



CHAIN5  
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# **NOKUTs role in higher vocational education – Quality assurance and quality enhancement**

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# Agenda

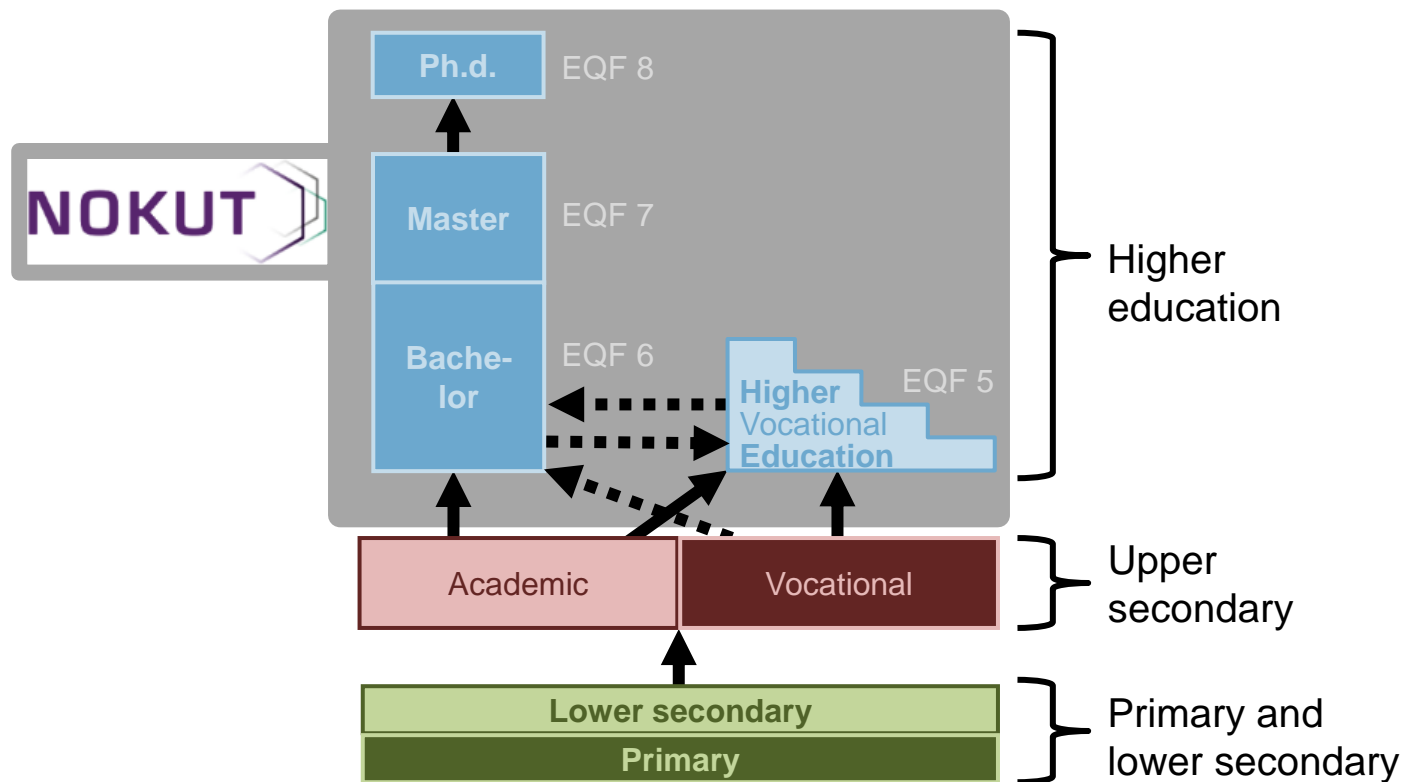
- Briefly about NOKUT (*The Norwegian Agency for Quality Assurance in Education*)
- The relationship between higher education and tertiary vocational education
- Higher vocational education - quality assurance contra quality development
- Topics that we see in the time for vocational schools



