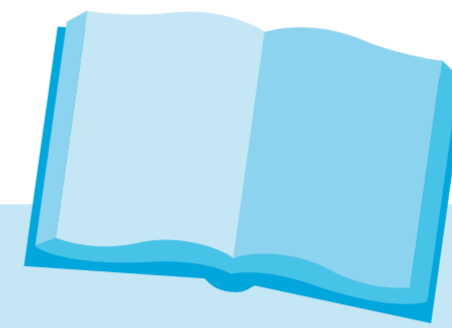# Intercultural Skills

3 ECTS

WHAT IS THIS?

- Link with Artevelde UAS Global Citizenship learning outcome
- Link with diversity in the classroom/Ghent/etc
- How does this match the vision of the program? Future proof professional!
- Learning outcome/learning goals overall: get students to work and collaborate in diverse contexts - apply in their own life – open their eyes.

WHAT ARE THE COMPONENTS OF THE COURSE?

CHAPTERS OF THE HANDBOOK

- Manual: Intercultural Sensitivity: from denial to mutual integration (Carlos Nunez)
- Culture, communication and global citizenship
- 6 Basic values of Hall
- Working with Hofstede
- Intercultural sensitivity as a growth process
- Living, studying and working abroad: culture shock and home shock
- Diversity in teams and Global Leadership

EXERCISES AND ASSIGNMENTS

EXAMPLES

- Defining your own culture and comparing it to others: looking at similarities and differences
- using articles and movies - applying Hofstede
- E.g.: film about contrasts in Hollywood
- Exercise Hall
- Case study: how do you welcome a foreign student in Ghent?
- Wicked problem: you are a new employee in a diverse team: what will happen, how will this be for you, what challenges will you have?
- Culture market: present your own culture
- My Global Mind exercise
- Intercultural day - (for all students)
- Study tour/online collaboration with partner schools

EVALUATION

70% OBSERVATION

- 50% wicked problem - group work on the wicked problem
- 20% reflection on teaching module, intercultural day, assignments during the module

30% ASSIGNMENT

PROFESSIONALIZATION OF LECTURERS

- Global Citizenship Programme on offer (speakers on diversity topics)
- COIL/BIP offer

FUTURE PLANS

- Study tour
- Further development of cooperation with partner schools within this subject
- Exchange of lecturers
- (Short) exchanges for students
- Workplace learning abroad

QUESTIONS/BASICS FOR INTERACTION:

- How do you address internationalization or interculturalism in your AD programs?
- Do your students know the difference between interculturalism and internationalization? How do you address this?
- Do you have good practices and/or ideas?
- What do you think is still missing?
- Do you involve your professional field in this diversity and inclusion story?