

Fagskolen Oslo and Fagskolen i Viken

Tertiary Vocational College - EQF level 5
Principal: Eirik Hågensen

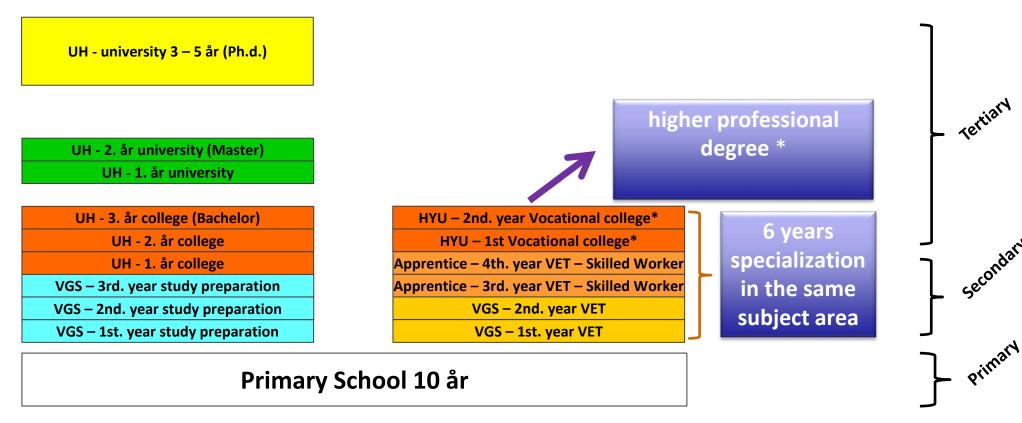
11:10 - 12:30	Visit to Fagskolen i Oslo and presentation of Fagskolen i Viken
11.10 - 12.30	
	Viken being Norways largest public higher vocational college with over 2000
	students and online. Studies: Technical, construction, health and Tourism
11:10 - 11:15	Welcome by principal at Fagskolen i Oslo, Kirsti Andresen
11:15 - 11:30	Development of Higher Vocational Education in Norway in collobaration with
	the workplace, principal Fagskolen i Viken, Eirik Hågensen
11:30 - 11:45	A former student's perspective on the skills acquired at a Higher Vocational
	College compared to the real needs of working life as an employe - Filip
	Drogseth
11:45 - 12:00	Digital interaction - Harald Selvær – teacher of BIM (Building Information
	Modeling)
12:00 - 12:15	Project-based teaching – Espen Schmidt – teacher of construction
12:15 - 12:30	Module-based teaching – Preben Haugen – Head of department,
	Construction
12:45 - 13.00	Bus to NHO - The Confederation of Norwegian Enterprises
	Middelthunsgate 27, 0368 Oslo

Eirik Hågensen

- Rector at Fagskolen i Viken
- Education: Master Mariner, Project management and Education management
- 5 years experience as rector at higher vocational colleges.
- Experience from competence and management, within offshore and maritime industry.
- Managed merges and acquisitions in private and public sector. Various board positions.
- Result orientated, dedicated towards development, quality management and internationalization.



Higher vocational college (FAGSKOLE)



^{* 60-90} credits. -> (professional degree)

^{* ≥ 120} credits. -> (higher professional degree)

• FiV East:

- Fredrikstad
- Indre Østfold (Askim)
- Strømmen vgs.
- Bjørkelangen vgs.

• FiV West:

- Kongsberg
- Geilo
- Rud vgs.
- Vestby vgs.
- FiV Oslo

FiV:

Approx 200 employees 24 593 km² 1 227 305 Inhabitants

FO:

Approx 50 employees 454 km² 699 827Inhabitants



Our activities

Electrical Engineering Computer support and maintenance Building, construction, BIM, CEE, MOM Healthcare, childhood and youth development Management Tourism and resort development Technology, production and product development

Fagskolen i Viken

Antall studenter og heltidsekvivalenter etter år = (høst)



Continuing education – Lifelong learning

HØYERE YRKESFAGLIG UTDANNING

Programs:

- Facilities and construction.
- Hair dresser and barber
- Management
- Health
- Hotel and restaurant
- Industry
- Food production
- Oil and gas
- Tourism and hospitality





21.09.2022

Strategy

Vision FiV:

Fagskolen i Viken solves future demands for higher vocational eductation in Norway.

