



FAGSKOLEUTDANNING

NORWEGIAN WHITE PAPER – A MAJOR REFORM FOR VOCATIONAL COLLEGES (LEVEL 5)

- ☐ The Norwegian Council for Vocational Colleges (Level 5)
 - ☐ Advisory body appointed by the Ministry of Education and Research
 - ☐ Develop frameworks and strategies for vocational college education that maintains the individual, enterprises and society's need for vocational skills and lifelong learning
 - ☐ Representatives from private and public Vocational Colleges, Business and Employer Associations, Trade Unions and Students.
- ☐ Web: https://www.kompetansenorge.no/nasjonalt-fagskolerad/



STATUS: THE VOCATIONAL COLLEGES TODAY

☐ Studies offered: Administrative, commercial, technical, maritime, healthcare, creative, media, multimedia, communication and ICT ☐ Both public and private vocational colleges (50/50) ☐ Over 90 vocational colleges - from 20 to 1000 students ☐ 15.000 students as opposed to 250.000 students at universities and university colleges ☐ Four different financing systems — but... ☐ 35% of the studies do not receive public funding ☐ Separate credit system that normally is not acknowledged in Norwegian universities and university colleges

NASJONALT **FAGSKOLERÅD**

REFORM: STRUCTURE – VOCATIONAL COLLEGES IN A WIDER EDUCATIONAL PERSPECTIVE

- ☐ Upgraded to Higher Vocational Education
- ☐ Changing Vocational College Act § 1 to make it evident that vocational colleges are classified at the level above upper secondary education
- ☐ Exemption in the Vocational College Act to open up for vocational college studies of up to three years



REFORM: FINANCING

- □ Four different funding's merge into one joint funding
 □ 80% basic funding and 20% performance-based funding,
 with an open budget for the performance-based funding
 □ Uncertain what happens to studies that are not funded today
 □ Applyable funds for developing and upgrading studies and improving the quality of the education
- ☐ Facilitate in order for more people to take studies in vocational colleges



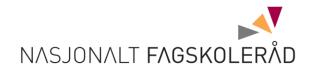
REFORM: GOVERNANCE, ORGANIZATION AND MANAGEMENT

- ☐ The board of the vocational college has the ultimate responsibility for all activities at each vocational college
- ☐ At least two board members must be affiliated with relevant employment and regional workplace
- ☐ Voting rights for representatives of students and staff in the vocational college board



REFORM: EDUCATIONAL QUALITY, BASIS FOR KNOWLEDGE AND VISIBILITY I

☐ Establish a quality award for vocational colleges ☐ Study barometer for vocational colleges (impression of quality from a student perspective) ☐ Regular candidate surveys for all students that have completed their studies ☐ Obtain new knowledge about vocational colleges education concerning relevance and quality through an employer survey ☐ Strengthen knowledge and information about vocational colleges studies in the public career guidance services



REFORM: EDUCATIONAL QUALITY, BASIS FOR KNOWLEDGE AND VISIBILITY II

☐ Ensure a good system for information on vocational college staff qualifications ☐ Mapping competence needs of vocational colleges as a basis for assessing the competency requirements for the teaching staff ☐ Take measures to improve the educational and pedagogical competence of vocational college teachers ☐ Include vocational college students in the next survey of living conditions among students ☐ Strengthen the knowledge base of the completion rate in vocational college studies through a dropout survey

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REFORM: TRANSITIONS BETWEEN VOCATIONAL COLLEGES AND UNIVERSITIES/UNIVERSITY COLLEGES I

☐ Development	of Europass	Certificate	Supplemen	t for
vocational coll	ege			

- ☐ Degrees for vocational college studies of one year or more
- ☐ Same credit system as universities and university colleges
- □ Follow up universities and university colleges in processing exemption applications from Vocational College graduates, and will emphasize that these cases should be treated according to the Public Administration Act

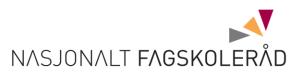


REFORM: TRANSITIONS BETWEEN VOCATIONAL COLLEGES + UNIVERSITIES/UNIVERSITY COLLEGES II

- ☐ Examine transitional arrangements within the fields of maritime vocational college education and in business administration, and follow up ongoing processes with technical studies on level 5 and 6
- ☐ Cooperative funding for vocational colleges and university colleges / universities in Norway who intend to find good transition arrangements between their educations
- □ Norwegian Agency for Quality Assurance in Education is to prepare a guide for institutions and schools seeking to find transitional arrangements between vocational college education and university and university college education

REFORM: STUDENTS RIGTHS

- ☐ Right to the use of student welfare organization for vocational colleges that have more than 50 students, and offering training of at least 60 credits
- ☐ Introduce the right to study and possibly school funding for stays abroad as part of the Norwegian vocational college education
- ☐ National Diploma and Grade Portal include vocational college education



FOR MORE INFORMATION

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