

Internationalisation and Level 5

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- Raising awareness, relevance
- Two perspectives
- Outcomes scan Flanders and the Netherlands
- (further) develop your program
- Update Themegroup



Internationalisation and level 5

.... our increasingly interconnected and at the same time increasingly segregated world requires that students and staff understand and are aware of the intercultural and international dimensions and context of their disciplines.....

.....takes its responsibility in offering inclusive, future oriented education....

.... want to offer all students the opportunity to develop international and intercultural competencies....

Diversity is having a seat at the table, inclusion is having a voice, and belonging is having that voice be heard.

"Don't tell me how educated you are, tell me how much you've traveled"

—MOHAMMED—

STRENGTH
LIES IN DIFFERENCES.
NOT IN SIMILARITIES.

STEPHEN R. GOVEY

THE
WORLD
— is —
YOURS TO
EXPLORE

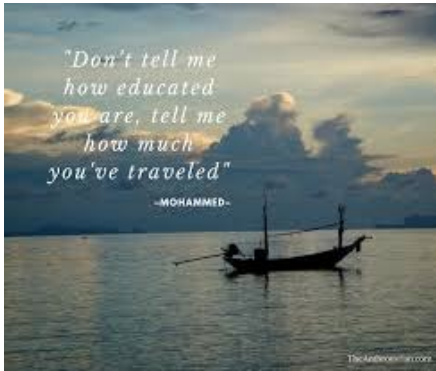
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.... our increasingly **interconnected** and at the same time **increasingly segregated** world requires that students and staff understand and are aware of the **intercultural and international** dimensions and context of their disciplines.....

.....takes its responsibility in offering **inclusive, future oriented** education....

.... want to offer **all students** the opportunity to develop international and intercultural competencies....

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Survey

The total number of respondents

Flanders: 91

The Netherlands: 150

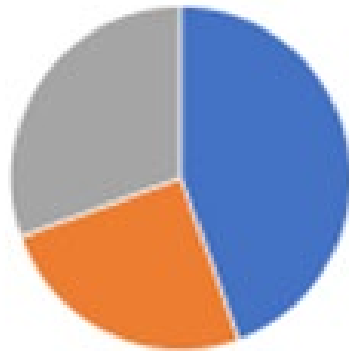
Participating colleges:

Flanders: 13

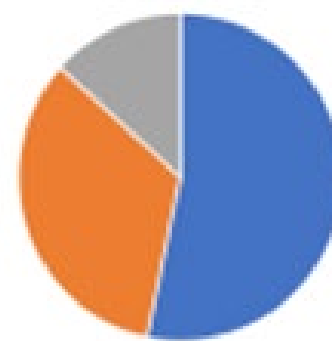
Netherlands: 16

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Flanders



The Netherlands



FULLTIME
PART-TIME
WORK STUDY

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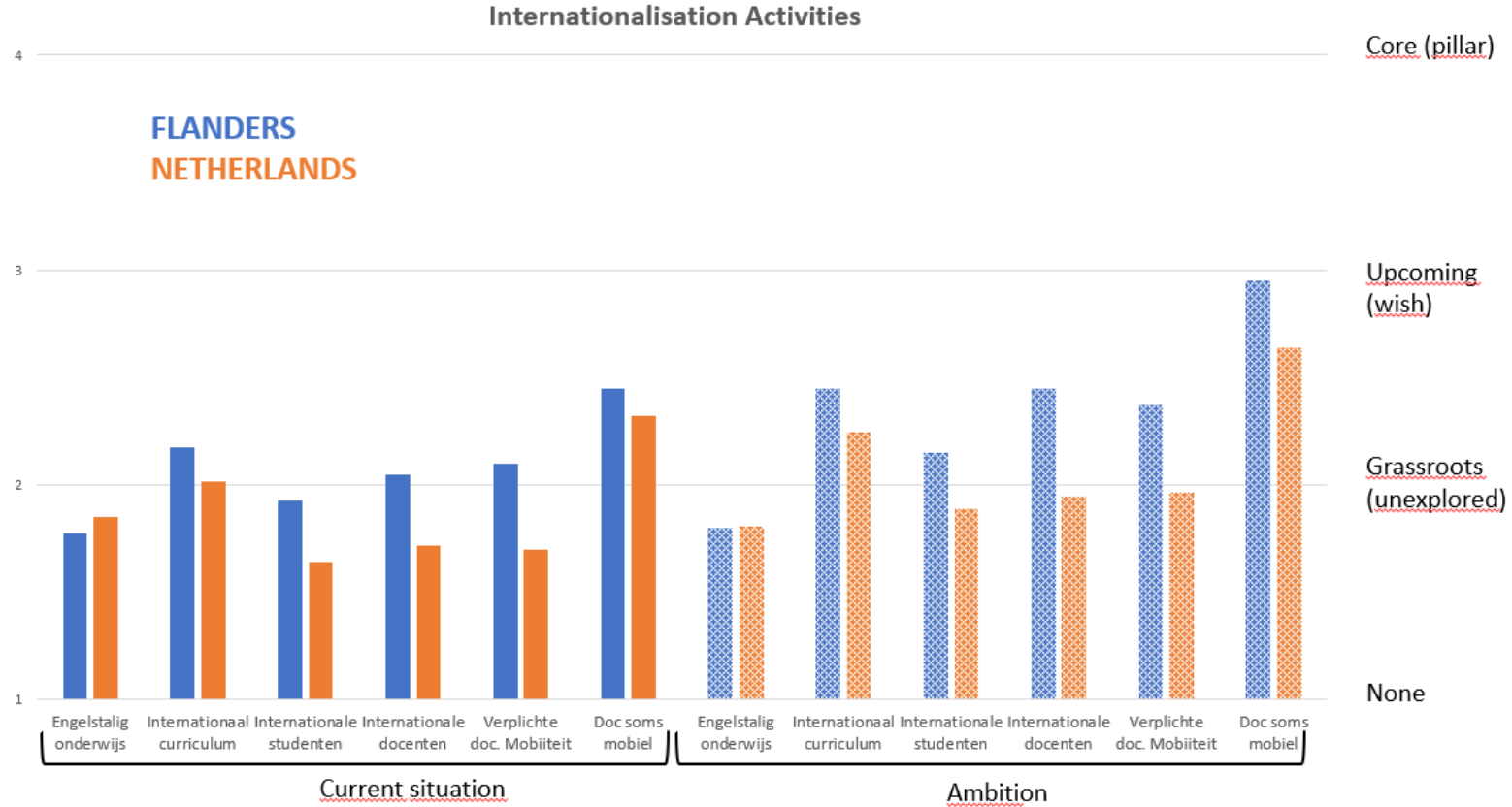


