hogeschool
Windesheim

Designing the ad-curriculum

What we learned so far

Who are we?

- Suzanne Pinkster

- Ferry Boschman

- Windesheim university of Applied Sciences.
  - VET-teacher training institute
  - Research group 'Educational innovation and ICT'

Goal

Share our experience in designing a level 5 curriculum.
- Especially: how do we differentiate level 5 from level 6.

- Difficult task: so what was our approach?

Activity 1 (15 minutes)

Task (see Design tool p.1)

'What kind of task do you want the professional be able to do?'

Teaching

Level 4: teaching assistant or instructor (VET training)

Level 5: Educative professional

Level 6: teacher at the bc. Level

Level 7: teacher at the ma. level

Teaching

Level 4: teaching assistant or instructor (VET training)
Level 5: Educative professional (new)
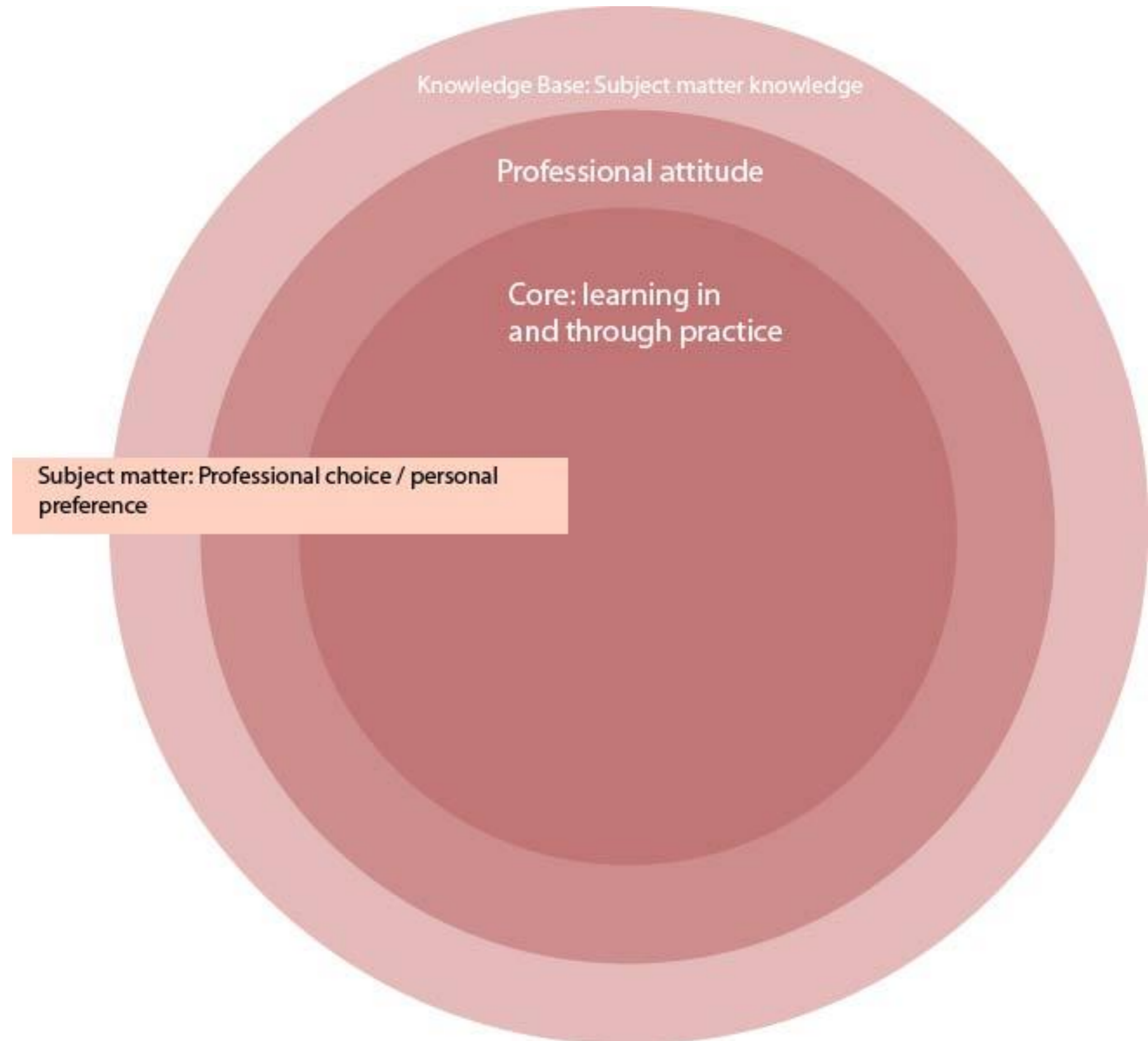Level 6: teacher at the bc. Level
Level 7: teacher at the ma. level

EQF and ad-Educative Professional VET

Applies Theory

- Core: learning in practice

- Professional attitude: 'Me as a professional'

- Knowledge base: theory on teaching and learning, subject-matter knowledge

- Subject matter: Professional choice

Knowledge Base: Subject matter knowledge

Professional attitude

Core: learning in and through practice

Subject matter: Professional choice / personal preference

EQF and ad-Educative Professional VET

Level 5: our 'translation'

- **Task:** the practice of workbased learning and classroom learning

- Knowledge base: pedagogy, didactics

- Works in different types of classrooms, one at a time

- Works under supervision of a teacher (bachelor or master)

- Stimulates deep-learning strategies

- 'Onderzoekend vermogen' (inquiry based)– being inquisitive and methodic, micro level, provide strategies for solving problems in ones own classroom practice

- Coaching skills: dialogue

Systematic approach

- **Core task**:
  - Ad: teach in one setting, responsibility for micro-level
  - Bc: teach in multiple settings, responsible for meso and macro-level

  - Theory on teaching and learning
    - Pedagogy
    - Didactics

Teamwork

- **Core task**:
    - Ad: work with bc. On core task
    - Bc: manageing team on meso-level

Share (5 minutes)

- What have you learned so far?
- What questions do you still have?

Activity 2 (15 minutes)

Learning environment (see Design tool p.2)

Evaluate

- Thoughts?
- Questions?
- What do you take home with you?
- Thank you for participating!

Further information

Windesheim University of Applied sciences

VET-teacher training institute (Lerarenopleiding beroepsonderwijs)