

«Associazione Rete Fondazioni ITS ITALIA»

The national strategy of Rete ITS ITALIA as national organization

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How our life is changing? The impact of technology



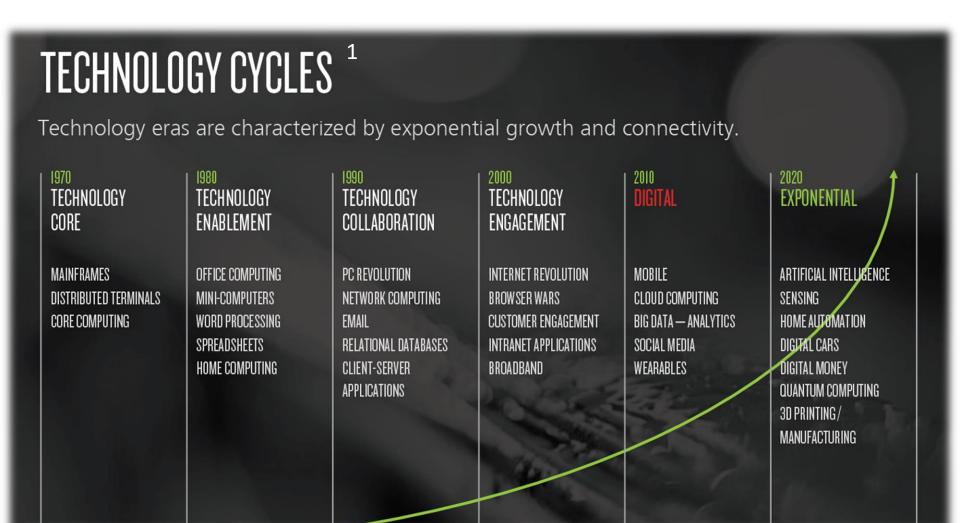


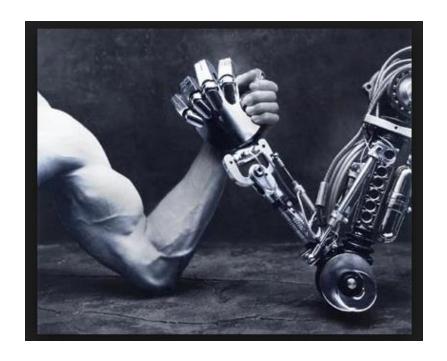
Too busy with the present to be conscious?



In the Exponential Era









Human being v/s Robots where humans make the difference

- 1. Consciousness
- 2. Awareness
- 3. Creativity and innovation
- 4. Critical Thinking

- 1. Monotonous works
- 2. Calculation and execution orders
- 3. Works for efficience



digitalisation and...

- Localization: labour costs and skills.
- Competences: less workers more skills
- Flexibility: a mindset to anticipate needs and adapt to them
- Personalisation: Towards Renaissance laboratories

To go **beyond** the **dualism** *Humanistic* and *Technique*

Integration School And Work



To change the education and training approach

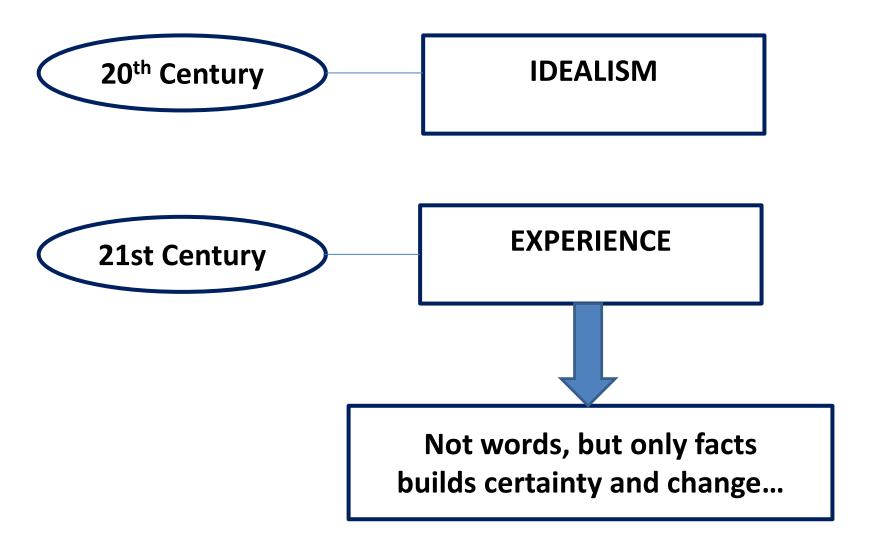
- 1 THE EDUCATIONAL VALUE OF WORK
 - School-Enterprise / Learning Enterprise Model
- 2 REALITY-BASED LEARNING / EXPERIENTIAL LEARNING APPROACH
 - To change the Idealist School in a Realistic School where the first teacher is the real life

