

## Workshop

---

### Work-based learning in general, and how to start with new concepts in the European Level 5 Area

#### Problem

- Everybody is talking about Work-based Learning...
- And about Apprenticeships
- And... internships, work-placements, and so on
- But what do they mean? Criteria?

#### What do they have in common?

- It is a combination of studying and working... or better: studying and trying to require competences in a working environment... or: having work and being involved in education (training, courses, formal education...)
- An organization (employer, business...) is involved and a provider of higher education (professional, academic / private, public funded...)

#### But what do we need?

- It is important to know what the status of the individual (the learner) is in such a situation
- We have to know how the level, the quality and the programme are guaranteed – and by whom...
- So, what is the role of each party in the provision of a programme, to be seen as using work-based learning...
- And the position of the learner has to be clear...

#### Proposal

We can have three types of WBL- at least at level 5 – based on 'contracts':

1. **SBW** = Study-based Working  
A contract as a student, enrolled for initial and formal education (think of working with internships, work projects, practical assignments, etc.)
2. **DuEd** = Dual Education  
Two contracts, such as an employee (company) and as a student (education institution (i.e. certain forms as an apprentice, dual student, with shared responsibilities for those involved - though aimed at a formal degree)
3. **JBL** = Job-based Learning  
A contract as an employee, including learning in this agreement (lifelong learning, adult learning, in-company training – also in collaboration with Business Academies - mainly focused on certificates and non- formal diplomas).