

Consultation Platform Associate degrees

Workshop CHAIN5 8 & 9 November 2023

Discussing National Education Profiles level 5 and international benchmarking

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Introducing ...



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Mariette Muris
Consultation
Platform Associate
degrees



Rens Rietveld
Chairman National
Consultation group
level 5 Communi-
cation and Media



Eric Aldewereld
Advisor on level 5



Question

Discuss with your neighbour:

How would you develop a professional profile and learning outcomes for an educational programme level 5 in your county / domain?

Who are the stakeholder(s) involved in this process?

Who takes the decision to establish and approve the profile?

THINK-PAIR-SHARE: 5-10 min

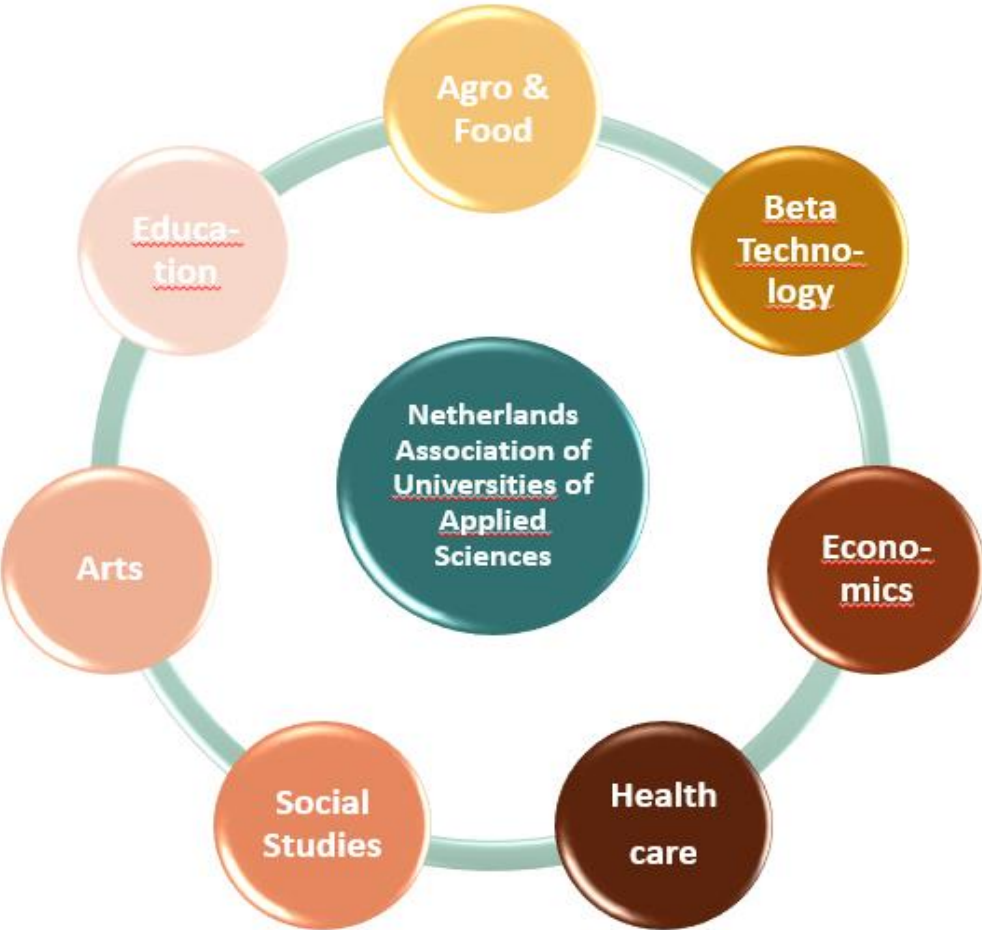


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After the session, you will have insights on:

- What is a National Education profile in the Netherlands?
- What is the role of the *Description Level 5*?
- How to describe level 5 in a professional profile/learning outcomes?
- Why are National Education Profiles important for level 5?
- What is the process of creating a profile?
- Who is involved in this process?
- What is the process of writing / validation with the professional profile / international benchmarking?
- What are focus points and practicalities?

Structure higher education level 5 & 6 in the Netherlands





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National Consultation group level 5

Linking pin among programmes themselves, the professional field and other stakeholders.