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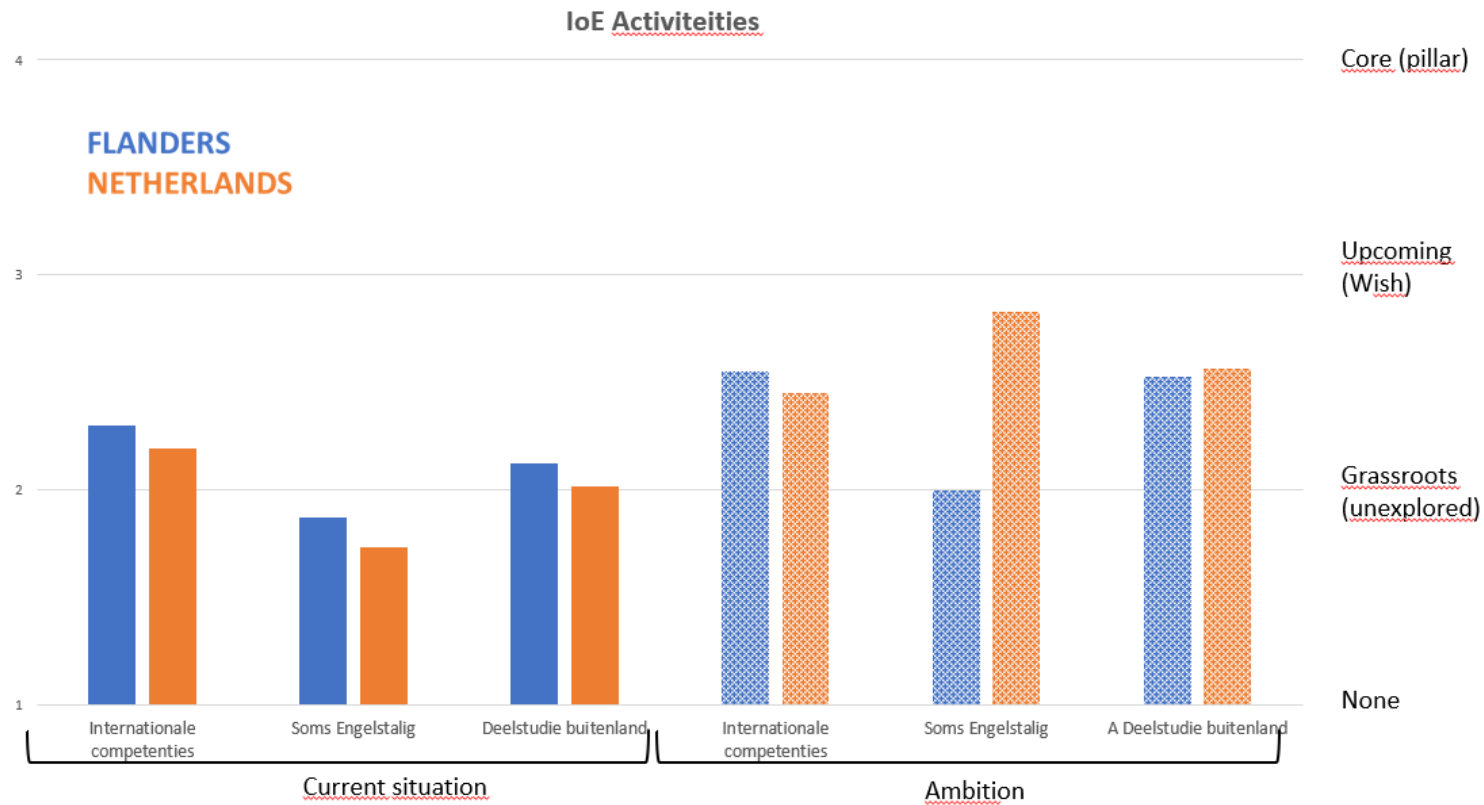
Internationalization often refers to activities

