



Workshop

Another brick in the level 5 area: how to deal with ECVET and ECTS

Problem:

- There is a need for having more permeability between VET and HE
- HE: levels 5 and higher / professional and academic orientation
- The credit systems are using different types:
 - VET: ECVET (for mobility / international cooperation)
 - HE: ECTS (for the whole EHEA / local-national-international)
- No common definition for ECVET...
- ECTS is a standard, but the studyload can differ in member states and for modules...
- Already looking for years... to connect ECVET and ECTS

Ideas so far:

- Aligning both systems... using the EQF
- Using level 5 for 'transition' and 'translation/conversion'
- Using Higher VET and Short Cycle HE in a country for agreements
- Using mobility at level 5 for recognition of 'unities' of programmes

What means:

- Fighting for the status of the programme...
- What to do if there is no HVET and SCHE at the same time in a country...
- SCHE is still being seen as 'a step into HE'...

So, find a solution:

- Take the European Level 5 Area
- Study programmes at level 5, using 'learning outcomes' as an instrument for building programmes, having 'modules' (with a certain 'study load')
- Use for level 5 qualifications a new type: **Brick**, based on LOs – percentage of one year studying...

Practical...

- If level 5 is offered by VET-institutions: look at the learning outcomes, and build the programme by using as measure 'the brick'
- In HVET (or other qualifications) it can be 4 Bricks for a certain module (but it could have been 5 EC in VET...)
- If the student is transferring to a programme in HE, it can lead to exemptions – based on the learning outcomes (and other criteria...)
- So, the 4 Bricks can be 3 EC in a SCHE or a Bachelor... the conversion...