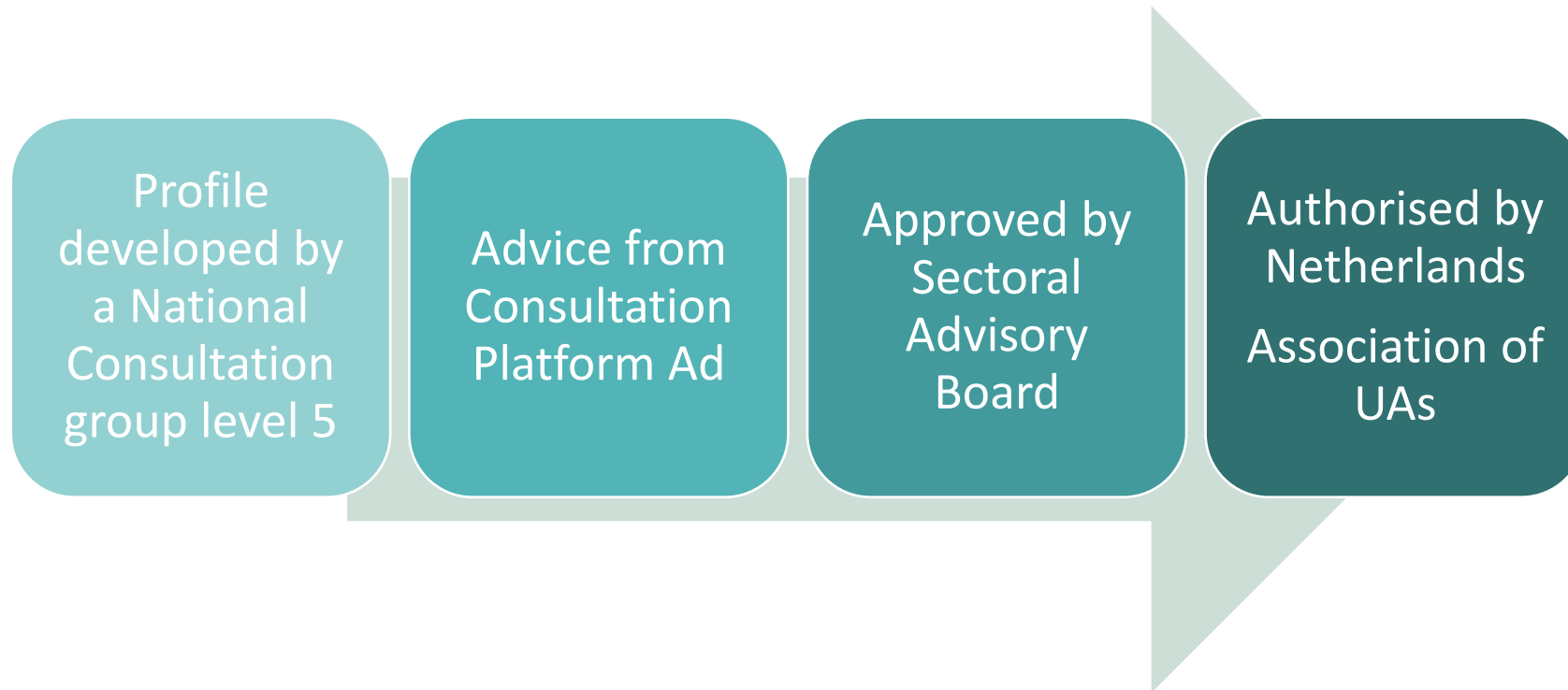
Goals of LAdOs:

- 1 Joint profiling of similar Ad programmes
- 2 Joint alignment with the specific field of work
- 3 Joint alignment with other (government) bodies
- 4 Mutual exchange and alignment on educational implementation



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Process National Education Profiles for level 5 (Associate degree)





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National Education Profiles and educational programme

Once approved, a National Education Profile for a particular domain is the basis for the development of educational programmes at level 5 in that domain.



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Content of a National Education Profile

Professional Profile

- (Inter)national trends & developments
- Body of Knowledge & Skills
- Legislation

Learning Outcomes level 5

- Generic, future proof, legislation
- Validation by stakeholders professional & educational field
- Admission to level 6 programmes

Examples

- Professional products
- Inquisitive attitude
- Work Based Learning

Comparison level 4 - 5 - 6



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Role	Level 4	Level 5	Level 6
Junior Assistant controller	Runs the debtor administration	Identifies an increasing debtor balance, investigates the cause and provides a solution direction directed to the manager	Identifies an increasing debtor balance, investigates the cause and provides an advice directed to the manager
Healthcare & Technology Professional	Identifies needs among colleagues and care users and comes up with a summary of these needs	Identifies needs among all the stakeholders, makes and tests prototypes, analyses the tests according to a model, comes up with advice and an implementation plan	Analyses the market, Identifies needs among all the stakeholders, makes and tests prototypes, analyses the tests according to a model, Comes up with advice, a business case, an implementation plan and advice on strategic choices regarding the implementation of technology in the organization.