Learning outcomes are often undefined or even less measured

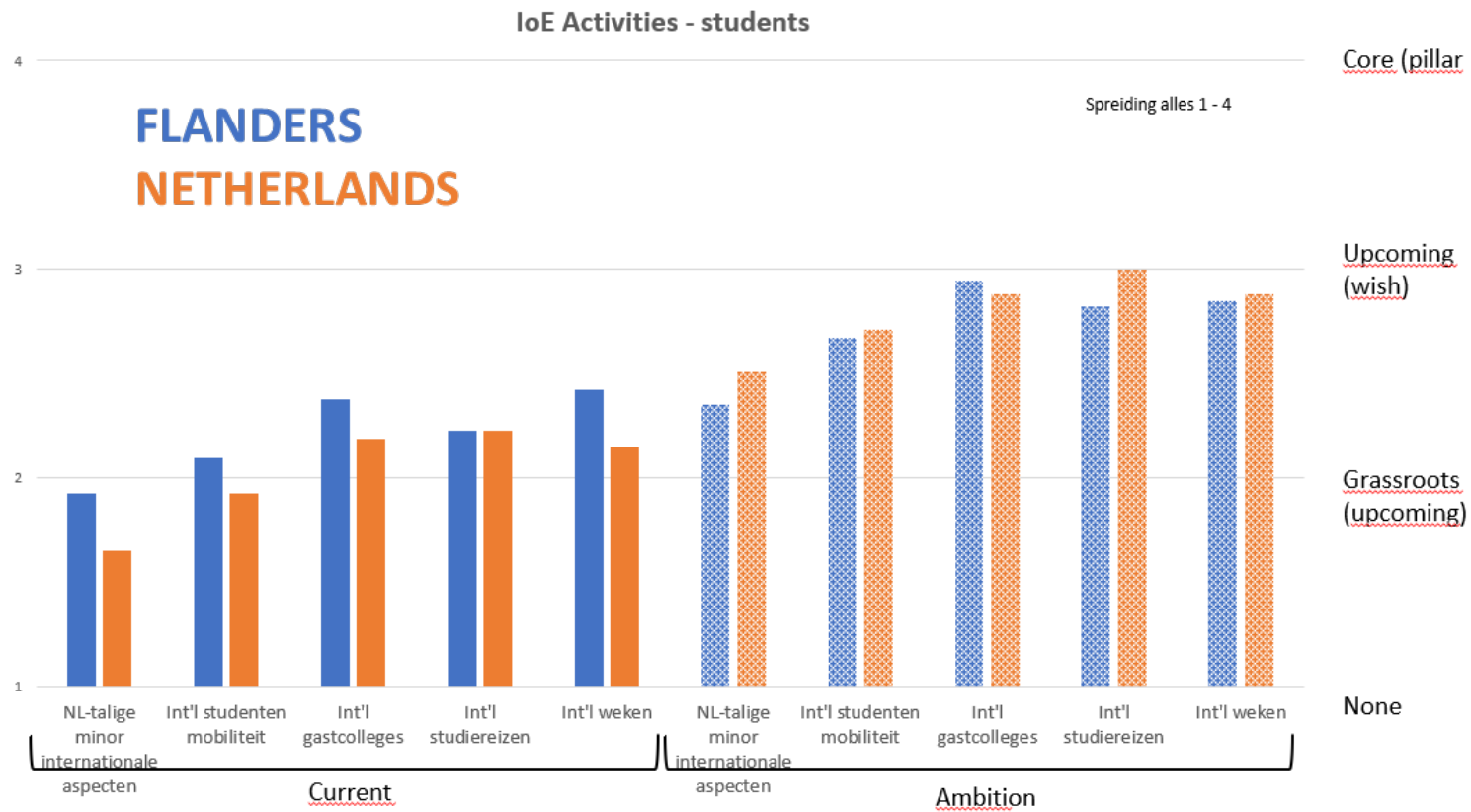
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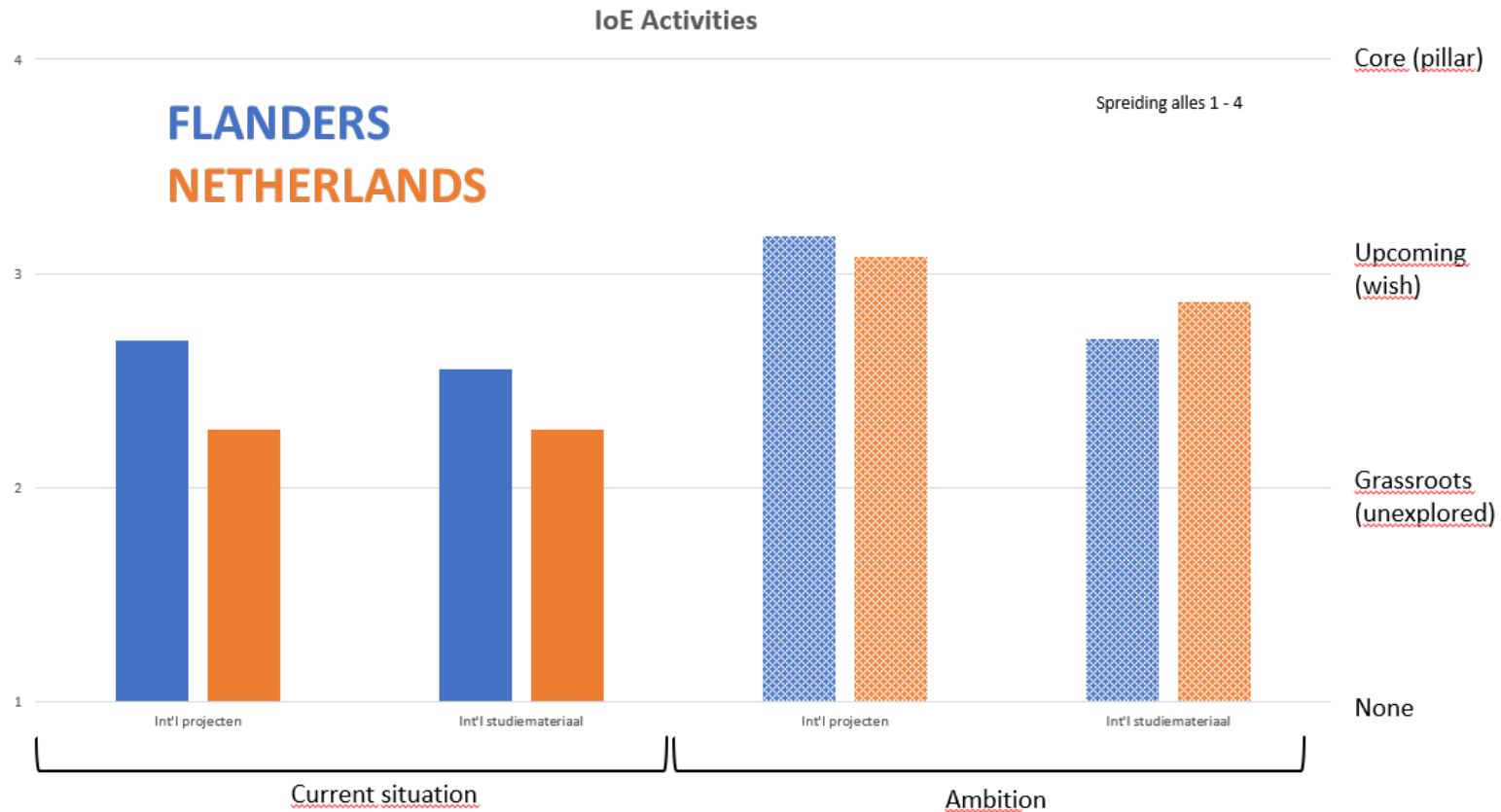
