



HVET AND NQF IN NORWAY

FROM 2011 UNTILL TODAY

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NATIONAL QUALIFICATION FRAMEWORK ESTABLISHED IN 2011

- Follows EQF 8 levels but start at level 2
- Level 6-8 reserved for universities and university colleges
- Including Short Cycle that is qualified for ECTS – but officially a level 6.1
- Vocational Colleges on Level 5 with no rights to ECTS
- No established paths to continue to level 6
- Separate credit system (vocational points) – not commonly known and recognized
- Approved as Tertiary Education – an unknown expression to the general public

MAJOR REFORM IN 2018

- Recognized as Higher Vocational Education
- Same credit system as universities and university colleges
- Universities and University Colleges recommended to evaluate HVET credits
- Still not qualified for ECTS
- Major increase in funding, interest and support from politicians from all parties

MODEL FOR TRANSITIONS – HVET AND HIGHER (ACADEMIC) EDUCATION COUNCIL FOR HVET IN 2013

- Establishing partnerships based on mutual quality assurance
- Comparisons of programmes and courses based on learning outcomes at an institutional level
- Individual admission requirements
- Activities to ensure that the students make well qualified and informed choices
- Collaboration between higher vocational colleges and university colleges and universities
- Preparatory courses, introductory programmes and specially designed tracks for students coming from vocational colleges

LESSONS LEARNED FROM NORWAY

- Separate credit system for Vocational Colleges was not recognized by the general public and the HE institutions
- Vocational Colleges (Fagskole) was only recognized in smaller parts of the society
- “Tertiary Education” was also and is still unknown to the general public
- «Higher Vocational Education» made the institutions more visible and recognized in the general public and among businesses
- Same credit system as Higher Education institutions also increase the general recognition
- Number of student applications increased by 10-20%



ONGOING EVALUATION OF NQF

INGRID WILL TELL YOU MORE ABOUT THAT

– FROM A STUDENT PERSPECTIVE