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| OECD Questionnaire on professional tertiary education Provider institutions |  |
| About this questionnaire This questionnaire is administered as part of the project “Professional tertiary education” conducted within the [OECD Centre for Skills](https://www.oecd.org/skills/centre-for-skills/). The project aims to improve our understanding of tertiary level programmes with professional orientation across OECD countries. In particular, it looks at different definitions of professional orientation at tertiary level across OECD countries, the role of professional programmes in national skills systems, as well as key challenges, policy tools and best practices. Specific issues in focus include trends in participation and the profile of students; access and equity; finance; forms of delivery (work-based learning, online provision); targeted skills and quality.  This questionnaire is designed to collect information from institutions that deliver professional tertiary programmes in OECD countries. The information provided will enrich the evidence base of the project and may be used in the final report of this project (to be published in 2022) as examples of policy and practice. Scope For the purposes of this questionnaire, professional tertiary education includes all programmes at [ISCED](http://uis.unesco.org/sites/default/files/documents/international-standard-classification-of-education-isced-2011-en.pdf) levels 5 to 7 designed to prepare for a particular profession or a group of professions within an occupational area or industry sector. Contact information Please provide information on the person(s) responsible for completing this questionnaire.   |  |  | | --- | --- | | Country: |  | | First name: |  | | Last name: |  | | Organisation: |  | | Function: |  | | E-mail address: |  |   Please provide any relevant website addresses related to your answers and the information you provided in this questionnaire:   |  | | --- | |  | |  | |  | |  | |  |

1- Briefly about your institution

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| Please provide some background on your institution and the programmes it offers. For example, at what ISCED level does your institution deliver professional programmes? Is your institution providing both professional and academic programmes? If so, what is the percentage of students enrolled in professional programmes? |
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2- Pathways

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| Please describe the typical background of entrants into professional programmes provided by your institution (e.g. prior highest qualification, relevant work experience). Please describe your institution’s current practices regarding the recognition of prior learning and the articulation with lower or higher level programmes. Are students requested to pass an exam to enter your programmes? |
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3- Equity

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| Please describe how your institution seeks to broaden and support the access to its professional programmes (e.g. disadvantaged students, gender balance, older students). What are the main target groups that benefit from this support? What are the barriers that prevent potential students from enrolling or successfully completing professional programmes provided by your institution (e.g. insufficient funding, lack of information, weak skills in some areas)? |
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4- Funding

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| Please describe how professional tertiary programmes provided by your institution are funded (e.g. grants, loans, public, private, household expenditure). How is the funding scheme for professional programmes different from academic programmes provided at the same level? |
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5- Employer engagement

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| Please describe how employers are engaged in the development and delivery of professional programmes in your institution (e.g. design of programmes and qualifications, assessments). |
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6- Work-based learning

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| Please describe how work-based learning is used in professional programmes provided by your institution. For example, you may describe the duration of work-based learning, whether it is mandatory, how it is structured (e.g. one block or several placements), how its quality is assured. |
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7- Use of technologies

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| Please describe how technologies are used in professional programmes to support the teaching and learning provided by your institution. What are the tools used by your institution (e.g. online courses or learning materials, digital platform or learning environment, simulators, augmented reality and virtual reality, artificial intelligence, or robotics)? How have you adapted the use of these tools to offer a better response during COVID‑19? |
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8- Additional information on your institution

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| Please provide any additional information you deem useful to get a better understanding of professional tertiary programmes provided by your institution. |
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For assistance in completing this file, you can contact:

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