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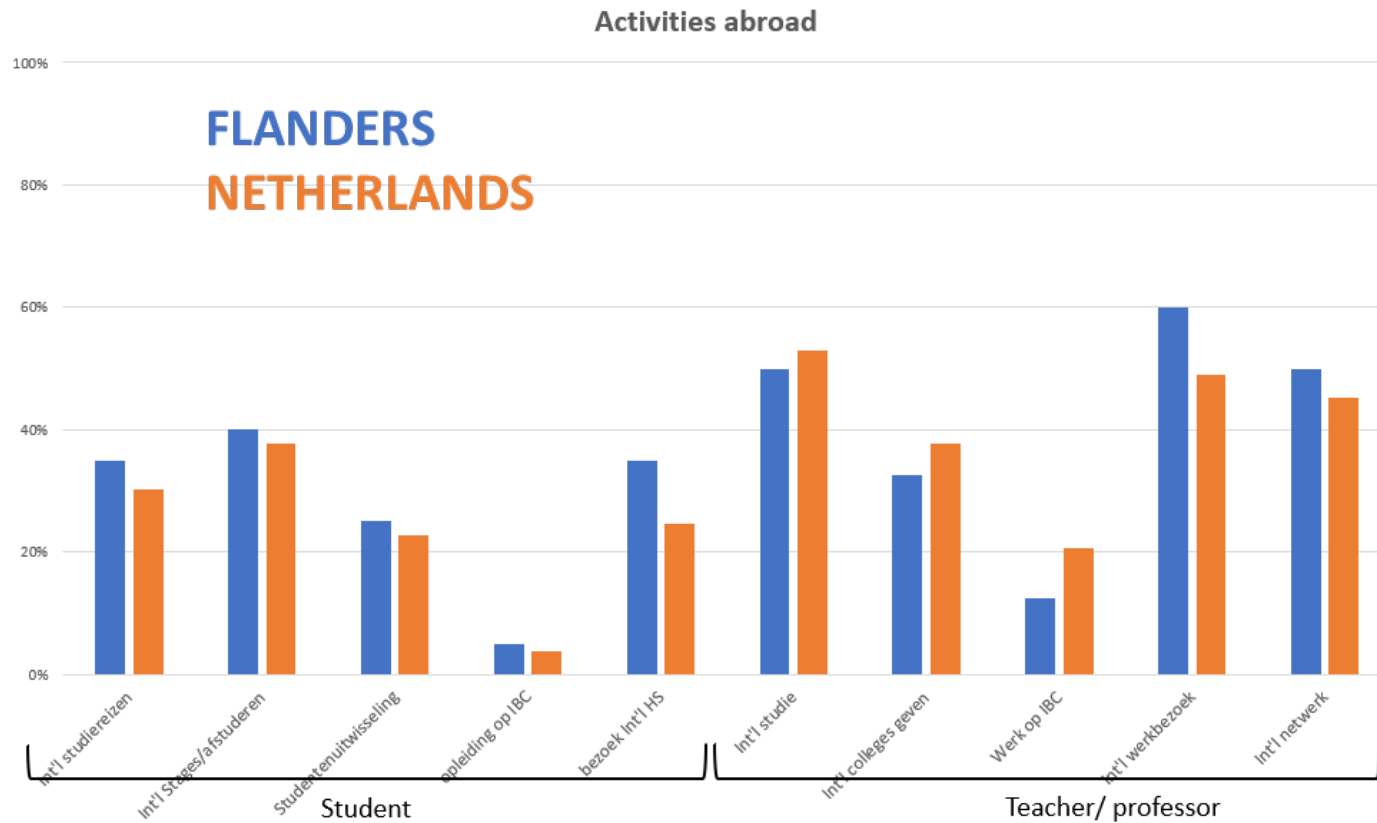
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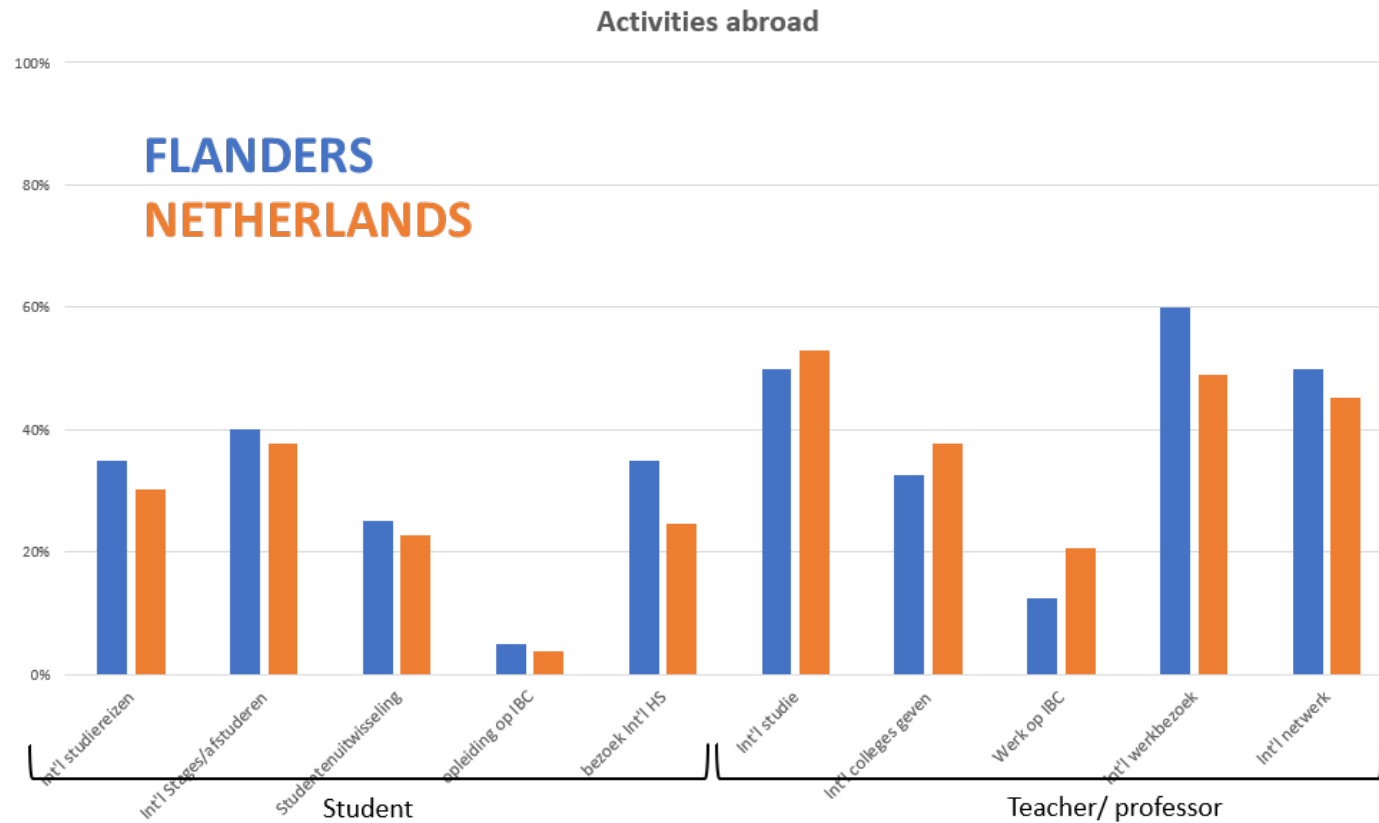
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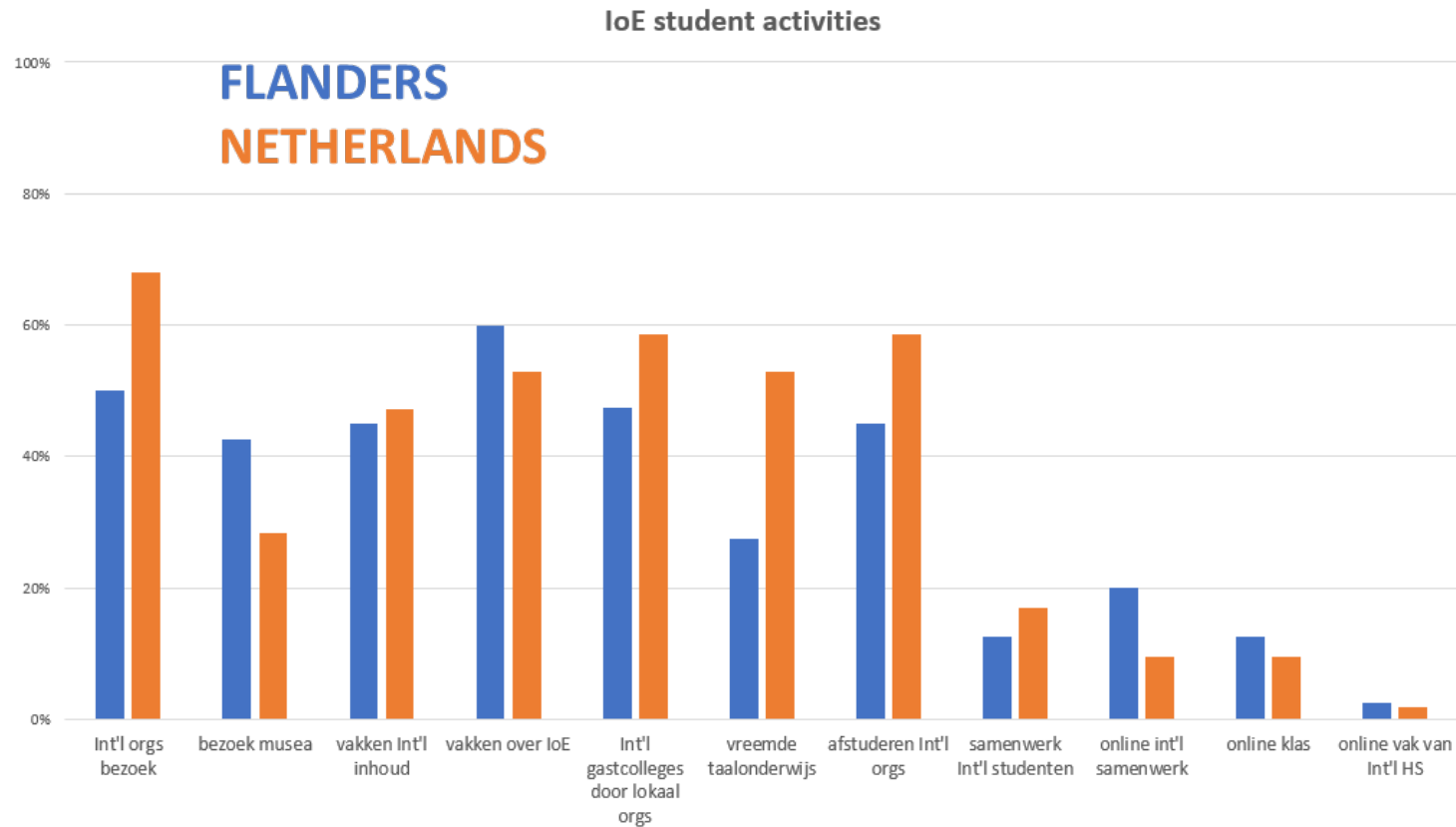