N A C T O R S



in the new century...





Italy: Two negative records



1	HIGH YOUTH UNEMPLOYMENT RATES						* * * * * * * * *
	Youth Unemployment Rate [2]				31%	14.8%	
	Population	_	30-34	with	Tertiary	26%	39.9%
	Educational	Level [3]					

CHRONIC LACK OF SKILLED WORKFORCE



26% of businesses struggle to find the skills they need [4]



Recruitments for 2018-2022 concerns **2,5 mln** workers, **70%** of them will be high-skilled workers [5]

ITS - Istituti Tecnici Superiori (Higher Technical Institutes)



ITS: THE SOLUTION TO THE TWO ITALIAN ISSUES



ITS graduates

- 82,5% employed [6]
- 87,3% with a job related to the major [7]



6 Technological Areas

8	1 - Energy Efficiency		4 - New Technologies for "Made In Italy" Products
	2 - Sustainable Mobility	Yū	5 - Innovative Technologies for Cultural Heritage and Tourism
	3 - New Technologies for Life		6 - Information and Communication Technologies



- 4 New Technologies for "Made In Italy" Products
 - Agribusiness
 - Home
 - Mechanic and mechatronic
 - Fashion
 - Service for enterprises



Since 2010

93 ITS2,074 partners712 of which are businesses.

445 courses (last year)



TODAY

• 10.476 enrolled students.





Integration School-Enterprise

> Focus on technical and vocational education

> Strong links with the labour market

Strong focus on local need



Personalisation

Didactic laboratory (20/30 students)

- Compulsory traineeship: 30% of the total course hours
- > At least 50% of trainers from the labour market

Pay for results

Impact evaluation: attractiveness, n. of employed people, professionalization, active participation, networks

ITS: What they need



- Infrastructures: ITS Technological Campus
- Go beyond start up: stabilize public funding (no annual call)
- Public Investments and freedom to grow
- Curriculum: more than Level 5 (6, 7, and 8)
- Skills Hub: Academy, training center, or...
- and above all... a cultural change





Let's build it together! Thank You

Alessandro Mele

President
Associazione Rete Fondazioni ITS ITALIA

Main References



- [1]Deloitte, Putting digital to work, 2016
- [2] Eurostat, Euro area unemployment at 8.1%, October 2018
- [3] Eurostat, Population aged 30–34 with tertiary educational attainment (ISCED 5–8), 2018
- [4] [5] Unioncamere, Excelsior informa. I programmi occupazionali delle imprese rilevati dal sistema delle Camere di Commercio, September 2018
- [6] [7] INDIRE, Formazione Terziaria Professionalizzante. Istituti Tecnici Superiori Monitoraggio Nazionale 2018. Quadro di Sintesi, 2018



- Set up in 2010
- Italy's experiment of Vocational Tertiary Education
- Top-class centres highly specialised in technology
- Mixed public-private institutions
- Level V EQF: credits recognized by single university

OBJECTIVES:

- To train skilled technicians in strategic areas for Italy's economic development and competitiveness
- To answer industry's need for new high-level technical and technological skills to promote innovation processes.