

# Workshop

# Theme group : cocreation with the workfieldmentor

THEME GROUP WORK-BASED LEARNING CHAIN5 9 NOVEMBER 2023



## Introducing...



Mariette Muris Representative Theme Group Workbased Learning

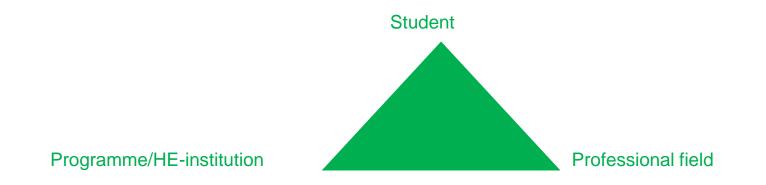


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### **Professional field**

• is an important actor in the 'learning triangle level 5':



- stimulates and encourages the learning of the student in the workplace
- facilitate a learning climate in the work environment
- co-creating in the learning triangle: together working & learning & researching



### Theme group Workbased Learning





### After the session, you will have answers on

How to co-educate with the workfield?

How to align expectations on co-education and commitment?

How to clarify the roles of education, professional field and student in the learning triangle?

How to facilitate a successful hybride learning environment?



# An example of ...

Workbased learning, co-creation in the learning triangle

# Collaboration between: Windesheim (Uas) and health-care organisations







Windesheim op derde plaats Nederlandse Onderwijspremie 2023 - YouTube

# Practice-driven Co creation Collective learning Learning communities Positive impact

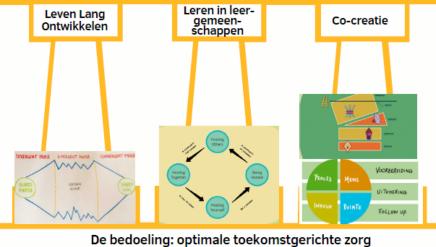
# Price winning ; educational innovation award; the Windesheim Practice-driven program in Health and Social work





#### Praktijkgestuurde deeltijdroutes

Een professional die kan omgaan met veranderingen binnen het werk, waarbij eigenaarschap en zelfsturing essentiële eigenschappen zijn



Opleiden voor tekortsectoren, toenemende complexiteit in zorgvragen, maatwerkzorg, anticiperen op maatschappelijke en technologische ontwikkelingen

Practice driven Part-time Route		
Shared objective		
Life-long learning	Learning communities	Co- creation
societal challenges requi re new transitions.	shortage on the labor market	Increasing complexity in health care



# Conditions to co-creation

- -Shared objective
- -Environment
- -Organizational culture that support co-creation
- -To have sufficient financial, personnel and other resources,



# The journey



- -Make a visual of the steps of each journey ; use post-its
- -After sketching this journey; what are the challenges and opportunities in co creation



### Key-factors for a succes-full hybride learning environment





# Let's GO



## Request Knowledge hub level 5

### **INTERNATIONALISATION**





### SHORT SURVEY INTERNATIONALISATION @LEVEL 5 WE'D LIKE YOUR INPUT!

The Knowledge hub Level 5 (Netherlands) would like your input on the topic of internationalisation in Level 5 programs.

We'd like to map the current state of affairs of this topic and assemble inspiration and/or suggestions to help further develop this topic in Level 5 programs.



### References

's Heeren Loo op LinkedIn: Samenwerking Windesheim en 's Heeren Loo

Nederlandse Onderwijspremie 2023 uitgereikt aan teams in mbo, hbo en wo | NRO

<u>Microsoft Word - Flyer praktijkgestuurde deeltijdroutes ZW opleidingen Windesheim</u> <u>versie 1.docx (onderwijskennis.nl)</u>

Nieuwenhuis, L. (2020). Design principles for work-based learning in HE. <u>PowerPoint</u> <u>Presentation (chain5.net)</u>