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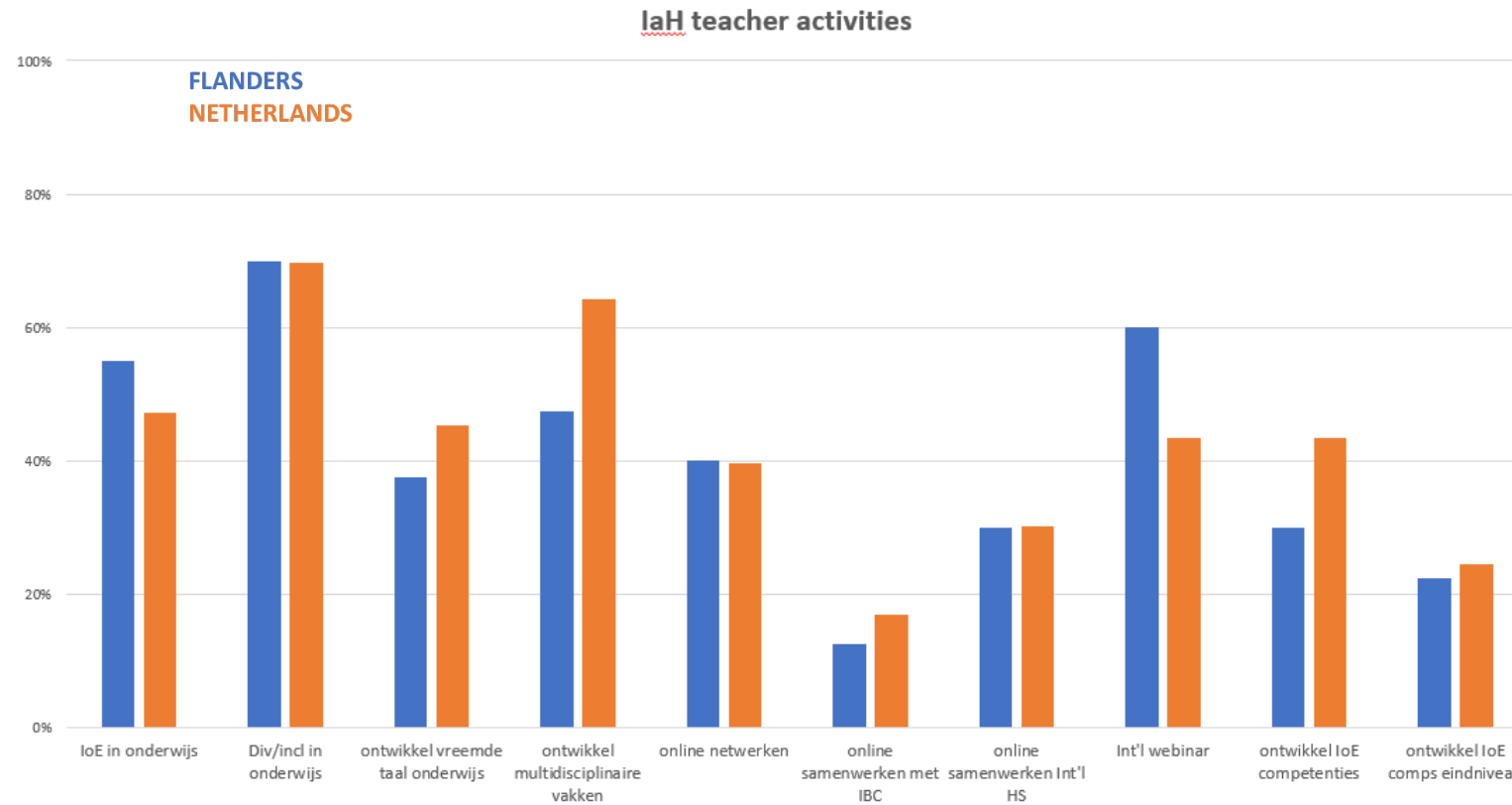
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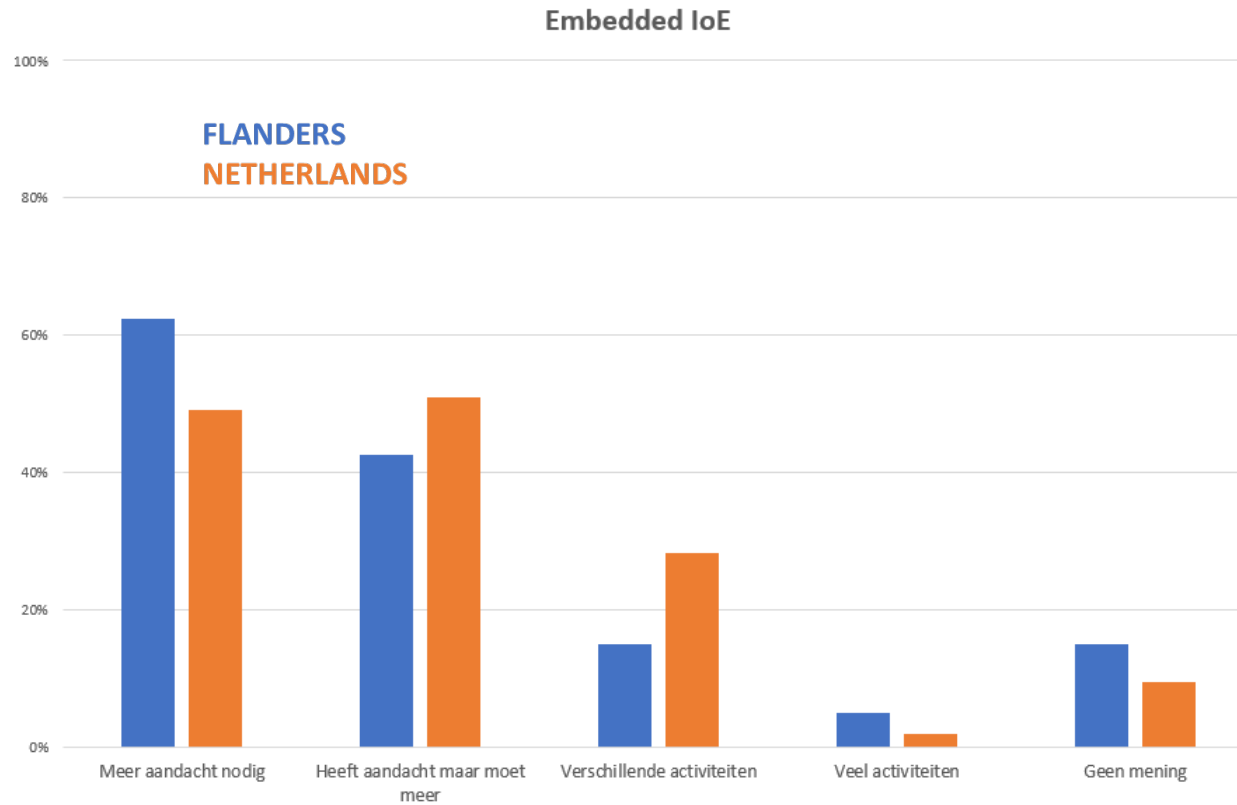