Landelijk domeinprofiel
Associate degree Finance



Landelijk opleidingsprofiel
Associate degree-opleiding
Zorg en Technologie

Raamwerk voor bestaande en nieuwe opleidingen
Ad Zorg en Technologie



Question

Discuss with your neighbour:

How do you define level 5 for the professional profile of your educational programme?

Give an example of a professional task / role on level 4 – 5 – 6

THINK-PAIR-SHARE: 5-10 min



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What is the role of the *Description Level 5*?

- Making sure that the educational profile is on level 5.
- Translating 5 learning outcomes into your own domain.
- The next step is adding your own context (regional and professional).
- Followed by creating your own body of knowledge and skills.

- And include inquisitive attitude.



Question

Discuss with your neighbour:

What is the situation in your country / domain?

Do you work with national education profiles level 5?

What are the differences comparing with the Dutch system?

THINK-PAIR-SHARE: 5-10 min



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Learning outcomes level 5 Associate degrees

PROBLEM-SOLVING ABILITY

Analysing practical issues and indicating possible solutions.
Realising suitable solutions.

COMMUNICATION

Purposefully communicating about one's own role, duties and results in one's own team and towards parties directly involved.

LEARNING ABILITY

Having the ability to adapt constantly to one's changing role in the environment by sharing learning needs.

SYSTEMATIC APPROACH

Selecting theories and methods from the professional field and applying them to issues taken from the current professional context.

Teamwork

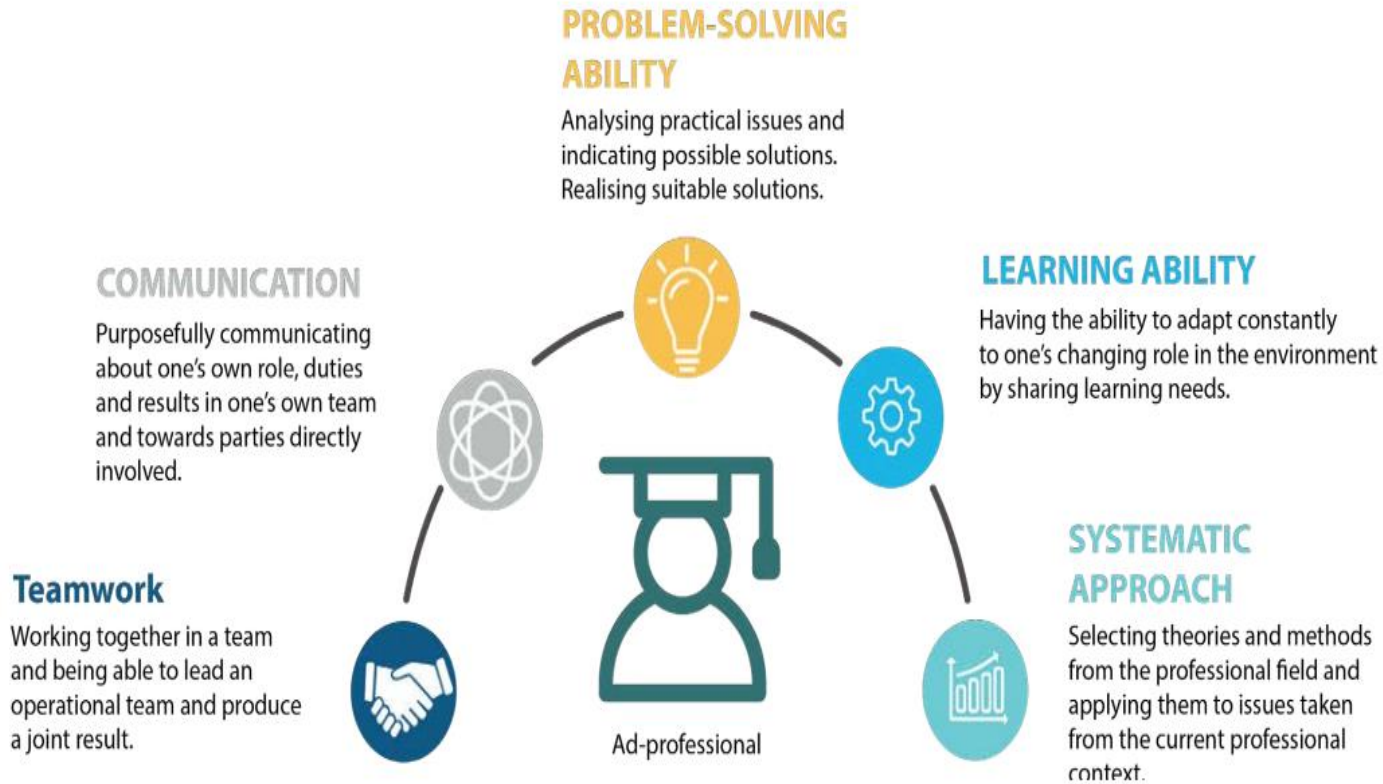
Working together in a team and being able to lead an operational team and produce a joint result.