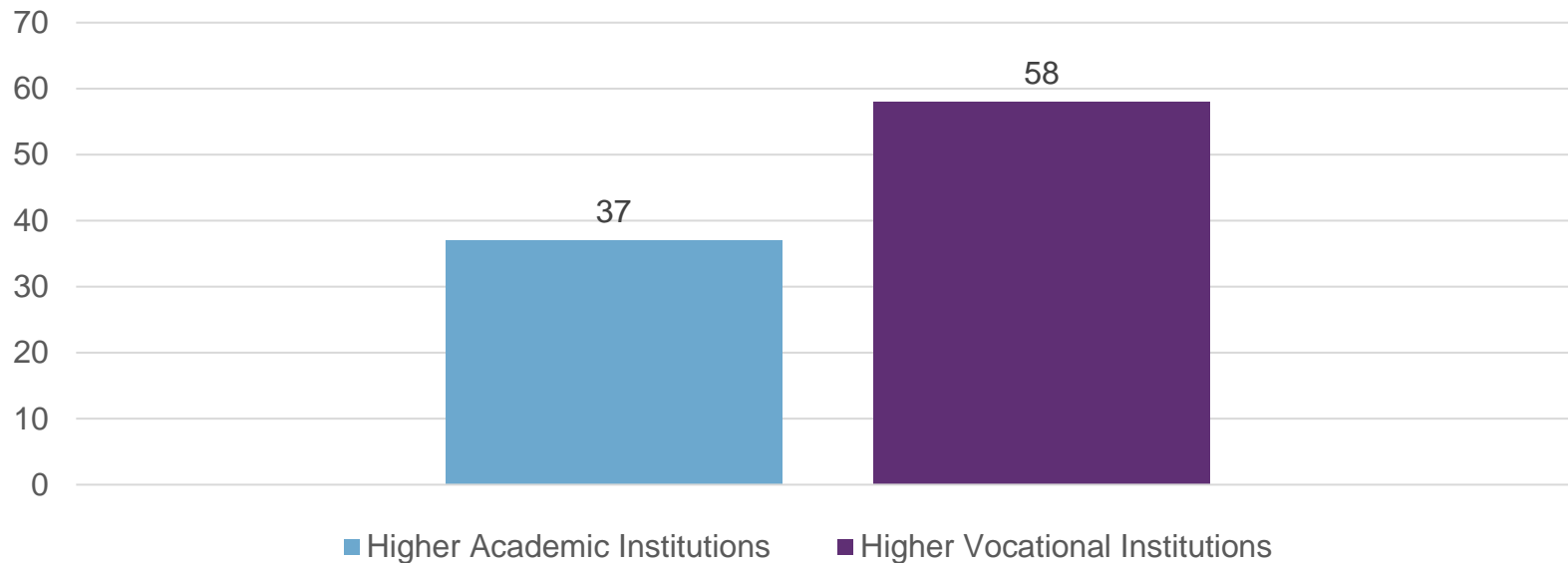
# Briefly about NOKUT



# The Norwegian education system



# Number of institutions (2022)



# Changes in higher education and higher vocational education

- Higher Vocational Education (EQF/NQF level 5)

Year	2019	2021
<b><u>Student and staff numbers (total)</u></b>		
Number of students	18 299	28 241
Number of teaching staff	-	-
<b><u>Financial resources (in NOK billion)</u></b>		
Public funding:	0.94	1.21
Tuition fee:	0.60	0.77
Public project funding:	-	0.19
Total income:	1.54	2.17

- Higher Education

Year	2019	2021
<b><u>Student and staff numbers (total)</u></b>		
Number of students	283,660	312,220
Number of teaching staff	23,638	25,117
<b><u>Financial resources (in NOK billion)</u></b>		
Public institutions Allocation:	34.9	39.3
Total income:	44.2	50.5
Private institutions Allocation:	1.5	1.9
Total income:	3.5	4.6

# Characteristics of higher vocational education



European Quality Framework level 5



Builds on European Quality Framework level 4 – vocational



“Education that provides competence for working life without further general training measures”

# NOKUTs role in higher vocational education



Quality  
assurance



Quality  
enhancement



# Quality assurance - NOKUTs main responsibility I

- Recognition of programs
- Recognition of the right to establish programs in a specific subject area
- Recognition of quality assurance systems
- Supervision



# Quality enhancement - NOKUTs main responsibility II



- Advice in quality assurance reports
- Provide guidance
- Sharing of experiences (through workshops, webinars, podcast etc.)
- The vocational school student survey and other analyses



# The current situation – challenges and opportunities

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## **The balance between**

Time and content in NOKUTs quality assurance processes

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Accreditation and supervision

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Quality assurance and quality enhancement

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***Thank you!***