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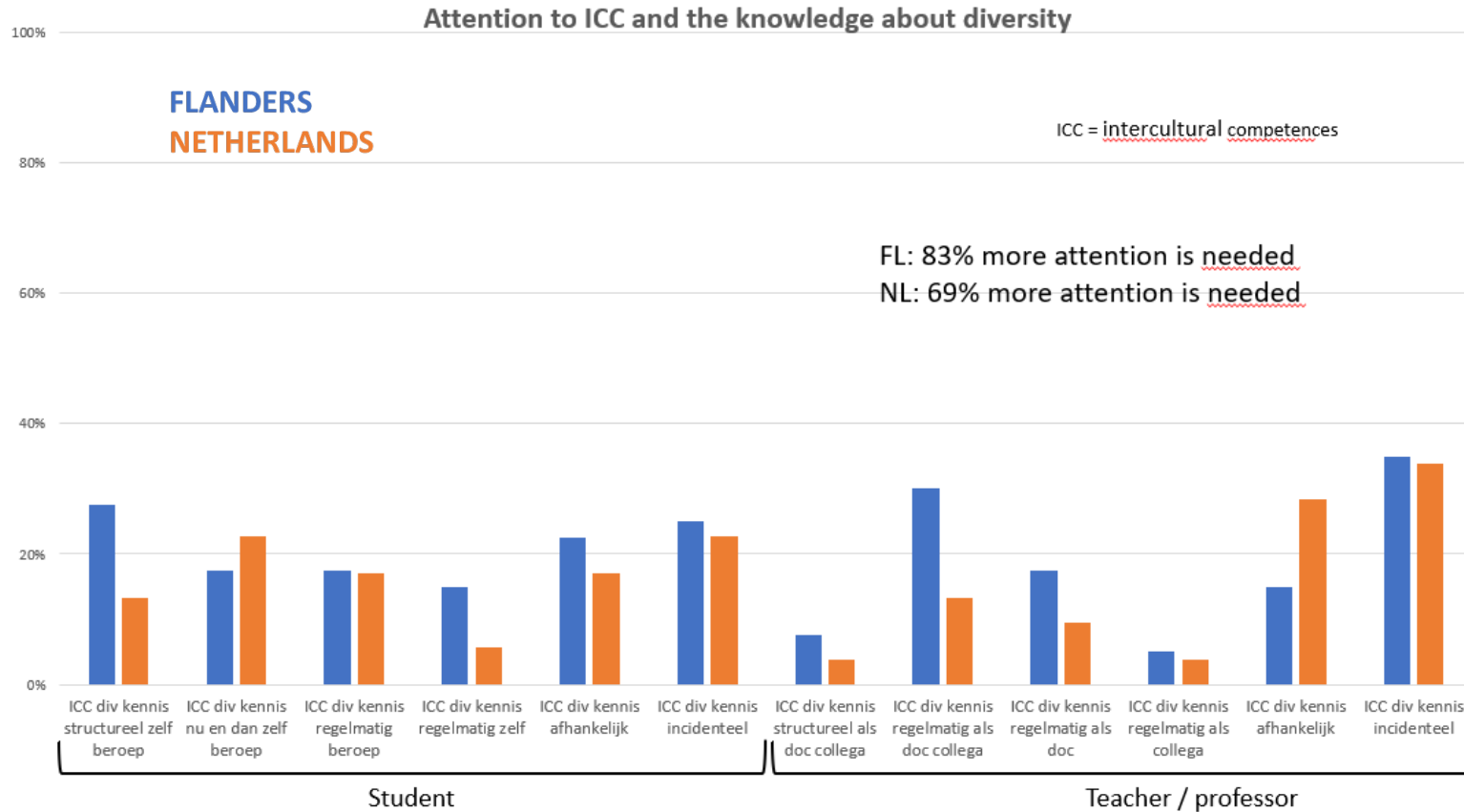
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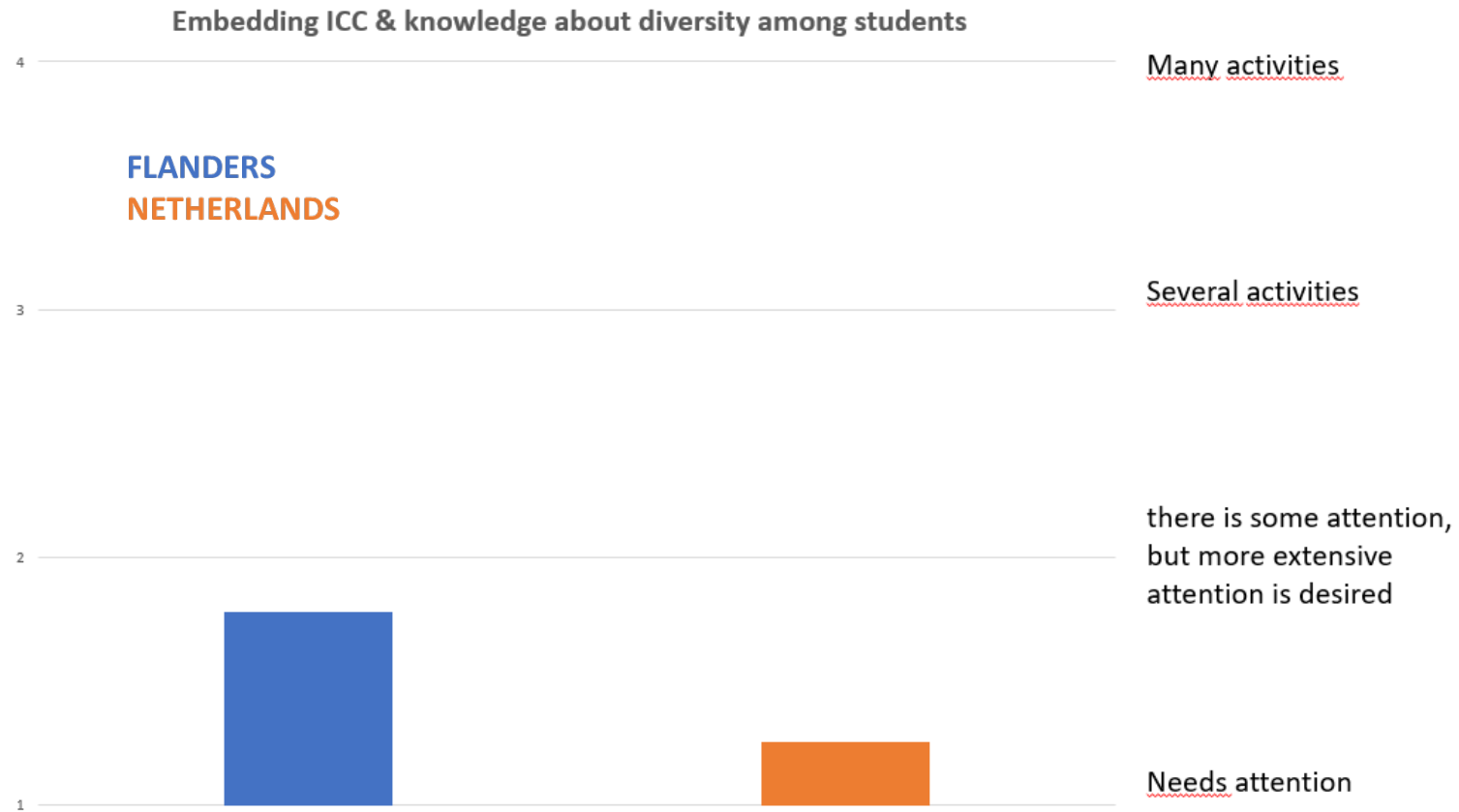
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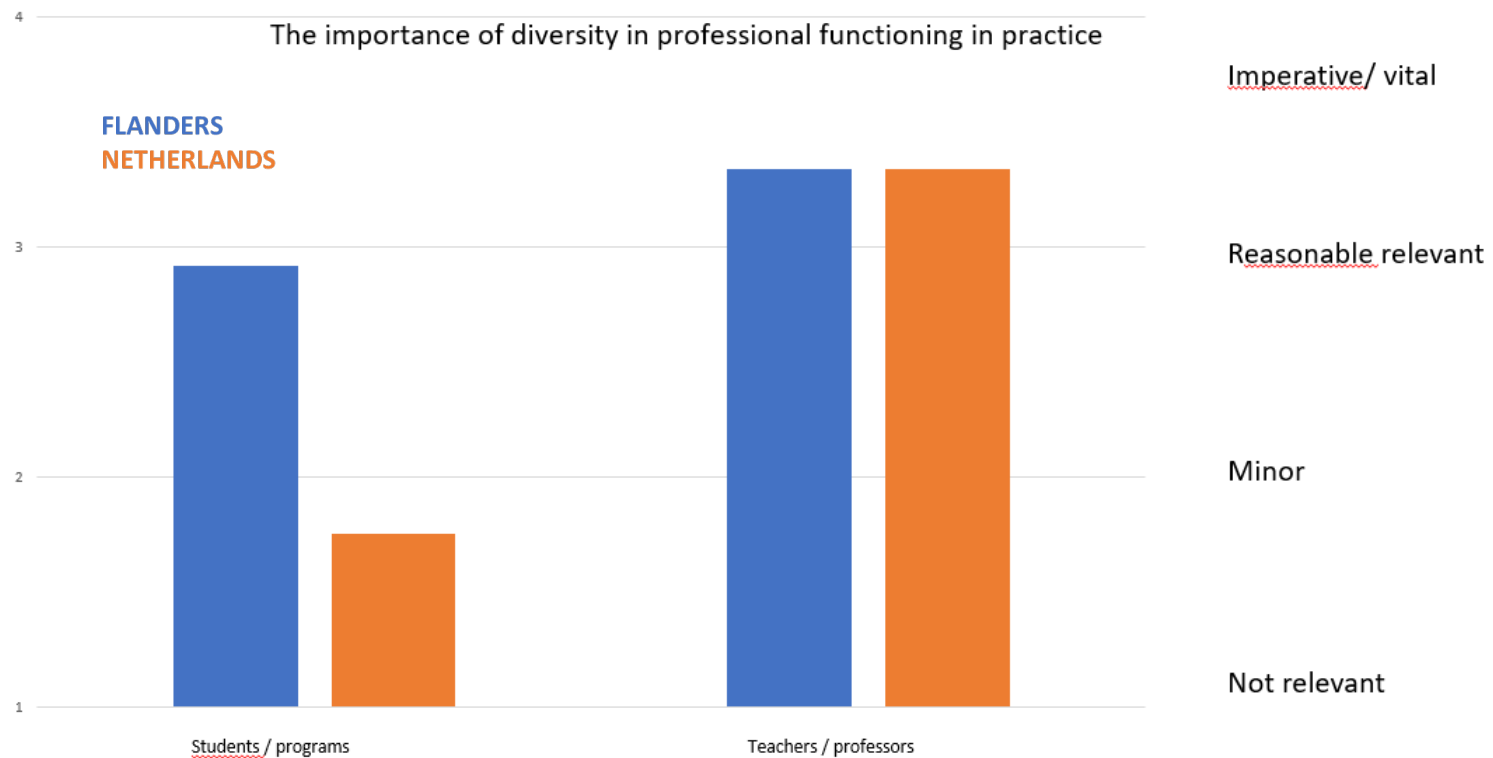
