

Workshop Impactmakership

Encouraging participants to implement "Impactmakership' in educational programs and learning environments in order to evolve towards impactful, futureproof, sustainable and inspirational level 5 educational programs.

Carine Aalbers





cm.aalbers@windesheim.nl

Rens Rietveld





r.a.rietveld@hr.nl

AGENDA

- RELATING (CHECK IN)
- BEING & THINKING
- COLLABORATING
- ACTING





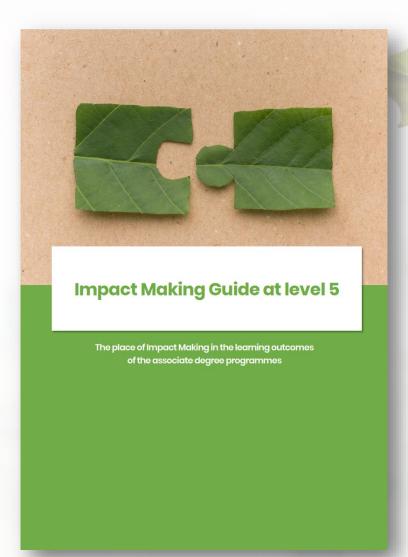
RELATING (Checkin)

BENGATHINANG

Impact Making Guide at level 5









Vision

Adding value, igniting sustainable behaviour, changemaking, and contributing to innovation in the workfield.

Today's challenges – such as climate change, social inequality, health crises, and economic uncertainty – call for professionals who are solution-oriented, adaptable, and engaged.

Personal leadership, entrepreneurial thinking, and social commitment.

Impactmakers continue to develop, innovate, and adapt to new challenges and opportunities. Agility and sustainable employability of our level 5 professionals.

Impactmakership is the ability to use talents in order to realize both small and large interventions that add value to our environment. In this way, our level 5 professionals contribute to a future-proof world for generations to come.

CIRCLE OF INFLUENCE IMPACTMAKERSHIP ENCOURAGING INTERNALIZING EMPOWERMENT ENGAGEMENT MANIFESTING FACILITATING

Impactful Leaning Environments

Physical aspects	Didactical aspects	Social aspects	Other aspects
Nature-inclusive construction	Development-oriented coaching	Community of Practice	
Flexible spaces	Authentic learning tasks	Sense of belonging	
Technological support	Multidisciplinary collaboration	Inter-individualism	
Inspiring environment	Experimental learning and prototyping	Inclusivity and diversity	
The neighbourhood as a 'classroom'			

COLABORATING

Share your input...

CREATING IMPACTFUL LEARNING ENVIRONMENTS

- 1) Make groups (3-4 persons)
- Share your example of an aspect of impactmakership which stimulates the becoming of impactmakers
- 3) Draw the examples (no scentences)
- 4) Analyse the different examples, fill in the figure
- 5) 1 minute pitch each group to share your insights

Physical aspects	Didactical aspects	Social aspects	Other aspects

Impactful Leaning Environments

Physical aspects	Didactical aspects	Social aspects	Other aspects	

ACIING



Call for inspiration

 Choose one association card that inspires you and give it to someone else.



"It looks like the journey ahead is going to be tough," said Tiny Dragon.

Big Panda grinned, "It looks like an adventure to me."

Thank you for attending our workshop and please inspire your colleagues to become impactmakers too!