DESCRIPTION
LEVEL 5
Associate degree



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Question

Discuss with your neighbour:

How do you define level 5 in your learning outcomes of your educational programme?

Do you recognize the 5 generic learning outcomes level 5?

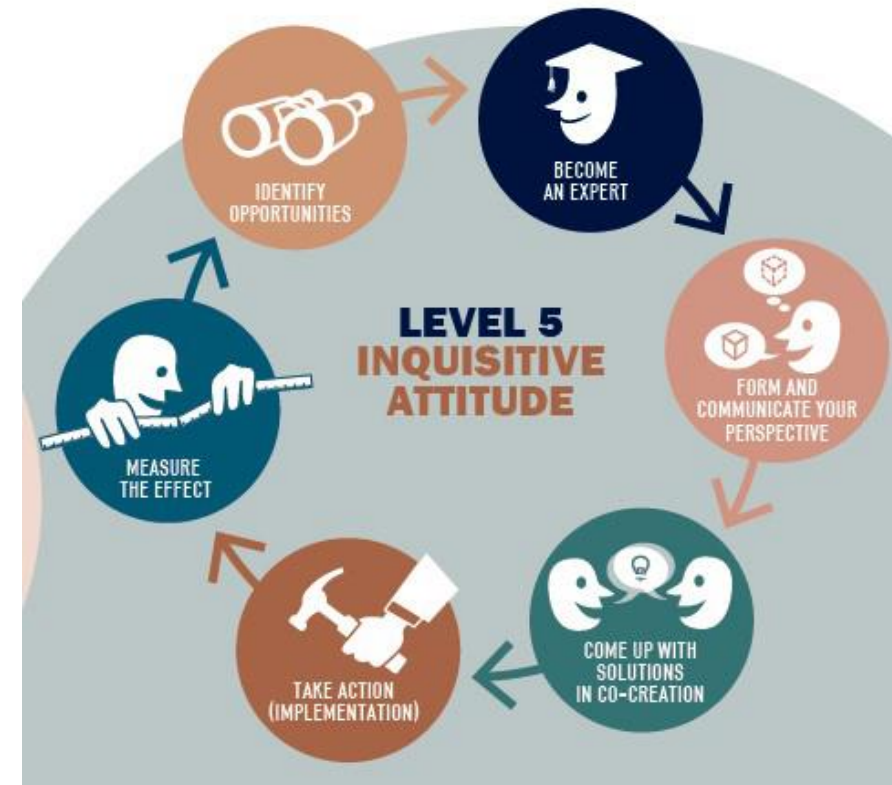
Give an example.

THINK-PAIR-SHARE: 5-10 min



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What is the role of inquisitive attitude?





Why are Level 5 National Education Profiles important?