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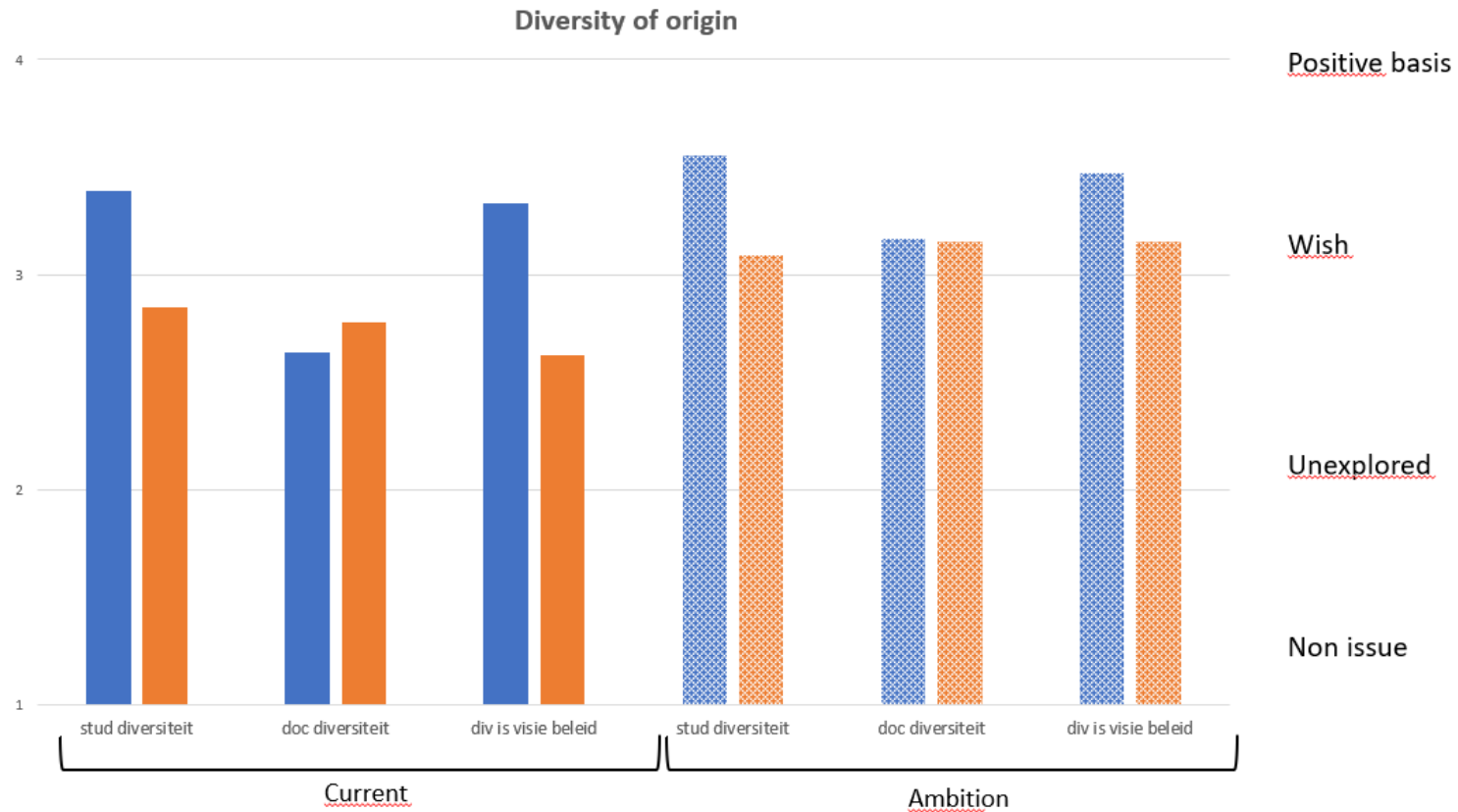
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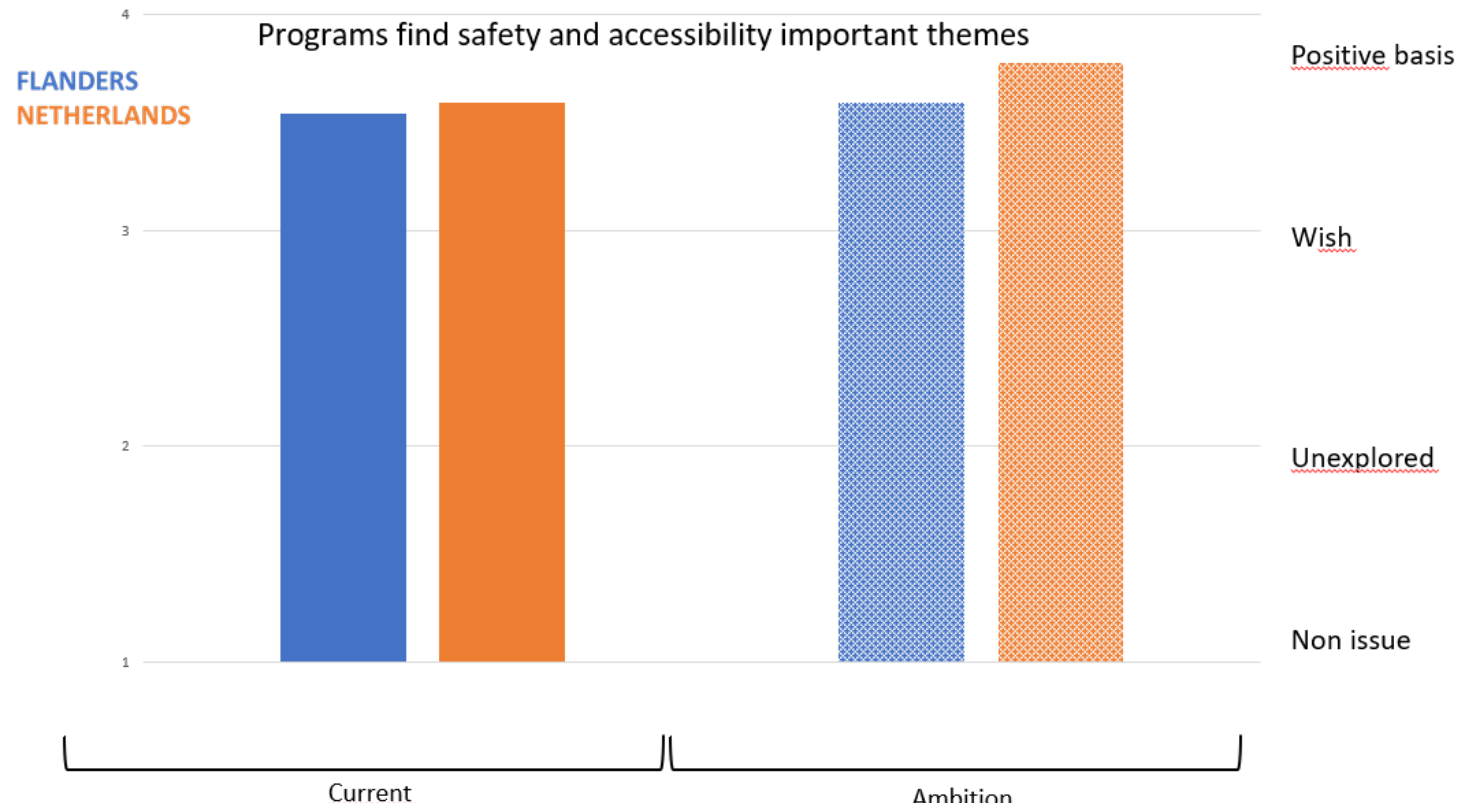
