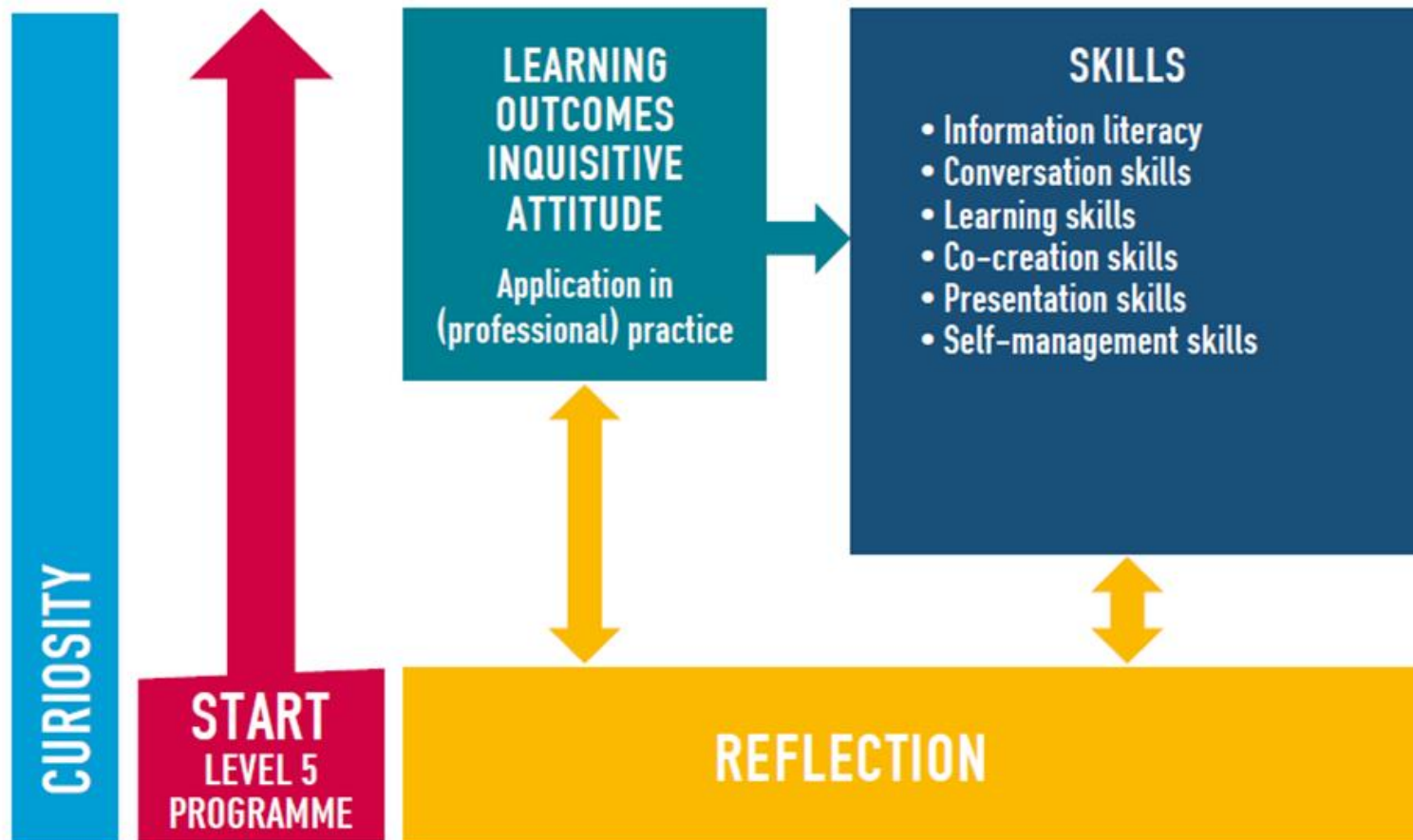




From curiosity to an inquisitive attitude

Developing the inquisitive attitude of level 5 students



Learning results inquisitive attitude



Identify opportunities

Learning outcome	Skills
The student identifies opportunities for improvement/ innovation within the content of the professional practice.	<ul style="list-style-type: none">• Observing• Listening• Asking questions

Become an expert

Learning outcome	Skills
<p>The student is an expert in the field of opportunities for improvement and consequences for the professional context. To this end the student consults various perspectives in (international) literature, with experts and in the professional practice</p>	<ul style="list-style-type: none">• Formulating learning questions• Searching, assessing and interpreting information• Conducting and interpreting interviews

Form and communicate your perspective

Learning outcome	Skills
<p>Based on his expertise, the student has his own point of view of the professional practice and the way in which the professional functions within it. The student communicates his own perspective of the professional practice.</p>	<ul style="list-style-type: none">• Reflecting• Presenting (orally or in writing)• Convincing• Giving and receiving feedback• Communicating effectively

Come up with solutions in co-creation

Learning outcome	Skills
<p>Together with others, the student draws up scenarios to take advantage of opportunities and chooses the most suitable scenario for the professional practice.</p>	<ul style="list-style-type: none">• Creative thinking• Co-creating (collaborating with and motivating others)• Goal-oriented thinking• Negotiating• Making decisions (prioritize, substantiate, look for a win-win, make decisions)

Take action (implementation)

Learning result	Skills
<p>Together with others, the student takes actions to move from the existing situation to the desired situation.</p>	<ul style="list-style-type: none">• Acting purposefully• Planning and organizing• Communicating effectively• Making decisions• Collaborating• Motivating others• Giving and receiving feedback

Measure the effect

Learning outcome	Skills
<p>The student shows insight into the effect of his own actions and those of others on the quality of the professional practice and acts accordingly (securing or improving).</p>	<ul style="list-style-type: none">• Reflecting• Communicating effectively• Giving and receiving feedback• Motivating others• Making decisions

Questions for discussion

- In what way does your educational programme stimulates level 5 students to develop their inquisitive attitude at the professional practice?
- In what way do you (as a teacher) stimulate level 5 students to develop their inquisitive attitude at school and at the professional practice?
- In what way do you (as a teacher) use student experiences to develop the inquisitive attitude of (other) students?



Thank you very much for your attention.

**For more information please contact:
Natascha Padmos
Rotterdam University of Applied Sciences
n.e.padmos@hr.nl**