



NASJONALT FAGSKOLERÅD



**FAGSKOLEUTDANNING**

# THE NORWEGIAN COUNCIL FOR HIGHER VOCATIONAL EDUCATION

- Advisory body appointed by the Ministry of Education and Research
- Representatives from private and public Higher Vocational Colleges, Business and Employer Associations, Trade Unions and Students

# TIMEFRAME TO DEVELOP A EDUCATIONAL REFORM

- 2013: The government set down a commission to write a green paper vocational education on a tertiary level
- 2014: The green paper is published
- 2016/17: The white paper is published and approved in the Parliament
- 2018: New law on Higher Vocational Education
- 2019: New regulations

# MAJOR PARTS OF THE REFORM

- Structure - level(s), length, credits and degrees
- Enhancing quality development



## STRUCTURE – STATUS MARCH 2019

- New law passed in Parliament in June
- Upgraded to Higher Vocational Education
- Exemption - open up for studies of up to three years
- Degrees approved by the Ministry of Education in Dec
  - Professional degree (one year)
  - Higher professional degree (two years)
- Same credit system as universities and university colleges
  - National - OK
  - International: Need to revise according to Standards and Guidelines for Quality Assurance in the EHEA
- Revision of the National Qualification Framework
  - Committee from the National Council for Higher Vocational Education is looking into possible 2-year studies that are in the borderline between level 5 and 6.
  - Basis for a binary system in the future?

# QUALITY DEVELOPMENT I – STATUS MARCH 2019

- €4 million in quality development in 2018 – 30 projects approved. To be continued in 2019 and further on
- Mapping competence needs of higher vocational colleges as a basis for assessing the competency requirements for the teaching staff
  - Completed – higher level than expected – nearly all at bachelor or masters level
- Improve the educational and pedagogical competence of higher vocational college teachers
  - Developed 15 + 15 credit courses to improve pedagogical qualifications

# QUALITY DEVELOPMENT II – STATUS MARCH 2019

- Quality award for higher vocational education
  - Annually
- Study barometer for higher vocational education (impression of quality from a student perspective)
  - Published on yearly basis
- Regular candidate surveys for all students that have completed their studies
  - Every second year
- Employer survey to obtain new knowledge about higher vocational colleges education concerning relevance and quality
  - First will be published this week

## FOR MORE INFORMATION

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