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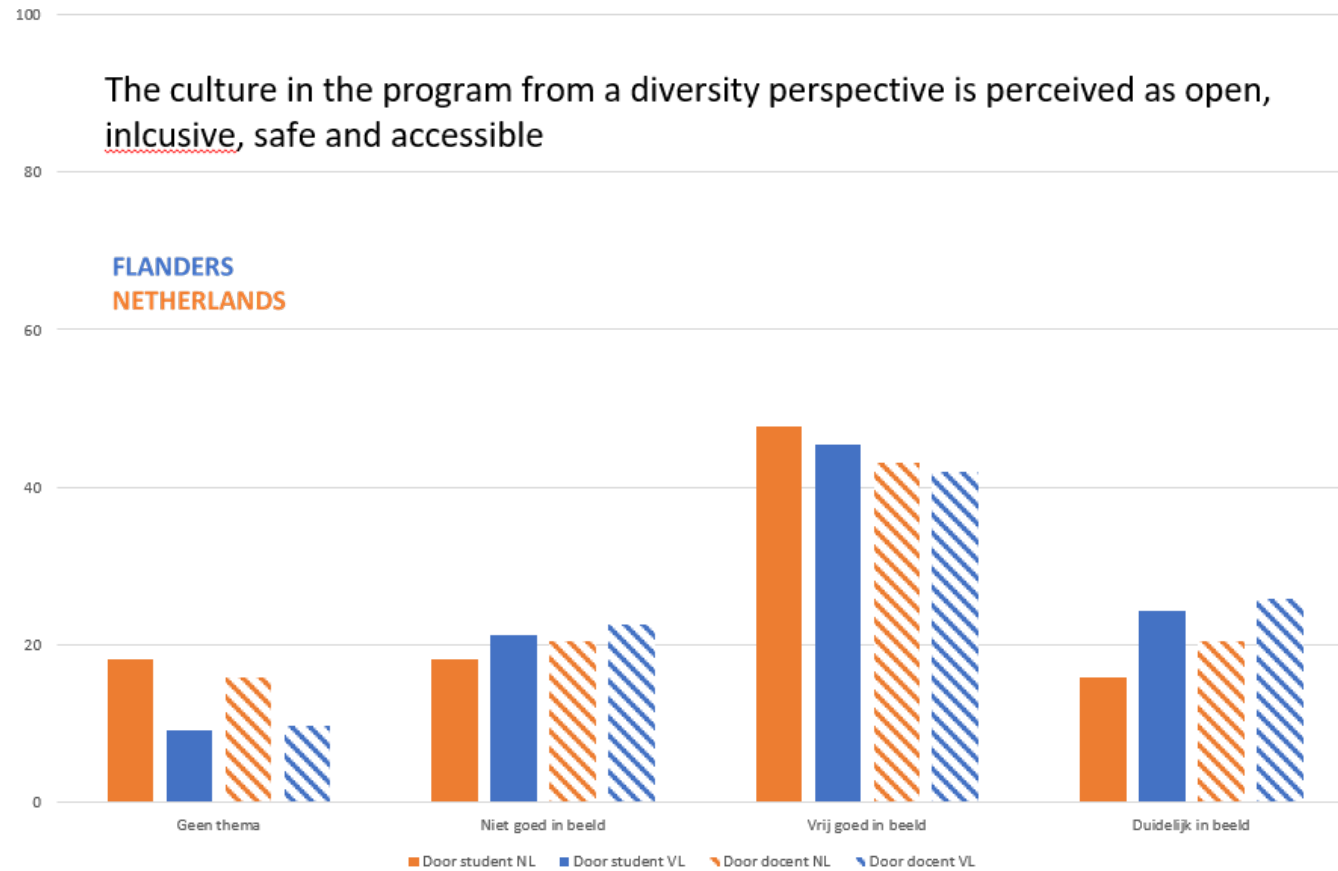
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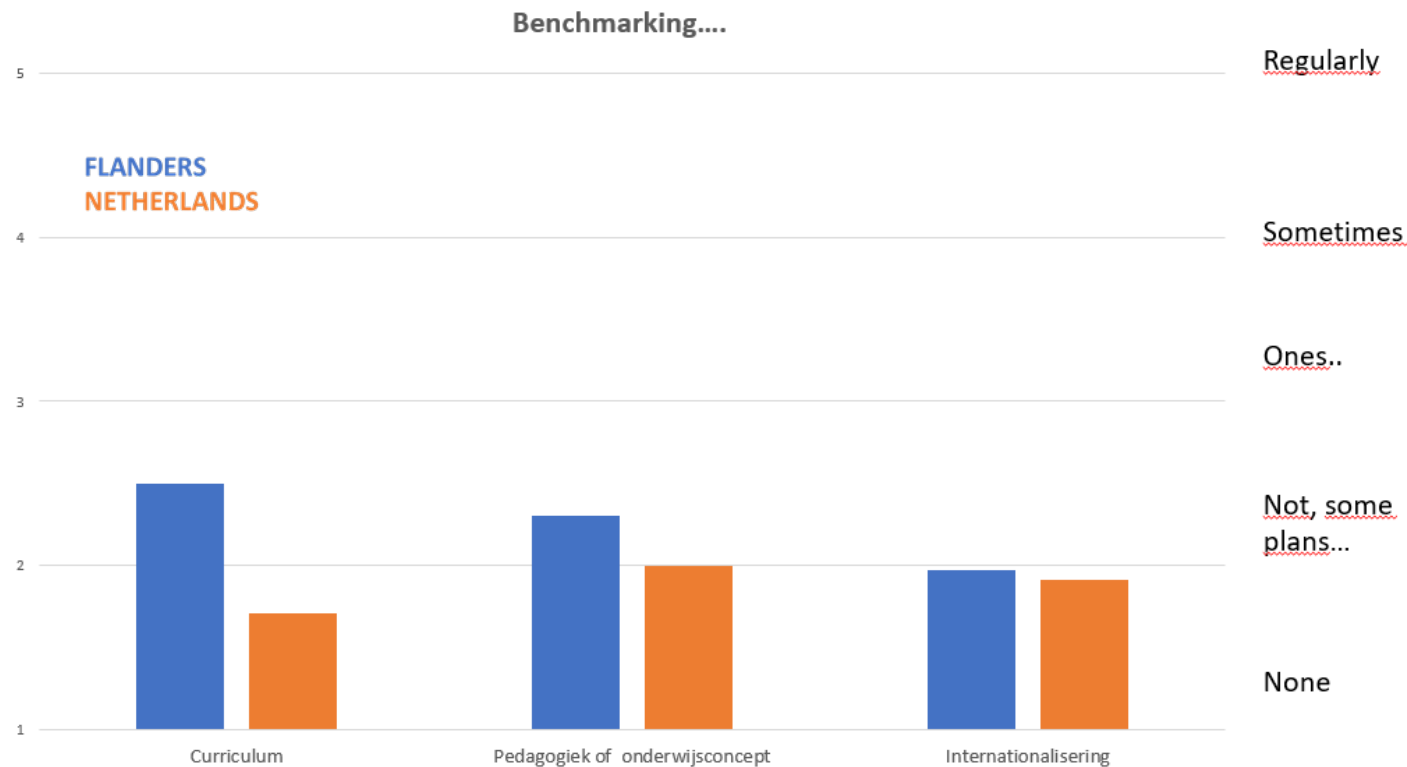
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