Profiling

Up-to-date

Connection
professional field

Common ground
education
programmes

Own regional
profiling space

Validation

Level 5 on its
own

Position
between level 4
& 6

Involvement
Stakeholders

Accreditation

Information

Employers

Students

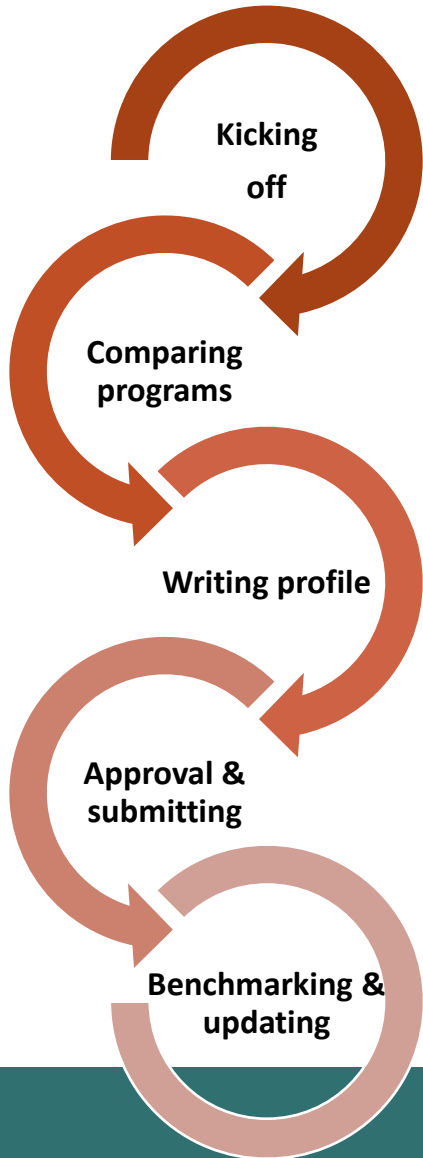
Prospective
students &
parents

Educational field
level 4-5-6

What is the process of creating a profile?



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In order to produce national education profiles related programmes need to meet- up, form a 'LADO' (National level 5 consultation group) and express their willingness to cooperate. Determine a chairman, create a digital collaboration platform and schedule meetings.

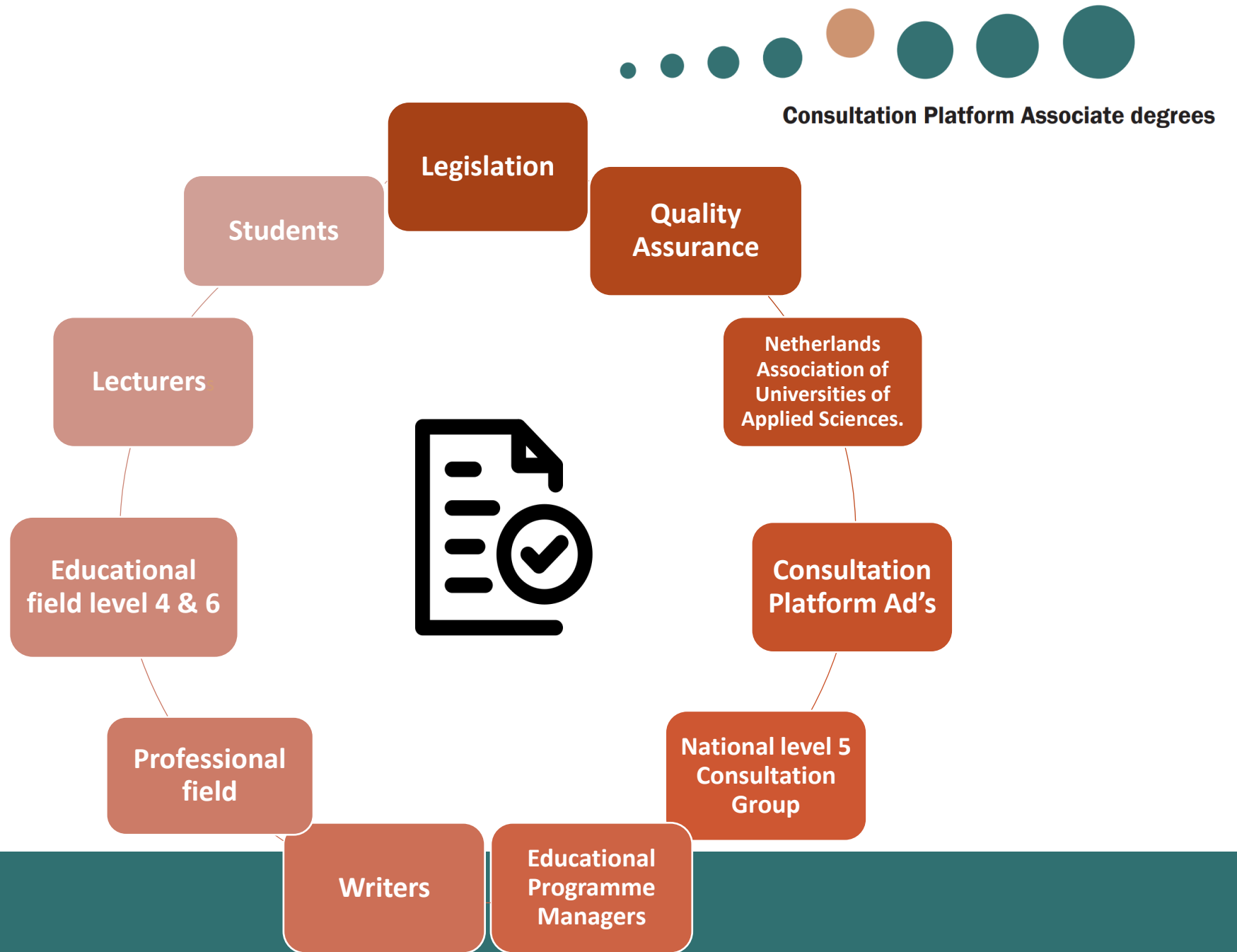
Host a workshop with complete consultation group to indicate similarities and differences in the learning outcomes of all programs and find common grounds on components within the national education profile.

