

The status of EQF level 5 in Croatia

what is being offered, what are the problems and possible solutions?

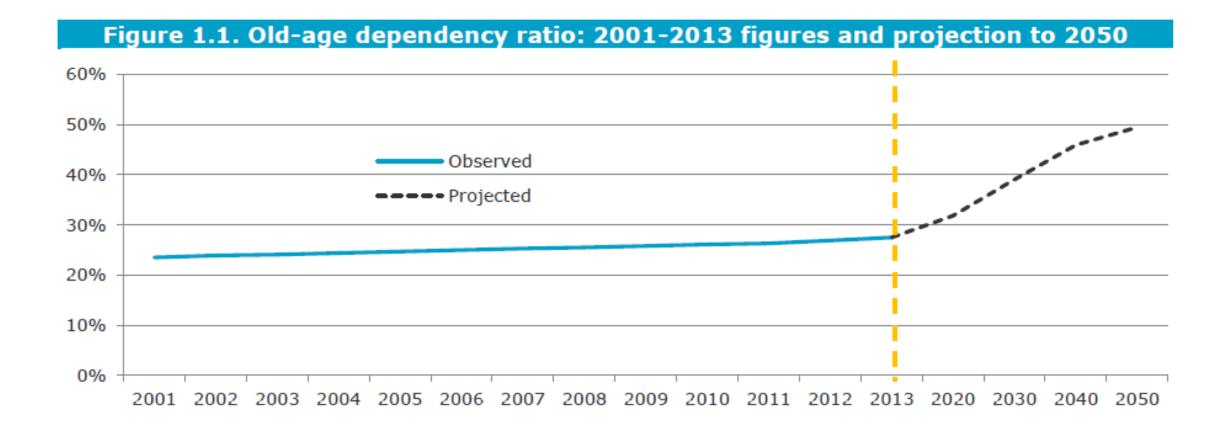
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11th of March 2021, Zagreb

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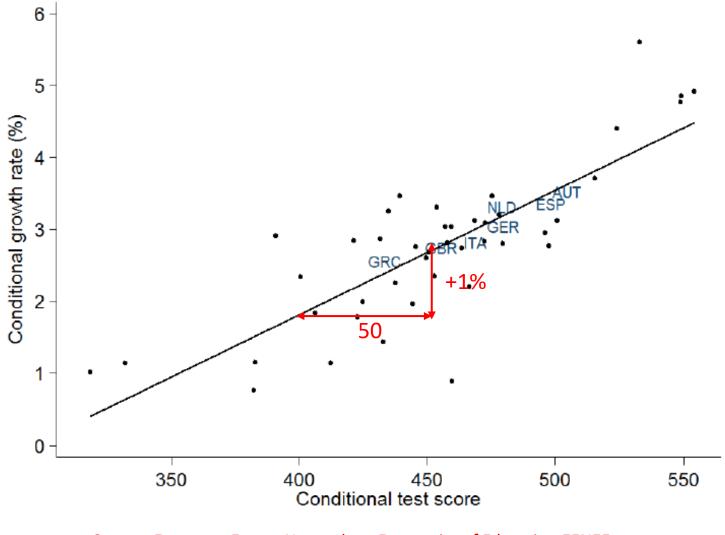
- Economic and social environment
- Perceived local / national needs for Level 5 programs / qualifications
- A bit on legal framework
- What is being offered
- Questions and experience from abroad

Our environment – unsustainable socio-economic model



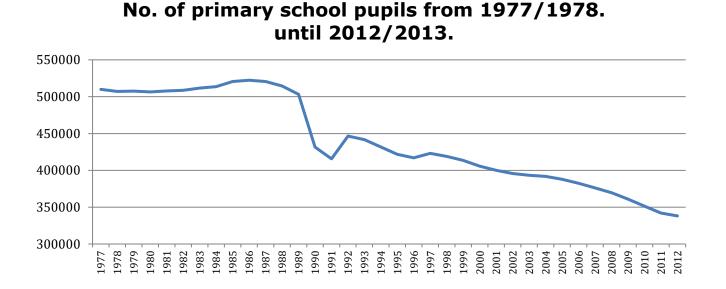
Source: Education and Training Monitor 2014, European Commission, DG EAC

Our environment – knowledge and economic growth

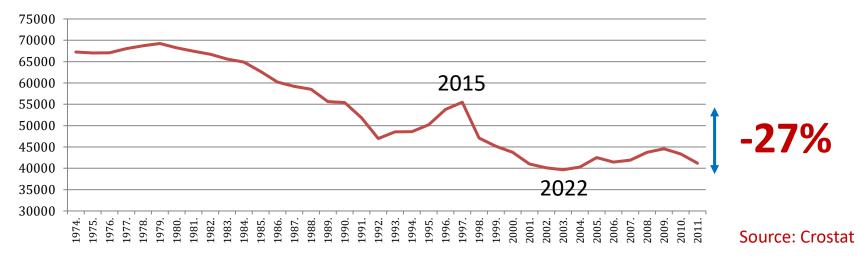


Source: European Expert Network on Economics of Education EENEE Analytical Report No. 20, Prepared for the European Commission, 2014

Our environment – unsustainable economic activity



Newborn children in Croatia 1974. until 2011.



Level 5 qualifications – legal framework Qualifications acquired by finishing short cycle professional study programs in duration shorter than 180 ECTS or CSVET; Vocational specialization programs; Master craftsman exams with at least two years of validated work experience.

A total workload for acquiring a qualification shall be a minimum of 60 CSVET or 120 ECTS credits, with at least 30 CSVET or 60 ECTS credits of the Level 6 or a higher level of units of learning outcomes.

Entry requirement: previously acquired Level 4.1. or higher.

Current level 5 programs

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Current level 5 programs

Preddiplomski stručni studij: Politehnika



Preddiplomski stručni studij i Preddiplomski stručni studij i Specijalistički diplomski stru "Kreativni menadžment u p Cjeloživotno obrazovanje Znanstveni projekti

Tijekom preddiplomskog stručnog studija **Politehnika** studenti se upoznaju s politehnikom kao primijenjenom znanosti u više područja: strojarstva, elektrotehnike, automatizacije, elektronike, energetike i računalstva.

Studij se izvodi kao redovni i izvanredni.

Studijski program traje **3 godine**, odnosno **6 semestara** te nosi **180 ECTS**-a.

Po završetku studija stječe se titula stručni prvostupnik (baccalaureus) inženjer politehnike.

Questions instead of conclusions In which economic sectors level 5 programs are recognized by both employers and students?

Short cycle (within first cycle of Bologna) vs. VET provision at level 5?

Qualifications with mostly level 5 Learning Outcomes or mix of LO's of other levels (as we have)?

Full (60-120 credits) vs. Partial (10+ credits) qualifications at level 5?

Who are the students of such programs?

Who is paying for their training?

Potential of upskilling financed by EU funds?

Structure of the programs. How much work placement is "expected"?

RPL as a way of access to and exemptions in Level 5 programs?