

Possible discussion topics in the breakout rooms Work-Based Learning:

Natascha's topic: (See leaflet Inquisitive Attitude)

In what way does your educational programme stimulates level 5 students to develop their inquisitive attitude at the professional practice?

Oran's topic: (See page 2 and 3)

Complete a preferred organisational culture for any 1 cultural component (i.e. one from symbols, power structure, organisational structures, control systems or stories)

Attendees can share their findings with others in the breakout session.

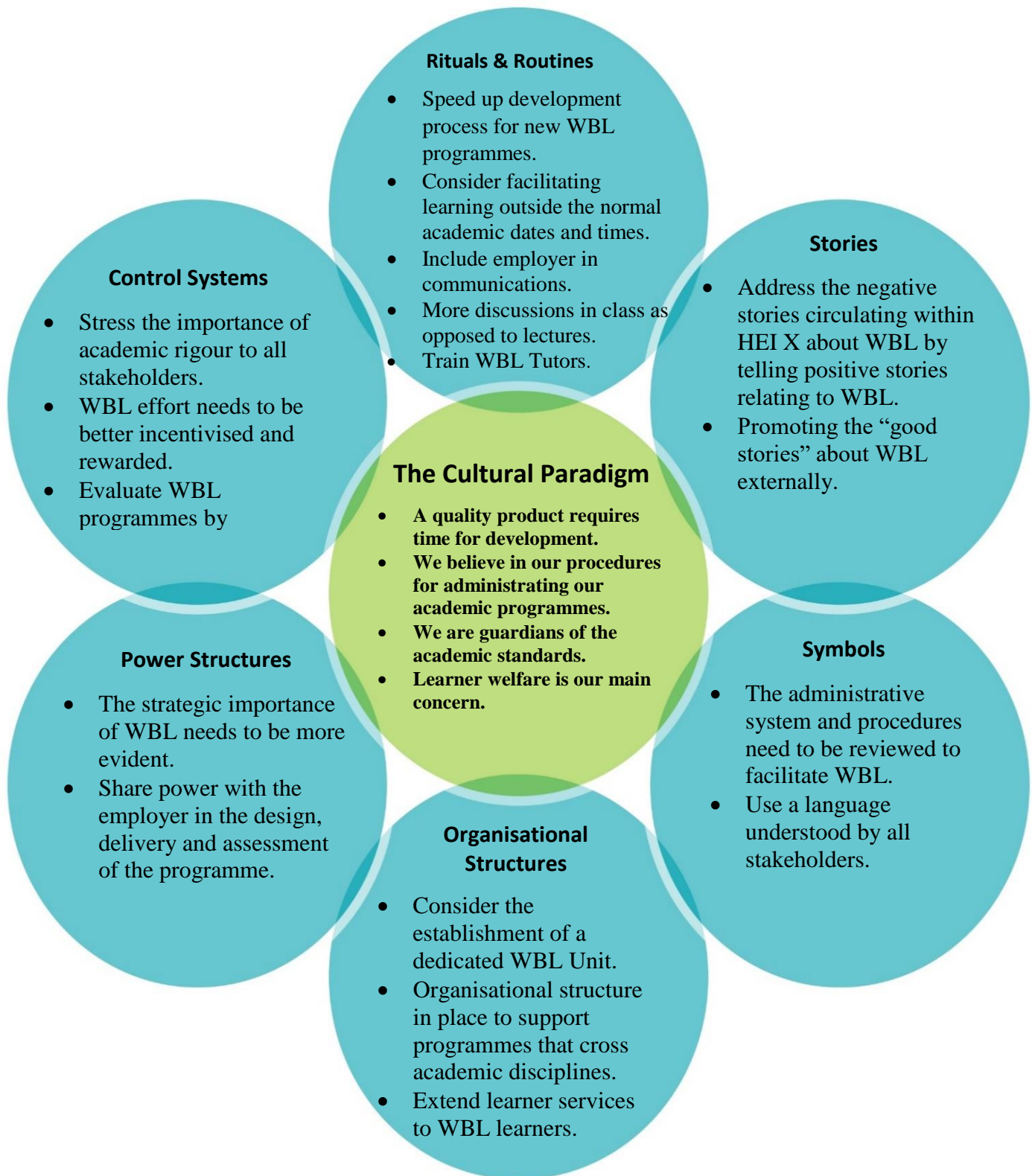
Nevena's topic:

Do you have master craftsman school on level 5 in your country and if so, can you describe its purpose and provide any other information on it you might have?

Please ask 1 person to take notes. Share your notes with Eric: aldewereld@chain5.net He will share it with the rest of the attendees.

Oran Doherty

Cultural Component	Examples for College / University	Preferred Organisational Culture
1. Rituals and Routines	<ul style="list-style-type: none"> How programmes of study are developed. How programmes of study are delivered. How the academic calendar influences engagements with industry and how programmes delivered? 	<ol style="list-style-type: none"> Develop a routine where new WBL programmes can be developed for industry in a timely manner. When delivering programme- tutors should adopt a facilitator role instead of traditional lecturer role. Ensure a routine where we operate outside of the academic calendar and are more accessible to industry.
2. Symbols	<ul style="list-style-type: none"> The language used within the College / University when communicating. The administrative system used to enroll students and monitor their performance 	
3. Power Structures	<ul style="list-style-type: none"> The strategic importance of WBL within the College / University. Resources allocated to WBL within College / University. College / University ability's to share power with employer in the WBL partnership. 	
4. Organisational Structures	<ul style="list-style-type: none"> Is there a dedicated resource responsible for coordinating WBL in the College / University? Is there collaboration or competition within your College between academic departments? Can WBL learners avail of all the college services available to full time learners? 	
5. Control Systems	<ul style="list-style-type: none"> Does maintaining academic rigour cause problems engaging with employer in WBL programmes? Is there incentives or rewards for staff who engage in WBL programmes? How are WBL programmes evaluated? 	
6. Stories	<ul style="list-style-type: none"> The stories told amongst staff about experiences / beliefs working with industry in WBL programmes? Do we promote the "good stories" about engaging with industry internally and externally? 	



Sample Cultural Web for a College to manage WBL programmes