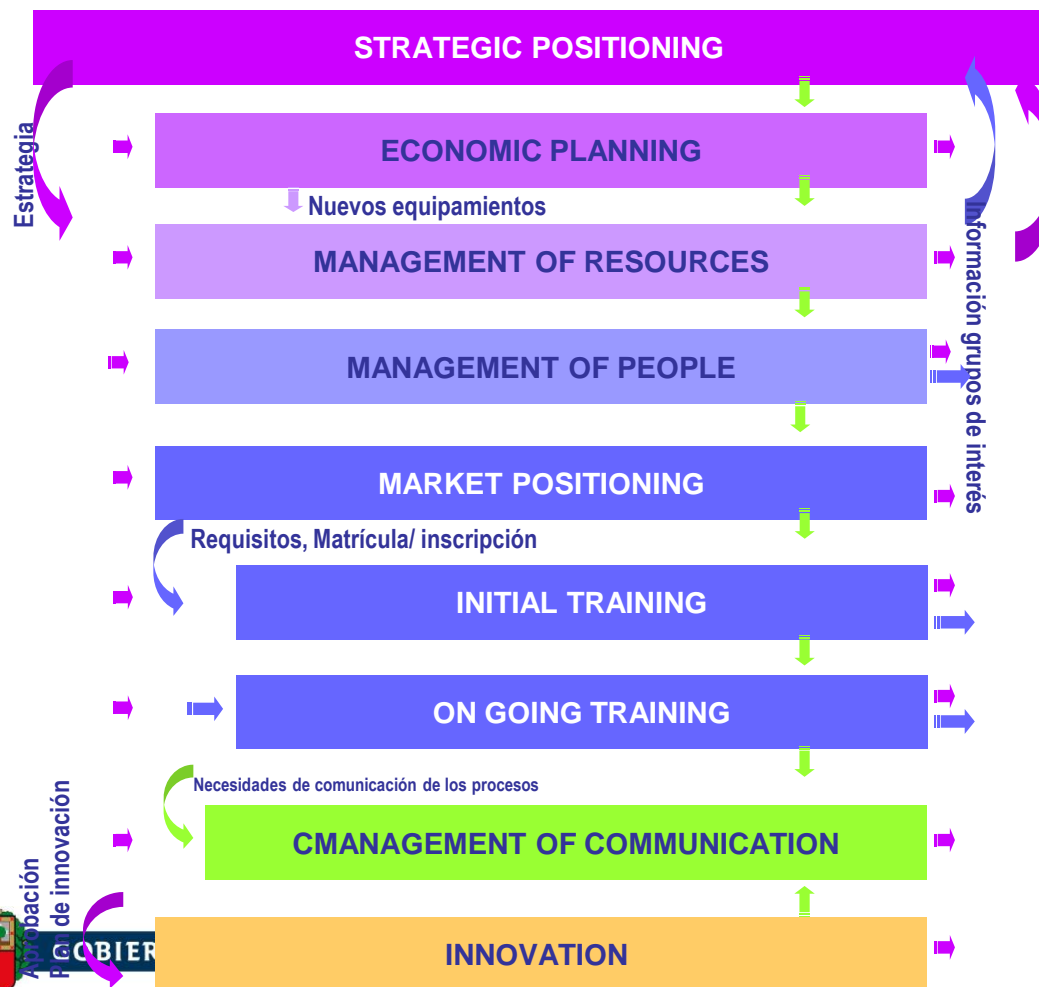
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QUALITY MANAGEMENT SYSTEM



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FRAMEWORK OF EXCELENCE IN THE BASQUE VET SYSTEM





vetibac

Lanbide Heziketa. Euskal Herriko Nazioarteko Kanpusa
Formación Profesional. Campus Internacional del País Vasco



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International Networks

 <p>European Forum of Technical and Vocational Education and Training</p>	<p>Annual meeting in October 2017 in Thessaloniki (Greece).</p>
 <p>Trans-Atlantic Technology and Training Alliance</p>	<p>European Committee members Annual meeting in June 2017 in the Netherlands.</p>
 <p>World Federation of Colleges and Polytechnics</p>	<p>Members of the board Leadership in the Forum of Applied research in advanced manufacturing Bienal in October 2016 in Brasil.</p>

International Networks



Member of UNESCO UNEVOC since 8th March 2017

Area of Internationalization

- **European Projects**
 - Tertiary Education, Leadership, Entrepreneurship and Business/Training relation Digital competencies, Industry 4.0, STEAM
- **Collaboration with third countries**
- **Technological awareness in Europe.**
 Annually Mobility programmes for 256 VET Teachers and 867 students.
- **International Networking**
 - TA3 – EFVET - WFCP
- **Training for Basque Companies`employees**
- **VETIBAC (Vocational Education and Training International Basque Campus)**



Eskerrik asko!

Thank you!

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