



## Exploring the Challenges of Permeability: EQF-5 and Higher Levels (Higher Education and Higher VET)

*Paving the way for flexible learning pathways and the role of the labour market*

9 –10 December 2019, MCAST, MALTA



### **Monday 9<sup>th</sup> December**

- 09:00 – 09:45 Registration and coffee
- 09:45 – 10:35 Opening / Welcome addresses  
*CHAIN5, EfVET, MCAST, Ministry of Education and Employment*
- 10:35 – 10:50 Introduction to the theme and the aims of the conference – based on recent developments  
*EfVET*
- 10.50 – 11.15 A proposal for a model, including three sectors at the tertiary level – looking at the role of the EQF  
*CHAIN5*
- 11.15 – 11.35 Coffee break
- 11.35 – 12:10 The role of the EQF in making the system at the tertiary level more transparent  
*Plenary discussion, based on statements*
- 12:10 – 12:30 Short introductions – concerning the key-issues and the workshops
- 12:30 – 13:45 Lunch

Contributions to the workshops and sessions by:

- Suzanne Gatt, University of Malta
- Hans Daale, CHAIN5
- James Calleja, EfVET / MCAST
- Marjolein van der Moolen and colleagues, NHL-Stenden, the Netherlands
- Jo Baeyens, Flanders, Belgium
- Roland van der Poel, Associate degrees Academy, Roosendaal, the Netherlands

and others

- 13:45 – 14:40 Thematic Workshops – using the key-issues (round 1):
- permeability between a VET College and a Higher Education Institute
  - using international common names, for having more transparency
  - EQF and the role of this framework for qualifications at level 5 and higher
  - role of businesses in lifelong learning, using all qualifications at level 5 for workforce development (institutes)
  - using non-formal qualifications (professional qualifications) as basis for formal programmes at level 5
  - the need for standards and guidelines for permeability between VET and HE
  - role of international associations for VET and HE in having a new 'process'
- 14:40 – 14:50 Short break
- 14:50 – 15:45 Roundtable sessions – using the key-issues (round 2)
- 15:45 – 16:00 Coffee break
- 16:00 – 16:15 Plenary: a student's vision of the theme of the conference
- 16:15 – 17:00 Plenary: reporting of the workshops and sessions – input for day 2  
*Moderation: CHAIN5 and EfVET*
- 17:30 Transport to the Institute for Tourism Studies  
- tour and dinner
- 22:00 Transport back to the hotels and other central places

### **Tuesday 10<sup>th</sup> December**

- 08:30 – 09:00 Registration and coffee
- 09:00 – 09:10 Welcome
- 09:10 – 10:00 The challenges... seen from a Maltese perspective...  
*Short presentations: VET, University, Employers, Ministry...*
- 10:00 – 10:50 Roundtable sessions: The way forward... what's next...  
*Using the outcomes and recommendations from day 1*
- 10:50 – 11:05 Coffee break
- 11:05 – 11:45 Plenary: Reflections from an observer and feedback of the delegates
- 11:45 – 12:30 Plenary: Conclusions, recommendations...
- 12:30 – 12:40 Closing of the conference
- 12:40 Lunch
- 14:00 – 16:30 Option: Guided Visit to Valetta

### **KEY-ISSUES FOR THIS CONFERENCE**

- How can qualifications be linked to each other for permeability between the two sectors, at the levels 5 and higher of the EQF (and the national frameworks):
  - Higher Education
  - Vocational Education (Vocational and Professional Education - also known as Higher VET)?
- How can we promote cooperation for learning pathways where institutions from those different sectors are involved, and how can they be filled in correctly?
- What is the role of the business community in promoting flexible learning pathways that are making use of both sectors?
- Is there a strong need for 'international common names' for qualifications in both sectors, to make the whole system for level 5 and higher levels more transparent for the stakeholders?
- Can common guidelines be drawn up for a strong approach to permeability procedures between the two sectors, to the benefit of students and adult learners?
- What can be the role in all this of the international associations and networks for both sectors, to initiate a process for this, and who can contribute to such an initiative?