Vision FO:

Your choice for the future.



Awarded the quality price for vocational education - tertiary level in 2021





International projects

Fagskolen i Viken

Erasmus Charter for Higher Education (ECHE)

Erasmus Charter for Higher Education

About the Charter

The Erasmus Charter for Higher Education (ECHE) provides the general quality framework for European and international cooperation activities a higher education institution may carry out within Erasmus+.

The award of an ECHE is a pre-requisite for all higher education institutions located in a programme country and willing to participate in learning mobility of individuals and/or cooperation for innovation and good practices under Erasmus+.

For higher education institutions located in Partner countries, the ECHE is not required and the quality framework will be established through inter-institutional agreements between higher education institutions.



ERASMUS CHARTER FOR HIGHER EDUCATION 2021-2027



Eirik Hågensen

21.09.2022

Erasmus+ charter KA120

European Commission > ... > Application Forms Index

KA120 - Erasmus accreditation in Vocational Education and Training, School Education or Adult Education Index

The Erasmus+ VET Mobility Charter aims to encourage organisations with proven track records of organising high-quality VET mobility for learners and staff to build their European internationalisation strategies. In addition to the advancement of learning in another Erasmus+ Programme country, European internationalisation involves the development of international approaches throughout the applicant and/or sending organisation. Examples of this include networking with VET organisations in other countries, promoting the learning of foreign languages and looking beyond national VET approaches.

ERASMUS+ KA2 projects

- DIRTT (coordinator):
 - The DIRTT project (Developing Intereuropean Resources for Trail building Training) The aim is to develop an educational framework and professional training program for people active in the trail building sector, addressing the needs of professionals and volunteers in the field of of planning, design, construction, maintenance and management of mountain bike trails.
 - Partners: OFT (NO), IMBA EU (NL), DGI (DK), Bikeplan (CH), Agueda (PT), Edinburgh Napier University (UK), SCU (UK)
- TEFFIC: Utvikling av pedagogisk rammeverk for Industri 4.0
 - The members of the TEFFIC project, educational institutes for higher education, collaborate to improve the alignment between the institutes and the industrial demands towards industry 4.0 skills of employees.
 - Partners: UCN (DK, koordinator), Universitetet i Ålborg (DK), TalTech (EE), Europauniversitet Flensburg (DE), Thomas Moore Universitetet (BE) [avsluttet]



ERASMUS+ KA2 projects

DIGIDEMO

- DigiDemo is a European collaborative project aiming at developing pedagogic demonstrators to train engineering students in designing, developing and commercialising connected products considering ecological requirements.
 - Partners: UCN (DK, koordinator), ESTA (ASSOCIATION POUR LA GESTION DE L'ECOLE SUPERIEURE DES TECHNOLOGIES ET DES AFFAIRES, FR), FHV (FACHHOCHSCHULE VORARLBERG GMBH, AU), UEMR (Universitatea "Eftimie Murgu" din Resita, RO),
- NETKOM 2.0:
 - Development of "best practice" study/training material towards industry 4.0
 - Partners: EUROPA-UNIVERSITAT FLENSBURG (DE, koordinator), Regionales Bildungszentrum Eckener-Schule AöR (DE), VILNIAUS TECHNOLOGIJU IR DIZAINO KOLEGIJA (LT), HTBLuVA St. Poelten (AU), ATEC - Associação de Formação para a Industria (PT), Gewerbliche Schulen des Lahn-Dill-Kreises (DE)

EEA projects

BlendVET

BlendVET is a 3-year EEA/Norway Grants project which aims to facilitate the implementation of blended laerning and support the use of digital technologies in teaching and learning in vocational schools.

Partners: Slovenia, Iceland and Norway

Subfly

Sustainable business, continous learning and diversity

Partners: Romania and Norway

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