Define scope (assignment description, planning, deliverables, etc.) for external writers or a self-composed writing team from within the participants. Gather all the necessary information, facilitate feedback sessions with entire consultation group and align with the professional field regularly.

Check to make sure the concept profile matches the national requirements before submitting the final version and CELEBRATE!

Discuss and benchmark educational profiles internationally at Chain5 or during international collaboration visits. National education profiles need to be updated every six years.

Who is involved in this process?



The process of writing 1



Facilitating the process

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Managing the iterative process

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70 – 30 & Relate to the profile

[Empty rectangular box]

International benchmark

[Empty rectangular box]

The process of writing 2



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Planning and deadlines

Processing feedback

Involve experience of students and companies

Include learning outcomes on level 5



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Wrap up: what are focus points and practicalities?

- Alignment stakeholders
- Financial agreements
- Co-creation educational institutions
- Iterative process
- ?



Question

Discuss with your neighbour:

What feedback would you give us?

What do you take with you?

Which questions haven't we answered yet? (sheet 3)

THINK-PAIR-SHARE: 5-10 min



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Thank you very much for your attention and your input!

- **Mariëtte Muris – Consultation Platform Associate degrees (m.l.v.muris@hr.nl)**
- **Rens Rietveld**
- **Eric Aldewereld**

INTERNATIONALISATION & LEVEL 5

Request Knowledge hub level 5



SHORT SURVEY INTERNATIONALISATION @LEVEL 5

WE'D LIKE YOUR INPUT!

The Knowledge hub Level 5 (Netherlands) would like your input on the topic of internationalisation in Level 5 programs.

We'd like to map the current state of affairs of this topic and assemble inspiration and/or suggestions to help further develop this topic in Level 5 programs.



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References

- Consulting Platform Associate degrees: national education profiles: [Opleidingsprofielen – Overlegplatform Associate degree \(deassociatedegree.nl\)](https://deassociatedegree.nl/opleidingsprofielen)
- Consultation Platform Associate degrees (2022). Description level 5. [Description_Level5_Ad_2022-k.pdf \(deassociatedegree.nl\)](https://deassociatedegree.nl/description_level5_ad_2022-k.pdf)
- Blom, H. et al. (2021). The position of the inquisitive attitude in the learning outcomes of Associate degree-programmes. Guide Inquisitive attitude level 5 [20210903-InquisitiveAttitude2021-k-1.pdf \(chain5.net\)](https://chain5.net/20210903-InquisitiveAttitude2021-k-1.pdf)

References



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- Consultation Platform Associate degrees: national education profiles: [Opleidingsprofielen – Overlegplatform Associate degree \(deassociatedegree.nl\)](https://deassociatedegree.nl)

References



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**THE POSITION OF
THE INQUISITIVE ATTITUDE
IN THE LEARNING OUTCOMES OF
ASSOCIATE DEGREE PROGRAMMES**

Guide Inquisitive Attitude at Level 5



**DE PLAATS VAN DE
ONDERZOEKENDE HOUDING
IN DE LEERRESULTATEN VAN DE
ASSOCIATE DEGREE-OPLEIDINGEN**

Handreiking onderzoekende houding op niveau 5